

APA Reference Style

Citations in Text

In-text citations include the author and date, either both inside parentheses or with the author names in running text and the date in parentheses.

- After the intervention, children increased in the number of books read per week (Smith & Wexwood, 2010).
- Smith and Wexwood (2010) reported that after the intervention, children increased in the number of books read per week.

***Note the use of “&” when both author and year are inside parentheses, while “and” is used when only the year is in parentheses.**

For multiple citations within parentheses, [alphabetize the studies](#) as they would [appear in the reference list](#) and separate them by semicolons.

- Studies of reading in childhood have produced mixed results (Albright, Wayne, & Fortinbras, 2004; Gibson, 2011; Smith & Wexwood, 2010).

Use of Et Al.

Below is a chart showing when to use et al., which is determined by the number of authors and whether it is the first time a reference has been cited in the paper. Specifically, articles with one or two authors include all names in every in-text citation; articles with three, four, or five authors include all names in the first in-text citation but are abbreviated to the first author name plus et al. upon subsequent citations; and articles with six or more authors are abbreviated to the first author name plus et al. for all in-text citations.

Number of authors	First text citation (either parenthetical or narrative)	Subsequent text citations (all)
One or two	Palmer & Roy, 2008	Palmer & Roy, 2008
Three, four, or five	Sharp, Aarons, Wittenberg, & Gittens, 2007	Sharp et al., 2007
Six or more	Mendelsohn et al., 2010	Mendelsohn et al., 2010

- Authors - Family Name and initials, with space between initials in given Names
- Initials have full stops.
- Multiple authors separated by a comma
- Use “&” before last author with preceding comma
- Use “(Ed.)” or “(Eds.)” to denote editors
- List only up to 7 authors. If more than 7 authors, list first 6 authors, then ellipses followed by the last author.

- Article title in sentence case, but initial caps for first word after colon
- Journal titles are written in full
- For editions, use “(2nd ed.)”, “(3rd ed.)”, and so forth [follow existing journal style for superscripting of ordinal indicators]
- Page ranges are written in full
- For page ranges and page count, use “p.” for single page and “pp.” for multiple pages and page ranges
- Formatting: journalTitle and bookTitle in italics. Volume in italics as well. As a general rule, for non-journal or book references where there appears to be 2 titles: one appearing to be a part of the other larger body of work, set the larger body of work in italics. In this case, italic tags will need to be added, as only journalTitle, bookTitle, or bookSeriesTitle will be formatted by the template.

Examples

Journal Articles	Author(s). (Publication year). ArticleTitle. Full JournalTitle, volume(issue), pages.	
One author	Fawcett, T. (2006). An introduction to ROC analysis. <i>Pattern Recognition Letters</i> , 27(8), 861–874. doi: 10.1016/j.patrec.2005.10.010.	Issue number is optional. Use issue only if each issue starts at page 1. If pagination is continuous within volume, use volume only. Do not add punctuation after dois and URLs.
2 to 7 authors	Daley, C. E., & Nagle, R. J. (1996). Relevance of WISC-III Indicators for assessment of learning disabilities. <i>Journal of Psychoeducational Assessment</i> , 14(4), 320–333. Ramus, F., Rosen, S., Dakin, S. C., Day, B. L., Castellote, J. M., White, S., & Frith, U. (2003). Theories of developmental dyslexia: Insights from a multiple case study of dyslexic adults. <i>Brain</i> , 126(4), 841–865. doi: 10.1093/brain/awg076	
More than 7 authors	Rutter, M., Caspi, A., Fergusson, D., Horwood, L. J., Goodman, R., Maughan, B., ... Carroll, J. (2004). Sex differences in developmental reading disability: New findings from 4 epidemiological studies. <i>Journal of the American Medical Association</i> , 291(16), 2007–2012. doi: 10.1001/jama.291.16.2007	
In press or forthcoming	van Bergen, E., de Jong, P. F., Maassen, B., Krikhaar, E., Plakas, A., & van der Leij, A. (in press). IQ of four-year-olds who go on to develop dyslexia. <i>Journal of Learning Disabilities</i> . doi: 10.1177/0022219413479673	
Books	<p>Authored: Author(s). (Year of publication). BookTitle (Edition of book if later than 1st ed). Place of publication: Publisher Name.</p> <p>Chapter in a Book: Author(s). (Year of publication). ChapterTitle. In Editor(s) (Eds.), BookTitle (Edition of book if later than 1st ed). (pp. pages). Place of publication: Publisher Name.</p>	
Personal author(s)	<p>Beck, I. (1989). <i>Reading today and tomorrow: Teachers edition for grades 1 and 2</i>. Austin, TX: Holt and Co.</p> <p>Bradley, L., & Bryant, P. (1985). <i>Rhyme and reason in reading and spelling</i>. Ann Arbor: University of Michigan Press.</p> <p>Howell, K. W., Fox, S. L., & Morehead, K. W. (1993). <i>Curriculum-based evaluation: Teaching and decision making</i> (2nd ed.). Pacific Grove, CA: Brooks/Cole Publishing Company.</p>	For publisher location, if US city, give city, followed by 2-letter postal abbreviation for state, unless the state is already included in the publisher name. For non-US cities, give the city and country in full.

