

TPBA2 Family Assessment of Child Functioning (FACF) Tools: All About Me Questionnaire

All About Me, _____
(child's name)

Child's name: _____ Birth date: _____

Person completing the form: _____

Relationship to child: _____ Date: _____

Purpose of the questionnaire: Answering the following questions will help us to include you as part of our assessment team. The questions enable you to look at some of the same areas of development that the play-based assessment team will examine when they see your child. Your observations are very important! The questions below address how your child thinks, feels, acts, moves, relates, and communicates. Your responses to these questions will help the assessment team know what to look at in the play-based assessment. The information we obtain from you, in combination with information from the rest of the team, will help all of us plan ways to facilitate your child's development.

Directions: For each of the following questions, circle the number or numbers (under "Response") that most closely describe how you see your child. In the next column (under "Examples"), if desired, you may add information, give an example, or describe why you marked the number you did. If the question does not apply to your child because of age, just write *N/A* under the question and go to the next question.

Sensorimotor development	Response	Examples
1. How often do I move?	1. I don't move around much. (I don't want to or it is too hard for me.) 2. I move around to get to what I want and need. 3. I am constantly on the go.	
2. How do I move during physical activities (run, play ball, and do other activities involving physical movement)?	1. I have a hard time in physical games and activities. 2. I am a little clumsy in physical games and activities. 3. I am good at physical games and activities.	
3. How smoothly do I move from one position to another (e.g., lying down to getting up)?	1. I need assistance to change position. 2. I struggle or use unusual ways to move from one position to another. 3. I change positions easily.	
4. How do I use my arms and hands in play?	1. I often miss what I am reaching for or have a hard time reaching. 2. I have some inaccuracy or difficulty when I reach. 3. I reach easily.	
5. How easily can I pick up and use small objects?	1. I have a hard time picking up small objects. 2. I need many fingers to pick up objects. 3. I can pick up small things with my thumb and forefinger.	

Sensorimotor development	Response	Examples
6. What kinds of things can I lift, push, and pull?	1. I have a hard time lifting, pushing, and pulling objects. 2. I can lift, push, and pull things if they are not heavy. 3. I can lift, push, and pull many "heavy" things.	
7. What kind of sensory experiences do I like? What sensory experiences do I resist or avoid? (Circle choices that apply in 1 AND 3.)	1. I don't like toys, materials, or activities that: <ul style="list-style-type: none"> • Make noise • Have texture • Smell or taste • Move or make me move • Push on me or wrap me up • Have intense things to look at 2. There are no sensory things I avoid. 3. I like toys, materials, or activities that: <ul style="list-style-type: none"> • Make noise • Have texture • Smell or taste • Move or make me move • Push on me or wrap me up • Have intense things to look at 	
8. How intensely do I react to sensory experiences that I like? Don't like?	1. I have an intense physical response to things I do and don't like. 2. It is hard for people to know what I like or don't like. 3. I verbally let people know what I like and don't like.	
9. How well can I do self-care tasks (dressing, feeding, bathing, toileting)?	1. I cannot do self-care tasks by myself. 2. I need a little help to do some self-care tasks, such as: 3. I do self-care tasks by myself.	Things I can do:
10. How easily can I get my body to do new actions?	1. I have a hard time getting my body parts to do what I want them to do. 2. I can get my body to imitate actions, but it takes me a lot of practice. 3. I can easily move my body to imitate others movements or fit in unusual spaces.	
11. How well do I see and use my vision?	1. I don't see a lot of things. 2. I can only see big things or things in certain places. 3. I can see big and little things that are near, far, and all around.	
12. What, if any, unusual or extraordinary motor behaviors do I demonstrate?	Describe what I do:	

Emotional and social development	Response	Examples
1. What activities make me happy? Excited?	1. It is difficult to tell when I am happy. 2. I am happy only in a few activities, such as: 3. I am happy in most activities.	How do I show I'm happy?
2. What activities make me mad? Frustrated? Sad?	1. Setting limits (saying "no") or telling me what to do 2. Certain types of activities, such as: 3. Changing my routine	How do I show I'm mad, sad, or frustrated?
3. How long do my moods last?	1. Over an hour 2. 15–30 minutes 3. Only a few minutes	
4. How easily do I calm myself down?	1. I take a long time to calm and need a lot of help. 2. I calm with a little help. 3. I calm myself without help.	What helps me calm down?
5. How easily can I move from one state (awake, fussy, alert, drowsy, sleeping) to another?	1. I have a hard time with: 2. I have some problems with: 3. I have no problems.	What helps me?
6. How easily can I change activities or adapt to new situations, routines, or people?	1. I have a lot of difficulty adapting. 2. I have some difficulty adapting. 3. I adapt easily.	What helps me?
7. How easily can I control impulsive behavior (biting, hitting, grabbing)?	1. I act impulsively a lot of the time, especially when: 2. I sometimes act impulsively, for example: 3. I am not very impulsive.	What helps me?
8. How easily can I stop behaviors when asked?	1. I have a lot of difficulty. 2. I sometimes need to be told more than once or twice. 3. I stop right away.	What helps me stop?
9. How well do I handle it when my parents leave me with someone else or come to get me?	1. I have a lot of difficulty. 2. I have some difficulty. 3. I handle it easily.	
10. How much do I want to be independent?	1. I like for others to do things for me. 2. I want to be independent, but I need a lot of help. 3. I want to be very independent.	
11. What do I do with my friends when I play?	1. I like to watch my friends play. 2. I like to play by myself. 3. I like to play next to my friends but not with them. 4. I like to play with my friends and do things together. 5. I like to organize and direct the play.	

