

## Indices and Standard Form/ Scientific Notation

<i>Laws of Indices</i>	<i>Example</i>
$a^m \times a^n = a^{m+n}$	$2^5 \times 2^3 = 2^8$
$a^m \div a^n = a^{m-n}$	$5^7 \div 5^3 = 5^4$
$(a^m)^n = a^{m \times n}$	$(10^3)^7 = 10^{21}$
$a^1 = a$	$115^1 = 115$
$a^0 = 1$	$34^0 = 1$
$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$	$\left(\frac{5}{6}\right)^3 = \frac{125}{216}$
$a^{-m} = \frac{1}{a^m}$	$9^{-2} = \frac{1}{81}$
$a^{\frac{x}{y}} = \sqrt[y]{a^x}$	$32^{\frac{2}{5}} = \sqrt[5]{32^2}$ 5 <sup>th</sup> root of $32^2$ $45^{\frac{1}{2}} = \sqrt{45}$ square root of 45

### Standard Form / Scientific Notation:

**Rule:** There should be one non-zero digit before the decimal.

<i>Ordinary Notation</i>	<i>conversion</i>	<i>Standard Form / Scientific Notation</i>
384,400,000	→ decimal moves 8 places left → ← decimal moves 8 places right ←	$3.844 \times 10^8$
0.000000005	→ decimal moves 9 places right → ← decimal moves 9 places left ←	$5 \times 10^{-9}$

### Q1. Evaluate the following *without using calculator*:

- (a)  $6.4 \times 10^6 + 8 \times 10^8$  (Ans:  $8.064 \times 10^8$ )  
 (b)  $1.45 \times 10^{-6} + 5.7 \times 10^9$  (Ans:  $5.7 \times 10^9$ )  
 (c)  $6 \times 10^{-11} + 3.887 \times 10^{-6}$  (Ans:  $3.887 \times 10^{-6}$ )  
 (d)  $3.3 \times 10^7 - 7.811 \times 10^9$  (Ans:  $-7.778 \times 10^9$ )  
 (e)  $7 \times 10^{-8} - 3.7 \times 10^{12}$  (Ans:  $-3.7 \times 10^{12}$ )  
 (f)  $1.088 \times 10^{-13} - 2.4 \times 10^{-8}$  (Ans:  $-2.4 \times 10^{-8}$ )  
 (g)  $6 \times 10^6 \times 8.75 \times 10^9$  (Ans:  $5.25 \times 10^{16}$ )  
 (h)  $4.6 \times 10^{-15} \times 8 \times 10^8$  (Ans:  $3.68 \times 10^{-6}$ )

- (i)  $3.9 \times 10^{-8} \times 1.1 \times 10^{-6}$  (Ans:  $4.29 \times 10^{-14}$ )  
 (j)  $2.76 \times 10^7 \div 6.9 \times 10^{16}$  (Ans:  $4 \times 10^{-10}$ )  
 (k)  $2.7 \times 10^{-14} \div 2.16 \times 10^7$  (Ans:  $1.25 \times 10^{-21}$ )  
 (l)  $5 \times 10^{-13} \div 7.5 \times 10^{-8}$  (Ans:  $6.667 \times 10^{-6}$ )

**Steps:** For addition and subtraction, take the smaller index as common.  
 For multiplication and division, apply laws of indices.

### Q1: W2018 P1 Q21

- (a) Evaluate  $9^1 + 9^0$  (Ans: 10) [1]  
 (b) Evaluate  $n$  where  $4^n = 2^{n-1}$  (Ans:  $n = -1$ ) [2]

### Q2, 3: W2017 P1

- Q12. Given that  $a^x = 5$ . Find: (a)  $a^{2x}$  (Ans: 25) [1]  
 (b)  $a^{-x}$  (Ans: 0.2) [1]

- Q16. (a) Given that  $p = 5 \times 10^9$  and  $q = 9 \times 10^{-16}$ , evaluate and express your answer in standard form:

- (i)  $p \times q$  (Ans:  $4.5 \times 10^{-6}$ ) [1]  
 (ii)  $\sqrt{q}$  (Ans:  $3 \times 10^{-8}$ ) [1]

**Step:** Square root means index  $\frac{1}{2}$

- (b) Write 360 million in standard form. (Ans:  $3.6 \times 10^8$ ) [1]

Explore the following with reference to the given question:

kilo (K)	$10^3$	a thousand
mega (M)	$10^6$	a million
giga (G)	$10^9$	a billion
tera (T)	$10^{12}$	a trillion
milli (m)	$10^{-3}$	a thousandth
micro ( $\mu$ )	$10^{-6}$	a millionth
nano (n)	$10^{-9}$	a billionth
pico (p)	$10^{-12}$	a trillionth