Chapter in Edited Book	Borstrøm, I., & Elbro, C. (1997). Prevention of dyslexia in kindergarten: Effects of phoneme awareness training with children of dyslexic parents. In C. Hulme & M. Snowling (Eds.), <i>Dyslexia: Biology, cognition and intervention</i> (pp. 235–253). London, UK: Whurr.	
Conference Papers	Author(s). (Year/Date of conference). <i>OtherTitle</i> . Paper presented at Conference title, conference location. Author(s). (Year). <i>OtherTitle</i> . In <i>OtherTitle</i> , pp. pages.	
Conference Paper	Balakrishnan, R. (2006, March 25-26). <i>Why aren't we using 3d user interfaces, and will we ever?</i> Paper presented at the IEEE Symposium on 3D User Interfaces. doi: 10.1109/VR.2006.148 Fan, K. Y. (1986, September). <i>Graphic symbol of the Chinese character</i> . Paper presented at the meeting of the Symposium of Chinese Character Modernization, Beijing, China.	
Conference Proceedings	Rapp, R. (1995). Automatic identification of word translations from unrelated English and German corpora. In <i>Proceedings of the 37th Annual Conference of the Association for the Computational Linguistics</i> , pp. 519–525. Argamon, S., & Levitan, S. (2005). Measuring the usefulness of function words for authorship attribution. <i>Proceedings of the 2005 ACH/ALLC Conference</i> . Victoria: Canada. Retrieved from http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.71.6935	Use "Retrieved from" to indicate online sources.
Other reference types		
Scientific or Technical Reports	National Institute of Child Health and Human Development (NICHD). (2000). <i>Report of the National Reading Panel. Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction</i> (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.	
Dissertation	van Otterloo, S. G. (2011). <i>Early home-based intervention for children at familial risk of dyslexia</i> (Unpublished doctoral dissertation). University of Amsterdam. Eleveld, M. A. (2005). <i>At risk for dyslexia. The role of phonological abilities, letter knowledge, and speed of serial naming in early intervention and diagnosis</i> (PhD thesis). State University Groningen, The Netherlands. Leuven: Garant Publishers.	
Personal Communication	Not allowed in reference list. Cite in text only.	
Internet Documents	Author, A. A. (Year, Month Day). Title of post [Description of form]. Retrieved from http://www.xxxx <i>Example:</i> Norton, R. (2006, November 4). How to train a cat to operate a light switch [Video file]. Retrieved from http://www.youtube.com/watch?v=Vja83KLQXZs	