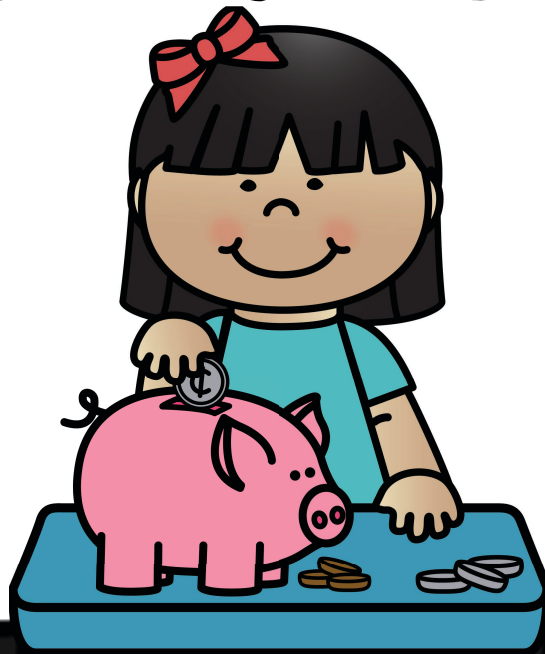
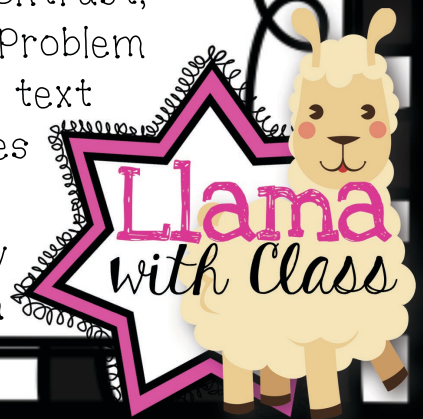


Exploring Text Structure: *Basic Economics*



Looking at: Cause and
Effect, Descriptive,
Compare and Contrast,
Sequence, and Problem
and Solution text
structures

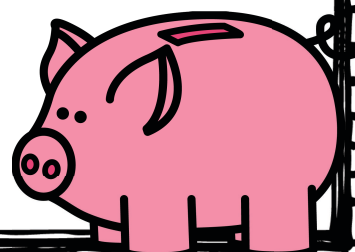
Created by
Julie Mulherin



Notes about this product:

- Thank you for downloading this freebie! If you like it make sure to check out the other text structure packets. There is a [Social Studies and Science Bundle](#), a [Holiday Bundle](#), and individual topics available in [my store](#).
- There are many different ways that I use these text structure sets. I mix it up with my students, but no matter how I use them, I feel like my students benefit! The more text structure practice they have, the better they get at identifying the structures!
- I hand out one single paragraph page each day during a week. Students highlight their words and try to figure out the text structure. I walk around and check students' ideas. Once I verify the correct structure they unfold the page and start working on the organizer. After we complete each individual paragraph together, I have students complete the page with all the paragraphs on it as an assessment.
- Sometimes I randomly hand out the single paragraph pages to students. I have them fill out the organizers and get into groups of 5. I make sure each group has someone with each text structure. After they share with their groups, I have the students individually fill out the page with all the text structures on it. This helps hold my students accountable during sharing time.
- I love to use these pages during guided reading! We look at the page with all the paragraphs on it. Then I focus on one text structure and use that individual page.
- Thank you for your purchase! Be sure to leave feedback to earn credits for future products.
- Feel free to email me with any questions or for suggestions for future text structure products: llamawithclass@gmail.com

I hope your class enjoys learning about text structure!



Name _____ Text Structure: *Economics*

Text is written differently depending on the text structure. Match the correct text structure with each paragraph.

Compare and Contrast
Cause and Effect

Descriptive
Problem and Solution

Sequence



Text Structure: _____

Stores change what they sell and how much things cost based on what the consumer wants. This is called supply and demand. The supply is the product that can be purchased and the demand is how many people want the product. Since it is cold in the winter, the demand for swimsuits is low. This means that swimsuits will be cheaper in the winter. In the summer, however, a lot of people need swimsuits. This high demand causes swimsuits to cost full price. On a really hot day, ice cream will cost full price because lots of people want a cool treat. An ice cream store might have a sale on a cold day because the demand for ice cream will be lower.

