

Name of School :

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CONTINUOUS AND COMPREHENSIVE

EVALUATION

STUDENT PORTFOLIO RECORD

NAME OF STUDENT :

CLASS : DIVISION : ROLL No :

INTRODUCTION

Portfolio is the collection of evidences of students' work over a period of time. It could be day-to-day work or selection of the learner's best piece of work. It is recommended that student participation be encouraged while selecting portfolio contents, as well as criteria for selection of the contents.

The portfolio can be continuously updated as the child grows. Typically, portfolios are created for three main purposes: to track growth, to showcase current abilities and to evaluate cumulative achievement. Some examples of such purposes include:

Advantages of Portfolio

- Provides a cumulative record of growth and development of a skill or competency in an area over a period of time.
- Enables a student to demonstrate to others, his / her learning and progress.
- Student becomes an active participant in the learning and assessment process.

Concerns regarding Portfolio

- Selected work to be put into the Portfolio should have a specific reason.
- Not all papers / items of work are to be included. This will become unmanageable.

Suggestions for implementation of Portfolio

- Student should be encouraged to participate in selection of Portfolio contents as well as in developing the criteria for selection of the contents.
- Continuous updating of the Portfolio as the child grows.
- Careful structuring of Portfolio material accompanied by a reflective account.
- Clear labelling and numbering of content for easy reference.

Growth Portfolios

- a. to show growth or change over time
- b. to help develop process skills such as self-evaluation and goal-setting

- c. to identify strengths and weaknesses
- d. to track the development of one or more products/ performances

Showcase Portfolios

- a. to showcase end-of-year / semester accomplishments
- b. to prepare a sample of the best work for employment or college admission
- c. to showcase student perceptions of favourite, best or most important work
- d. to communicate a student's current aptitudes to future teachers

Evaluation Portfolios

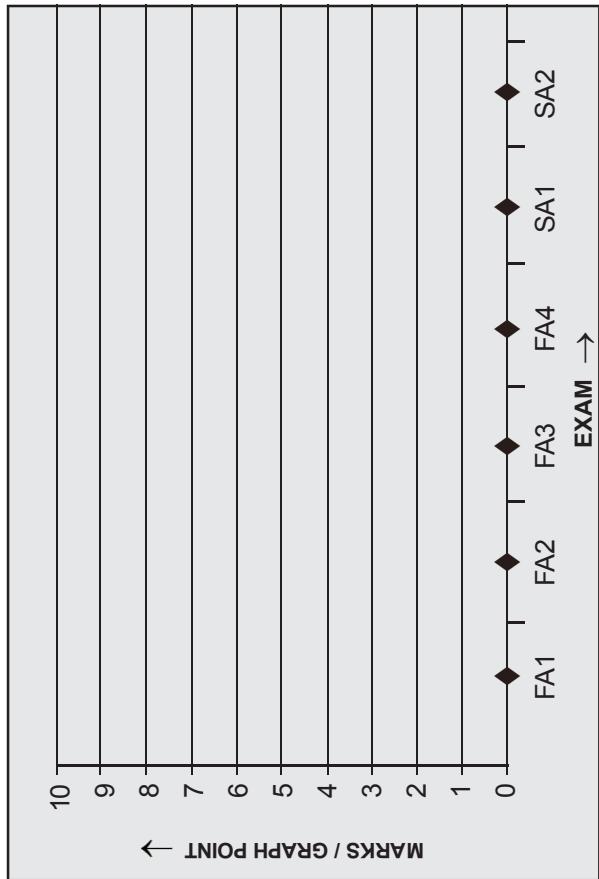
- a. to document achievement for grading purposes
- b. to document progress towards standards
- c. to place students appropriately