**Q4, 5: W2016 P1**

- Q8. (a) Write 513,000 in standard form. (Ans:  $5.13 \times 10^5$ ) [1]  
 (b) Evaluate and express your answer in standard form:  
 $(4 \times 10^{-5}) \times (6 \times 10^{-4})$  (Ans:  $2.4 \times 10^{-8}$ ) [2]

- Q16. (a) Evaluate  $3^2 + 3^1 + 3^0$  (Ans: 13) [1]  
 (b) Evaluate  $(\frac{4}{3})^{-2}$  (Ans:  $\frac{9}{16}$ ) [1]  
 (c)  $(16y^6)^{\frac{1}{2}}$  (Ans:  $4y^3$ ) [1]

**Q6: W2016 P2 Q2(a)** Simplify  $\frac{3a^2}{10bc} \div \frac{9a}{5b^2c}$  (Ans:  $\frac{ab}{6}$ ) [2]

**Q7, 8: S2016 P1**

- Q11. Simplify: (a)  $\frac{5x^7y}{15x^3y^4}$  (Ans:  $\frac{x^4}{3y^3}$ ) [1]  
 (b)  $(\frac{4t^2}{v^4})^{\frac{1}{2}}$  (Ans:  $\frac{2t}{v^2}$ ) [1]

Q22. The table shows the populations of some countries in 2014:

Country	Population
Nigeria	
Sudan	$3.6 \times 10^7$
Chad	$1.1 \times 10^7$
Namibia	$2.2 \times 10^6$

- (a) In 2014, the population of Nigeria was 177 156 000. Complete the table with the population of Nigeria using standard form, correct to 2 significant figures. (Ans:  $1.8 \times 10^8$ ) [2]  
 (b) Complete the following: The population of Chad was ..... times the population of Namibia. (Ans: five) [1]  
 (c) The population density of a country is measured as the number of people per square kilometer. It can be found by dividing the population of the country by its area in  $km^2$ . The area of Sudan is  $1.86 \times 10^6 km^2$ . Estimate the population density of Sudan. Give your answer correct to 1 significant figure. (Ans: 20) [2]

**Q9, 10: W2015 P1**

- Q10 (a) Express 0.0000045 in standard form. (Ans:  $4.5 \times 10^{-6}$ ) [1]  
 (b) Given that  $p = 6 \times 10^8$  and  $q = 4 \times 10^7$ , expressing each answer in standard form, find:  
 (i)  $p \times q$  (Ans:  $2.4 \times 10^{16}$ ) [1]  
 (ii)  $p - q$ . (Ans:  $5.6 \times 10^8$ ) [1]
- Q11 (a) Evaluate  $(\frac{3}{2})^0$  (Ans: 1) [1]  
 (b) Evaluate  $(\frac{3}{2})^{-1}$  (Ans:  $\frac{2}{3}$ ) [1]  
 (c) Simplify  $(9x^3)^2$  (Ans:  $81x^6$ ) [1]

**Q11: S2015 P1 Q16**

- (a) Evaluate (i)  $2^0 + 2^3$  (Ans: 9) [1]  
 (ii)  $(\frac{1}{9})^{\frac{1}{2}}$  (Ans:  $\frac{1}{3}$ ) [1]  
 (b) Simplify  $(4x^2)^{-2}$  (Ans:  $\frac{1}{16x^4}$ ) [1]

**Q12: W2014 P1 Q17(a)** Simplify  $p^2 (p^3 - 3p^{-2})$  (Ans:  $p^5 - 3$ ) [2]

**Q13: S2013 P1 Q18**

The annual coffee production of some countries in 2010 is as follows:

Country	Number of bags per year
Brazil	
Vietnam	$1.85 \times 10^7$
Colombia	$9.2 \times 10^6$
Indonesia	$8.5 \times 10^6$

- (a) In 2010, Brazil produced 48 million bags of coffee. Complete the table using standard form. (Ans:  $4.8 \times 10^7$ ) [1]  
 (b) How many more bags of coffee were produced in Vietnam than in Colombia? (Ans:  $9.3 \times 10^6$ ) [2]  
 (c) the mass of a bag of coffee is 60 kg. Work out the number of kilograms of coffee produced in Indonesia. Give your answer in standard form. (Ans:  $5.1 \times 10^8$ ) [1]

**Q14. W2012 P1 Q11**

- (a) Find the value of a when  $3^a \div 3^4 = 3^2$  (Ans: 6) [1]  
 (b) Find the value of b when  $8^b = 2$  (Ans:  $\frac{1}{3}$ ) [1]