

# Standard form of linear equations

Linear equations form straight lines when graphed on a coordinate plane. **Standard form** is one way to write the equation of a line. Equations in standard form follow this structure:

$$Ax + By = C$$

In standard form,  $A$  and  $B$  cannot both be zero. Usually, standard form is written following these rules:

- $A$ ,  $B$ , and  $C$  are integers.
- $A$  is greater than or equal to zero.
- $A$ ,  $B$ , and  $C$  have no common factors other than 1.

Here are some example of linear equations in standard form:

- $2x + 5y = 12$
- $x - 8y = 20$
- $3y = 4$

## Fun Fact

Not everyone agrees on the rules that a standard form equation should follow. Some mathematicians allow  $A$  to be negative. Others don't require  $A$ ,  $B$ , and  $C$  to be integers or to have 1 as their only common factor. So, if you're asked to write a linear equation in standard form, make sure to check which rules to follow!

## Writing equations in standard form

Let's try it! Write  $-2x + 4y = 16$  in standard form.

Notice that  $-2x + 4y = 16$  is already written in  $Ax + By = C$  form and  $A$ ,  $B$ , and  $C$  are integers. However,  $A$  is less than zero, and  $A$ ,  $B$ , and  $C$  have a common factor of 2.

Write the equation so that  $A$  is greater than or equal to zero and  $A$ ,  $B$ , and  $C$  do not have a common factor other than 1.

Start by making  $A$  greater than or equal to zero. Multiply both sides of the equation by  $-1$ .

$$-2x + 4y = 16$$

$$\mathbf{-1}(-2x + 4y) = \mathbf{-1}(16) \quad \text{Multiply both sides by } -1.$$

$$2x - 4y = -16$$

Next, write the equation so that  $A$ ,  $B$ , and  $C$  do not have a common factor other than 1. The [greatest common factor](#) of  $A$ ,  $B$ , and  $C$  is 2, so divide both sides of the equation by 2.

$$2x - 4y = -16$$

$$x - 2y = -8 \quad \text{Divide both sides by } 2.$$

So,  $-2x + 4y = 16$  written in standard form is  $x - 2y = -8$ .

## Converting slope-intercept form to standard form

Let's try another example! Write  $y = 4x + 9$  in standard form.

Notice that  $y = 4x + 9$  is written in [slope-intercept form](#). To convert an equation from slope-intercept form to standard form, move the  $x$  term to the opposite side of the equation and write the equation in  $Ax + By = C$  form. Then check if the equation follows the other rules of standard form.

In the equation  $y = 4x + 9$ , the  $x$  term is  $4x$ . Start by subtracting  $4x$  from both sides of the equation and writing the equation in  $Ax + By = C$  form.

$$y = 4x + 9$$

$$-4x + y = 9 \quad \text{Subtract } 4x \text{ from both sides.}$$

Next, check if the equation follows the other rules of standard form. In the equation  $-4x + y = 9$ ,  $A$ ,  $B$ , and  $C$  are integers that do not have a common factor greater than 1. However,  $A$  is less than zero. Make  $A$  greater than or equal to zero by multiplying both sides of the equation by  $-1$ .

$$-4x + y = 9$$

$$4x - y = -9 \quad \text{Multiply both sides by } -1.$$

So,  $y = 4x + 9$  written in standard form is  $4x - y = -9$ .

## Converting equations with fractions to standard form

Let's try one more example. Write  $y = -\frac{2}{5}x + \frac{1}{4}$  in standard form.

Notice that  $y = -\frac{2}{5}x + \frac{1}{4}$  is written in slope-intercept form. Move the  $x$  term to the opposite side of the equation and write the equation in  $Ax + By = C$  form. Then adjust the equation to follow the other rules of standard form.

In the equation  $y = -\frac{2}{5}x + \frac{1}{4}$ , the  $x$  term is  $-\frac{2}{5}x$ . Start by adding  $\frac{2}{5}x$  to both sides of the equation and writing the equation in  $Ax + By = C$  form.

$$y = -\frac{2}{5}x + \frac{1}{4}$$

$$\frac{2}{5}x + y = \frac{1}{4} \quad \text{Add } \frac{2}{5}x \text{ to both sides.}$$

Next, check the other rules of standard form. In the equation  $\frac{2}{5}x + y = \frac{1}{4}$ ,  $A$  is greater than zero. However,  $A$  and  $C$  are not integers. To make  $A$  and  $C$  integers, multiply both sides of the equation by the [least common multiple](#) (LCM) of the denominators. The LCM of 5 and 4 is 20. So, multiply both sides of the equation by 20.

$$\frac{2}{5}x + y = \frac{1}{4}$$

$$\frac{40}{5}x + 20y = \frac{20}{4} \quad \text{Multiply both sides by } 20.$$

$$8x + 20y = 5 \quad \text{Simplify.}$$

Since  $A$ ,  $B$ , and  $C$  have no common factors other than 1, the equation is written in standard form. So,  $y = -\frac{2}{5}x + \frac{1}{4}$  written in standard form is  $8x + 20y = 5$ .

Go to IXL to try some practice problems!

Rewrite the following equation in standard form.

$$y = 8x - 7$$



Write equations in standard form ESP

## Graphing equations in standard form

You can graph an equation in standard form by finding the  $x$ - and  $y$ -intercepts and drawing a line through those two points.

- Find the  $x$ -intercept by substituting  $y = 0$  into the equation and solving for  $x$ .
- Find the  $y$ -intercept by substituting  $x = 0$  into the equation and solving for  $y$ .

Let's try it! Graph  $4x - y = -8$ .