Emotional and social development	Response	Examples
12. What, if any, unusual or extraordinary social or emotional behaviors do I demonstrate?	Describe what I do:	
Communication development	Response	Examples
1. How well do I hear things?	1. I don't hear everything. 2. I hear things, but I have trouble knowing what the sounds or words mean. 3. I hear all kinds of sounds, even if they are soft.	
2. What kind of pointing gestures and facial expressions do I understand?	1. I understand what is going to happen by the gestures and movements you make. 2. I understand what facial expressions mean and look at what you are pointing to. 3. I respond to facial expressions.	
3. What sounds, words, sentences, or questions do I understand?	1. I look at objects or people when they are named. 2. I understand simple sentences and questions that start with "What...?" or "Where...?" 3. I understand complex sentences and questions that start with "Who...?" "Which...?" "Why...?" and "How...?"	
4. What do I use to communicate (eye contact, gestures, sounds or words, signs, other ways to communicate)?	1. I don't like to look at people when I communicate. 2. I look at you and use gestures when I talk. 3. I look at you and use words and gestures when I talk. 4. I look at you and use pictures or signs to communicate.	
5. What sounds, words, sentences, or questions do I use?	1. I make many different sounds. 2. I use mostly labels for people, objects, and actions. 3. I use simple sentences and ask "What...?" and "Where...?" questions. 4. I use complex sentences and ask "Who...?" "Which...?" "Why...?" and "How...?"	Such as:
6. What vocabulary do I use?	1. I use words about myself, my family, and my things. 2. I use all of the above plus words in my books and words I hear in my community. 3. I use all of the above plus abstract concepts that I have learned ("winter," "speed," "beautiful").	Such as:

Communication development	Response	Examples
7. How do I put my words together?	1. My words are sometimes in the wrong order, so it may be hard to know what I mean. 2. My words are usually in the right order, but sometimes I leave out words. 3. I can put together complex ideas into great sentences.	
8. How often do I communicate with others?	1. I don't communicate very often. 2. I communicate when someone talks to me. 3. I communicate all the time.	
9. What do I talk about?	1. I mostly talk about just one thing. 2. I talk about what I want or need. 3. I talk about what I am doing and learning.	My favorite topic is:
10. How do I carry on a conversation?	1. I have a hard time taking turns in conversation. 2. I take turns with sounds or social games. 3. I can start a conversation and take turns with words and sentences. 4. I can start and carry on a complete conversation.	
11. How well can you hear me and understand what I am trying to say?	1. I am hard to understand because my sounds are not clear. 2. I am hard to understand because my voice is soft or unusual. 3. I am easy to hear and understand.	
12. How well do I manage saliva, food, and drink in my mouth?	1. My mouth is open and I drool a lot. 2. I have a hard time chewing food and drinking. 3. I eat and drink without much trouble.	
13. What, if any, unusual or extraordinary language or communication behaviors do I demonstrate?	Describe what I do:	
Cognitive development	Response	Examples
1. How long is my attention span?	1. I have a hard time attending to most things. 2. I pay attention to a few things for a long time, such as: 3. I am interested in and pay attention to many things for a long time.	What do I attend to the longest? What do I like least to attend to?
2. What is my favorite type of play?	1. I like to explore things with my body. 2. I like to take things apart and put them together. 3. I like to make things "go" or do something. 4. I like to act things out and pretend. 5. I like social or physical play.	My favorite activities are:

Cognitive development	Response	Examples
3. What do I do with my toys when I play?	<ol style="list-style-type: none"> 1. I look at the toys. 2. I like to do the same thing over and over. 3. I do one or two things with a toy, then leave it for something more interesting. 4. I experiment and try new things. 	
4. How well can I figure out problems by myself?	<ol style="list-style-type: none"> 1. I have a hard time figuring out things by myself. 2. I can solve problems with some help. 3. I can figure out most problems by myself. 	
5. How well do I understand what others are feeling, thinking, and doing?	<ol style="list-style-type: none"> 1. I don't understand why people do things, what they are thinking about, or what they want. 2. I can read and respond to facial expressions of my family and friends. 3. I understand many of the reasons behind why people do things, what they are thinking about, or what they want. 	
6. What kinds of things (words, people, events, stories, information) do I remember?	<ol style="list-style-type: none"> 1. I remember familiar people and objects. 2. I remember routines, words, and what to do with objects. 3. I remember events, stories, and lots of information. 	
7. What do I know about math? Science?	<ol style="list-style-type: none"> 1. I'm just beginning to understand counting, stacking, and how to fit things together. 2. I'm good at comparing things and seeing how they are different. 3. I know lots about quantity, size, and how things relate to each other. 	
8. What do I understand about drawing and/or writing?	<ol style="list-style-type: none"> 1. I like to scribble. 2. I like to try to draw lines and shapes (sometimes I think they look like something). 3. I like to draw pictures. 4. I like to draw letters and numbers. 5. I like to write words or sentences. 	
9. How much do I like to look at books and/or pretend to read?	<ol style="list-style-type: none"> 1. I will look at pictures in a book. 2. I will point to and label pictures in a book. 3. I will talk about a story in a book. 4. I like to pretend to read. 5. I really can read. 	
10. What, if any, unusual or extraordinary cognitive skills do I demonstrate?	Describe what I do:	

Some of my favorite toys, materials, and activities are:

Some of my least favorite things are:

What I (_____) need to develop in the next 6 months:

More independence in: _____

More control of: _____

Better: _____

Increased ability to: _____

Other: _____
