

Human Likert Scale

Goal: to share opinions and reflection about a specific theme or topic.

General Concept: get students to move around the learning space to represent where they stand on a given topic/question/statement.

Process:

1. Have the students all stand up in the middle of the room.
2. Read a statement and have the students move to either side of the room depending on whether or not they agree or disagree with the statement (e.g. “move to the left side of the room if you agree with the statement and move to the right side of the room if you disagree with the statement). Since it is a likert scale, the students do not have to choose one side absolutely over the other. They can have the option of standing in the middle or anywhere along the scale.
3. Once students have situated themselves along the scale ask some of the students to share why they decided to stand where they did.

Ideal for: bodily-kinesthetic learners who can express how they feel about a topic by moving around the room; verbal-linguistic learners who like to vocalize their opinions or hear other speak about their opinions; visual-spatial learners who can see where people stand on certain issues by viewing them in different parts of the room.

Important for peace education because it let’s students delve into complex and controversial issues in a safe and participatory way.

Modifications:

- “Take A Stand” – have students stand up if they agree with a statement.
- “Step to the Line” – have students line up in a row. If they agree with the statement they step up to the line. Once on the line students are asked if they want to share why they stepped up.
- “Cross the Line” – have students cross the line if they agree with a statement or remain on the other side of the line if they disagree with the statement. Once they are facing each other the two sides can engage in a quick debate about why they agree or disagree with a statement.