Text Structure: _____

Running a business is hard work! Business owners have to be very organized and determined. They need to keep track of all the expenses a business has. They also need to make sure to pay employees and order enough goods to sell to consumers. A business owner is in charge of the decisions to make their business successful. Running a business can be very rewarding but also takes a lot of effort.

Text Structure: _____

Imagine you had to pay for something very important, but you already spent all your money. This could be a big problem. A budget can help you organize how you spend your money so you don't run out of money. Budgeting your money can help you plan for big expenses in the future. For example, going on vacation can be very expensive. To solve the problem of an expensive trip, you can save a little money at a time until you have enough.

Text Structure: _____

Money has changed over time. First, people used to trade or barter when they wanted something. Then, people began using items to act like currency. For example, the ancient Mayans used to use chocolate as money. Next, people created coins to be used as money. This made currency more standard, but it weighed a lot! Later, paper money was used. Today, many people pay for things with a credit card or banking apps. How do you think money will change in the future?

Text Structure: _____

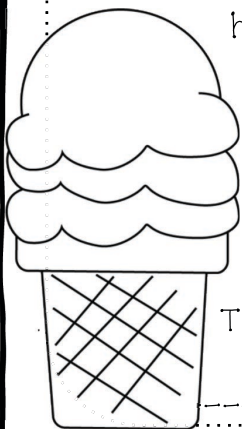
People spend money on both goods and services. A good is an actual item that you can buy like a toy or a car. A service, however, is not an actual thing. When you pay for a service, you are paying someone to do something. For example, mowing the lawn or dog walking are services. Sometimes a business can provide both goods and services. For example, a car shop might sell tires and also put them on your car. Businesses can sell both goods and services and consumers can buy both too.

Name _____ *Economics*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: *Sequence
*Compare and Contrast *Problem and Solution
*Cause and Effect *Descriptive

Stores change what they sell and how much things cost based on what the consumer wants. This is called supply and demand. The supply is the product that can be purchased and the demand is how many people want the product. Since it is cold in the winter, the demand for swimsuits is low. This means that swimsuits will be cheaper in the winter. In the summer, however, a lot of people need swimsuits. This high demand causes swimsuits to cost full price. On a really hot day, ice cream will cost full price because lots of people want a cool treat. An ice cream store might have a sale on a cold day because the demand for ice cream will be lower.



Text Structure:

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

Causes

Effects

so

because

so

because

so

because

so

because

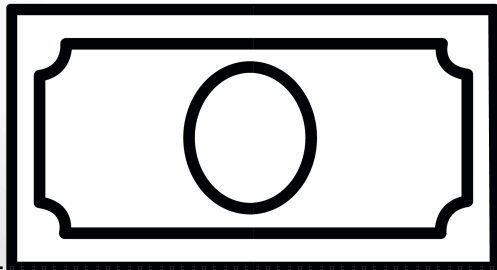
Name _____ *Economics*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: *Sequence
*Compare and Contrast *Problem and Solution
*Cause and Effect *Descriptive

Running a business is hard work!
Business owners have to be very organized and determined. They need to keep track of all the expenses a business has. They also need to make sure to pay employees and order enough goods to sell to consumers. A business owner is in charge of the decisions to make their business successful. Running a business can be very rewarding but also takes a lot of effort.

Text Structure:



Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

Topic

Supporting Details

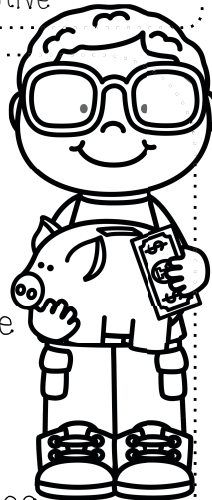
Name _____ *Economics*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: *Sequence
*Compare and Contrast *Problem and Solution
*Cause and Effect *Descriptive

Imagine you had to pay for something very Important, but you already spent all your money. This could be a big problem. A budget can help you organize spend your money so you don't run out of money. Budgeting your money can help you plan for big expenses in the future. For example, going on vacation can be very expensive. To solve the problem of an expensive trip, you can save a little money at a time until you have enough.

