

## Standard Form Equation $Ax + By = C$

Let's introduce standard form equation in a scenario.

You have a budget of \$24 to purchase some markers and some staplers. Each marker costs \$2, and each stapler costs \$3. Let  $x$  represent the number of markers you will purchase, and  $y$  represent the number of staplers you will purchase.

Since each marker costs \$2,  $x$  markers will cost  $2x$  dollars.

Since each stapler costs \$3,  $y$  stapler will cost  $3y$  dollars.

The total cost is  $2x+3y$  dollars.

If all \$24 in the budget is spent, we have the equation:

$$2x + 3y = 24$$

This equation looks different from the slope-intercept form  $y = Mx + B$ . We call equations in the form  $2x + 3y = 24$  the **standard form** of a linear equation.

Note that the slope of  $2x + 3y = 24$  is not 2. If a linear equation is not in slope-intercept form, the number in front of  $x$  is not the line's slope. How do we find the slope of  $2x + 3y = 24$ ?

**[Example 1]** Find the slope and  $y$ -intercept of  $2x + 3y = 24$ .

**[Solution]** We need to change this line's equation from standard form to slope-intercept form, where the variable  $y$  is by itself on one side of the equal sign:

$$\begin{aligned}2x + 3y &= 24 \\2x + 3y - 2x &= 24 - 2x \\3y &= -2x + 24 \\\frac{3y}{3} &= \frac{-2x}{3} + \frac{24}{3} \\y &= -\frac{2}{3}x + 8\end{aligned}$$

Note that in Step 3, we switch  $24 - 2x$  to  $-2x + 24$ , because it's a math convention to write terms with variables first.

**Solution:** Now we can tell the slope of  $2x + 3y = 24$  is  $-\frac{2}{3}$ , and the  $y$ -intercept is  $(0, 8)$ .

What does the slope and  $y$ -intercept mean in this scenario?

The  $y$ -intercept is easier to understand. Recall that  $x$  represents the number of markers, and  $y$  represents the number of staplers. The  $y$ -intercept  $(0, 8)$  means: We can spend \$24 to purchase 0 marker and 8 staplers. This makes sense since each stapler costs \$3.

The slope shows the relationship between  $x$  and  $y$ , or the number of markers and the number of staplers.

The slope of  $-\frac{2}{3}$  in this scenario means: For each 3 more markers we purchase, we can purchase 2 fewer staplers. This makes sense since each marker costs \$2, and each stapler costs \$3.

Understanding the slope in this scenario might be challenging. Graphing this line should help.

**[Example 2]** Graph  $2x + 3y = 24$ .

**[Solution]** In Example 1, we have changed this line's equation from standard form to slope-intercept form:

$$y = -\frac{2}{3}x + 8$$

Now we can graph this line by its slope and  $y$ -intercept.

First, we plot the  $y$ -intercept  $(0, 8)$ .

Next, since the slope is  $-\frac{2}{3}$ , we start from  $(0, 8)$ , rise by -2 units (go down by 2 units) and then run by 3 units (go right by 3 units). We will reach the point  $(3, 6)$ .

We could do this a few more times to find more points on the line.

Finally, connect all points and then extend both ways.

See the graph on the next page.

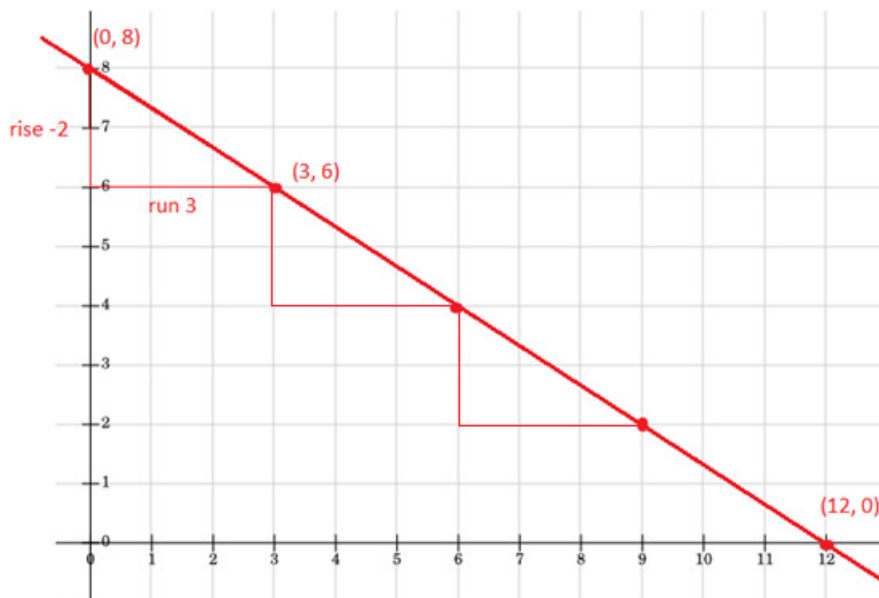


Figure 1: Graph of  $2x+3y=24$

Now let's try again to understand the slope,  $-\frac{2}{3}$ , in this scenario. Again,  $x$  represents the number of markers, and  $y$  represents the number of staplers.

The  $y$ -intercept,  $(0, 8)$ , means we can use \$24 to purchase 0 marker and 8 staplers.

The slope,  $-\frac{2}{3}$ , means the rate of change. In this scenario, it means for each 3 more markers we purchase, we can purchase 2 fewer staplers.

In the graph, if we start from  $(0, 8)$ , rise -2 and then run 3, we would reach  $(3, 6)$ . This point means we can purchase 3 markers and 6 staplers. Compared to  $(0, 8)$ , we indeed purchased 3 more markers and 2 fewer staplers.

In this section, we learned one way to graph an equation given in standard form  $Ax + By = C$  :

We first change the equation from standard form to slope-intercept form, and then graph the line by its  $y$ -intercept and slope triangles.

Let's practice this skill. Later, we will learn how to graph  $Ax + By = C$  by intercepts.