First, find the  $x$ -intercept. Substitute  $y = 0$  into the equation and solve for  $x$ .

$$4x - y = -8$$

$$4x - 0 = -8$$

$$4x = -8$$

$$x = -2$$

So, the  $x$ -intercept is  $-2$ .

Now, find the  $y$ -intercept. Substitute  $x = 0$  into the equation and solve for  $y$ .

$$4x - y = -8$$

$$4(0) - y = -8$$

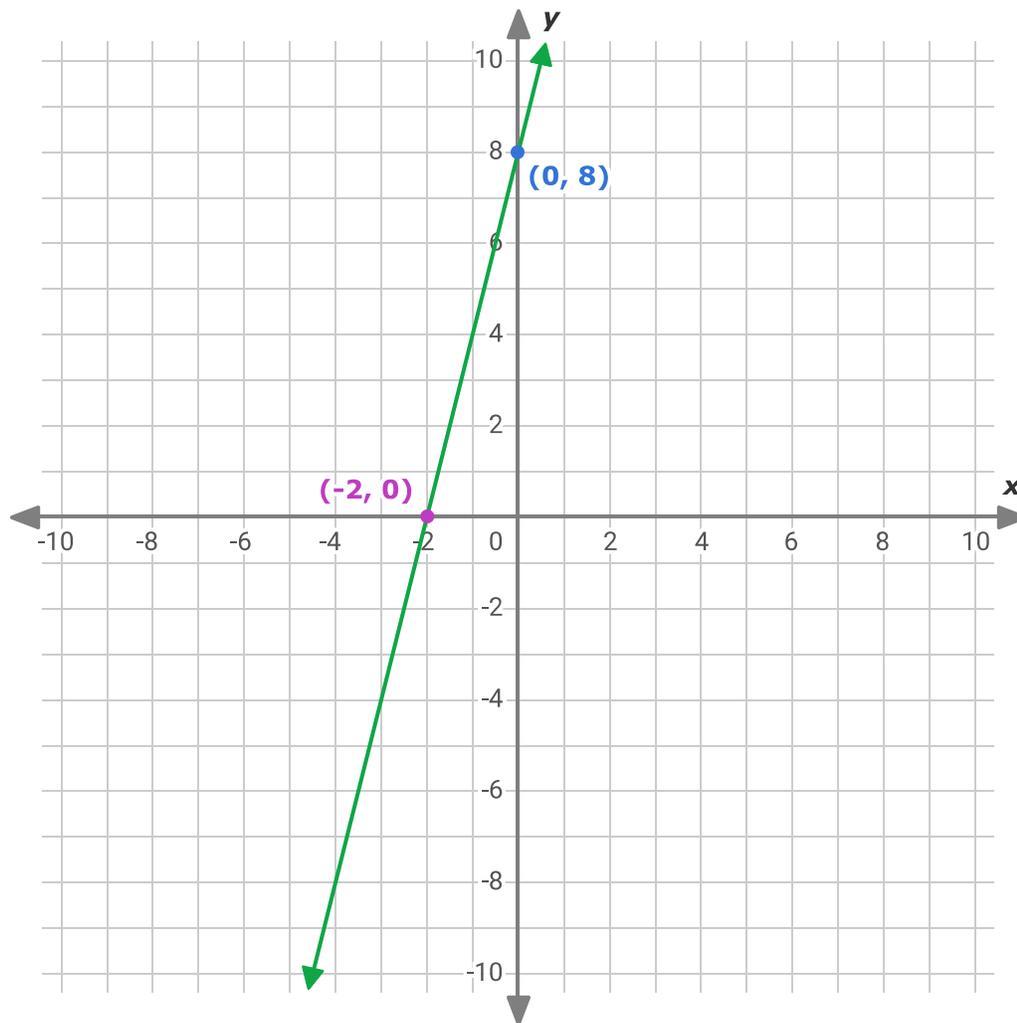
$$0 - y = -8$$

$$-y = -8$$

$$y = 8$$

So, the y-intercept is 8.

Now, plot the x-intercept at  $(-2, 0)$  and the y-intercept at  $(0, 8)$  on a graph. Connect the points with a straight line.



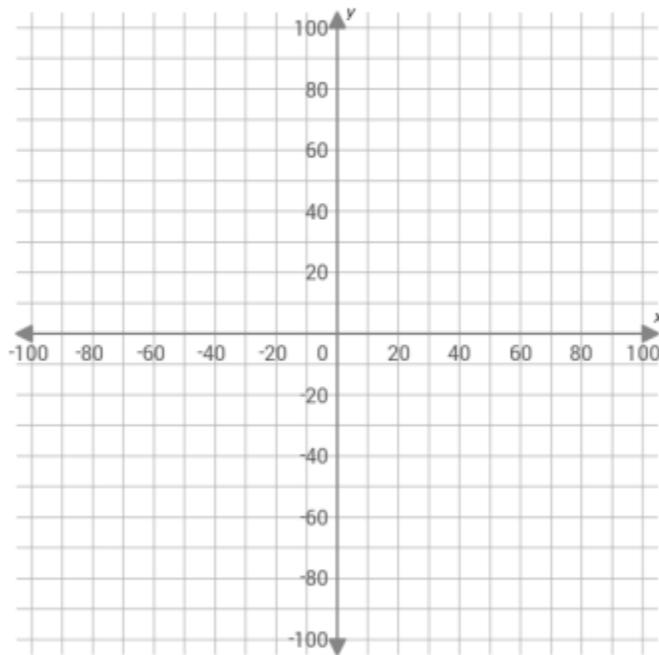
This is the graph of  $4x - y = -8$ .

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Graph this line using intercepts:

$$2x - y = -100$$

Click to select points on the graph.



Standard form: graph an equation U6U

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Standard form: find x- and y-intercepts 8SN

Standard form: graph an equation U6U

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