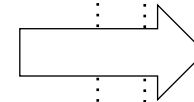
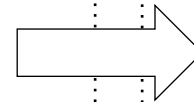
Text Structure:



Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

Problems

Solutions



Name _____ *Economics*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: *Sequence
*Compare and Contrast *Problem and Solution
*Cause and Effect *Descriptive

Credit Card

123 456 7890



Money has changed over time. First, people used to trade or barter when they wanted something. Then, people began using items to act like currency. For example, the ancient Mayans used to use chocolate as money. Next, people created coins to be used as money. This made currency more standard, but it weighed a lot! Later, paper money was used. Today, many people pay for things with a credit card or banking apps. How do you think money will change in the future?

Text Structure:

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

First

Then

Next

Later

Today

Name _____ *Economics*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: *Sequence
*Compare and Contrast *Problem and Solution
*Cause and Effect *Descriptive

People spend money on both goods and services. A good is an actual item that you can buy like a toy or a car.

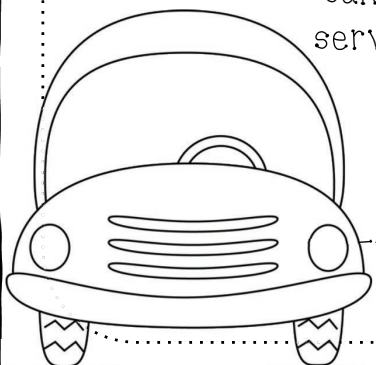
A service, however, is not an actual thing. When you pay for a service,

you are paying someone to do something. For example, mowing the lawn or dog walking are services.

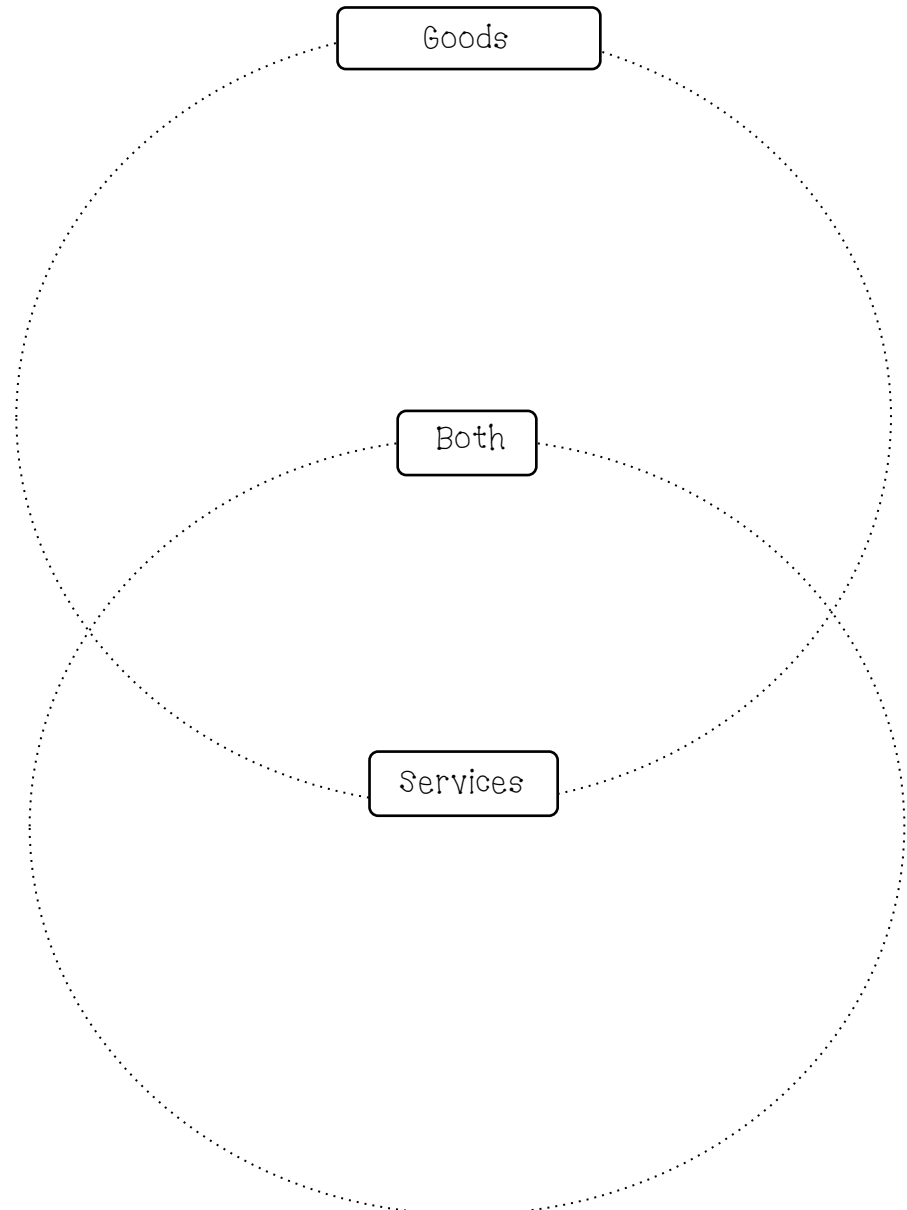
Sometimes a business can provide both goods and services. For example, a car shop might sell tires and also put them on your car. Businesses