PORTFOLIO CAN INCLUDE

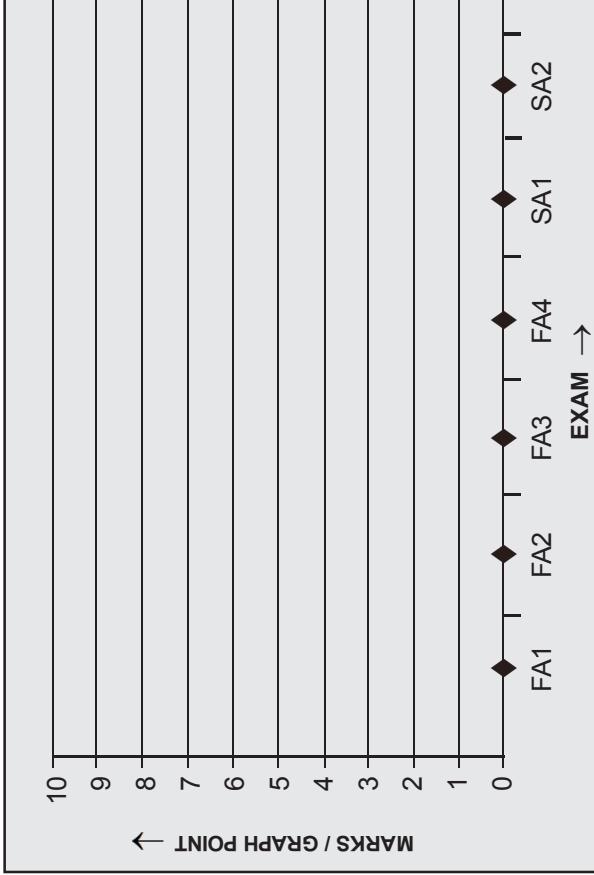
- Photographs : Provides an insight into the child's emotional, social and psychological aspects of development.
- Paintings and other examples of artistic endeavour : Provides evidence of a learner's abilities, thoughts and attitudes.
- Observation note sheet and Rubrics of assessment.
- Audio-Video Recordings : Specific situation or over a time span to cover important processes and aspects that can be recorded and analyzed later.
- Self Assessment Sheets : Portfolio to provide evidence of the learner's self evaluation.
- Peer Assessment Sheets : Excellent for assessing in team and group based activities, social projects and peer related behaviour, Can be incorporated into the learner's Portfolio to provide evidence of the learner's social life skills.
- Parent Assessment Sheets : Can be incorporated into the learner's Portfolio to provide evidence of evaluation done by the parent.

FA & SA GRAPHS

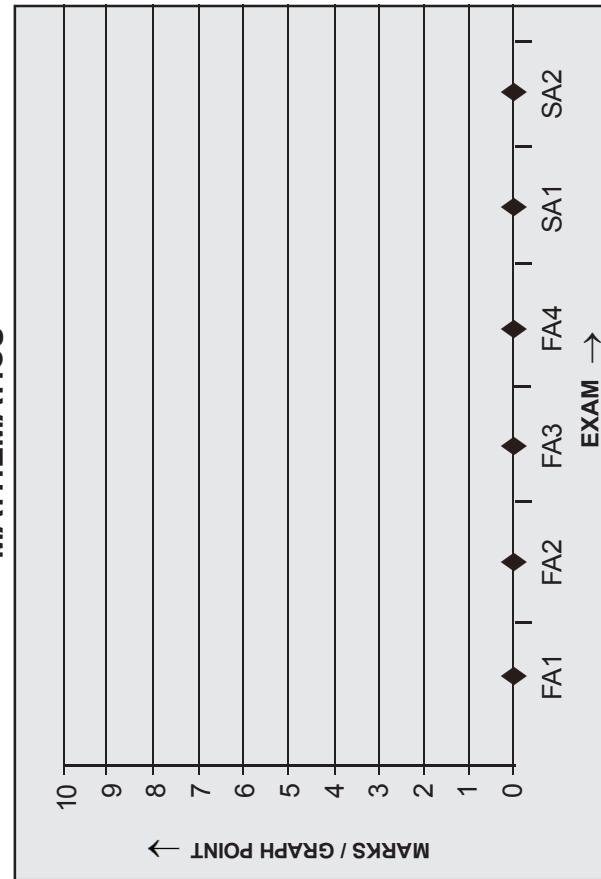
ENGLISH



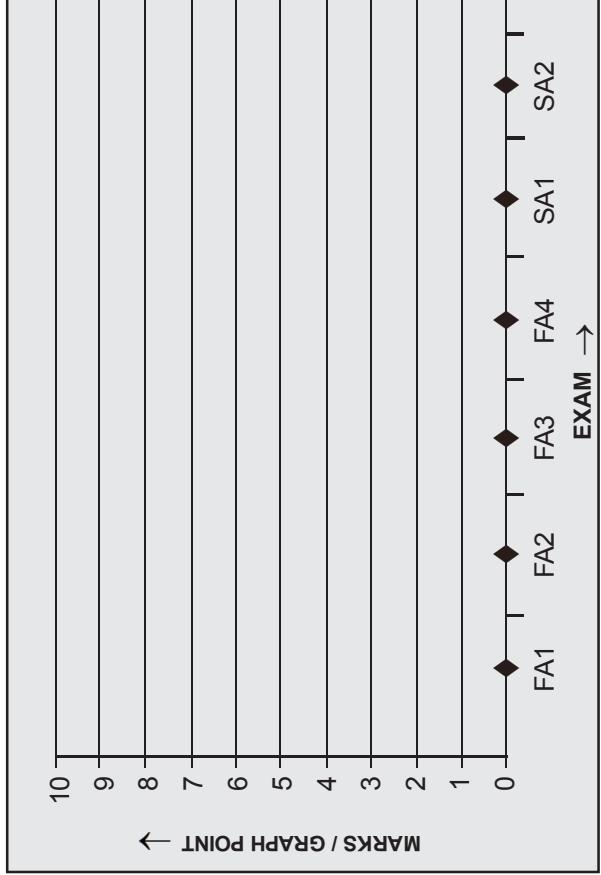
SECOND LANGUAGE



MATHEMATICS



SCIENCE



♦5♦

♦6♦