can sell both goods and services and consumers can buy both too.

Text Structure: _____



Fold here until the text structure is determined. Unfold to fill out the graphic organizer.



Name: **Key**Text Structure: **Economics**Compare and Contrast
Cause and EffectDescriptive
Problem and Solution

Sequence

Text Structure: Cause and Effect

Stores change what they sell and how much things cost based on what the consumer wants. This is called supply and demand. The supply is the product that can be purchased and the demand is how many people want the product. Since it is cold in the winter, the demand for swimsuits is low. This means that swimsuits will be cheaper in the winter. In the summer, however, a lot of people need swimsuits. This high demand causes swimsuits to cost full price. On a really hot day, ice cream will cost full price because lots of people want a cool treat. An ice cream store might have a sale on a cold day because the demand for ice cream will be lower.

Text Structure: Descriptive

Running a business is hard work! Business owners have to be very organized and determined. They need to keep track of all the expenses a business has. They also need to make sure to pay employees and order enough goods to sell to consumers. A business owner is in charge of the decisions to make their business successful. Running a business can be very rewarding but also takes a lot of effort.

Text Structure: Problem and Solution

Imagine you had to pay for something very important but you already spent all your money. This could be a big problem. A budget can help you organize how you spend your money so you don't run out of money. Budgeting your money can help you plan for big expenses in the future. For example, going on vacation can be very expensive. To solve the problem of an expensive trip, you can save a little money at a time until you have enough.

Text Structure: Sequence

Money has changed over time. First, people used to trade or barter when they wanted something. Then, people began using items to act like currency. For example, the ancient Mayans used to use chocolate as money. Next, people created coins to be used as money. This made currency more standard, but it weighed a lot! Later, paper money was used. Today, many people pay for things with a credit card or banking apps. How do you think money will change in the future?

Text Structure: Compare and Contrast

People spend money on both goods and services. A good is an actual item that you can buy like a toy or a car. A service, however, is not an actual thing. When you pay for a service, you are paying someone to do something. For example, mowing the lawn or dog walking are services. Sometimes a business can provide both goods and services. For example, a car shop might sell tires and also put them on your car. Businesses can sell both goods and services and consumers can buy both too.

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Name: _____ **Economics**

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures:
•Compare and Contrast
•Cause and Effect•Sequence
•Problem and Solution
•Descriptive

Stores change what they sell and how much things cost **based on** what the consumer wants. This is called supply and demand. The supply is the product that can be purchased and the demand is how many people want the product.

Since it is cold in the winter, the demand for swimsuits is low. This means that swimsuits will be cheaper in the winter. In the summer, however, a lot of people need swimsuits. This high demand **causes** swimsuits to cost full price. On a really hot day, ice cream will cost full price because lots of people want a cool treat. An ice cream store might have a sale on a cold day **because** the demand for ice cream will be lower.

Text Structure:
Cause and Effect

Causes

Effects

It is cold in the winter

so

Swimsuits are on sale

because

People need swimsuits in the summer

so

Swimsuits cost full price

because

On hot days people want a cool treat

so

Ice cream is full price

because

Demand for ice cream is low on a cold day

so

Ice cream stores might have a sale

because

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

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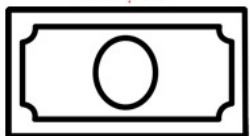
Name: _____ **Economics**

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures:
•Compare and Contrast
•Cause and Effect•Sequence
•Problem and Solution
•Descriptive**Running a business is hard work!**

Business owners have to be very organized and determined. They need to keep track of all the expenses a business has. They also need to make sure to pay employees and order enough goods to sell to consumers. A business owner is in charge of the decisions to make their business successful. Running a business can be very rewarding but also takes a lot of effort.

Text Structure:

Descriptive

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

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Topic

Running a business is hard work

Supporting Details

Must be organized and determined

Keep track of all the expenses

Must pay employees

Additional details:

Order goods to sell

Make decisions

Name: _____ **Economics**

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures:
•Compare and Contrast
•Cause and Effect•Sequence
•Problem and Solution
•Descriptive

Imagine you had to pay for something very important but you already spent all your money. This could be a **big problem**. A budget can help you organize spend your money so you don't run out of money. Budgeting your money can help you plan for big expenses in the future. For example, going on vacation can be very expensive. To **solve the problem** of an expensive trip, you can save a little money at a time until you have enough.

Text Structure:
Problem and Solution

Problems

Solutions

You run out of money when you need to buy something important

so

Use a budget to organize your money

Vacation can be very expensive

so

Save a little money at a time until you have enough

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

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Key

Name _____ **Economics**

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: •Sequence
•Compare and Contrast •Problem and Solution
•Cause and Effect •Descriptive

Credit Card
123 456 7890

Money has changed over time. **First**, people used to trade or barter when they wanted something. **Then**, people began using items to act like currency. For example, the ancient Mayans used to use chocolate as money. **Next**, people created coins to be used as money. This made currency more standard, but it weighed a lot! **Later**, paper money was used. **Today**, many people pay for things with a credit card or banking apps. How do you think money will change in the future?

Text Structure:

Sequence

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

First

People traded or bartered



Then

People used items as currency



Next

Coins were created



Later

Paper money was used



Today

People can use credit cards or banking apps

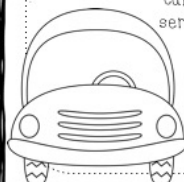
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Name _____ **Economics**

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures: •Sequence
•Compare and Contrast •Problem and Solution
•Cause and Effect •Descriptive

People spend money on **both** goods and services. A good is an actual item that you can buy like a toy or a car. A service, **however**, is not an actual thing. When you pay for a service, you are paying someone to do something. For example, mowing the lawn or dog walking are services. Sometimes a business can provide **both** goods and services. For example, a car shop might sell tires and also put them on your car. Businesses can sell **both** goods and services and consumers can buy both too.



Text Structure:

Compare and Contrast

Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

Goods

-An actual item
-Examples: toy or car

Both

-Can be purchased
-Can be sold at the same place

Services

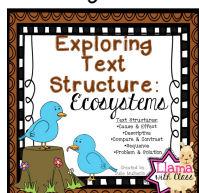
-You pay someone to do something
-Examples: walking the dog or mowing the lawn

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The text structure **fun** doesn't have to stop here! Check out all the other **Science** and **Social Studies** topics that have text structure packets, and see what other **teachers** are saying about using them in their classroom.

Ecosystems



"This aligns perfectly with my nonfiction text structure unit and my ecosystems unit. Talk about interdisciplinary instructional resources! I'm buying another one of your text structure packets now!"

-The Classy and Sassy Classroom

U.S. Government



"Thank you for integrating these two concepts! Very useful resource! Thank you!"

-Stephanie G.

Native Americans



"I love that I can teach an ELA standard with a SS standard!"

-Stephanie U.

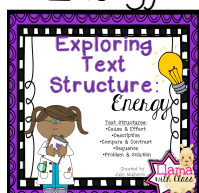
Weather



"Text structure is so hard for my kids. These units really help!"

-Melissa C.

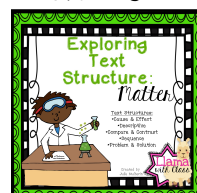
Energy



"This was great practice for text structure. A great tie in to science as well!"

-Claudia A.

Matter



"Great learning tool. It supported my students' learning that led to mastery of content."

-Gail G.

Space



"These passages were great for my English language learners. The texts are pretty short, so the students didn't get overwhelmed, and I liked having the graphic organizer right there on the page. Thanks!"

-Elizabeth W.

Buyer Hint: If you love many of these packets, **Save Money** by purchasing the bundle!

Click Here



Loved this packet? Me Too!

The text structure **fun** doesn't have to stop here! Check out the text structure packets that are written about the **holidays**, and see what other **teachers** are saying about using them in their classroom.

New Year's



"Thanks for providing an interesting format for looking at text structures."

-Judith K

Valentine's Day



"This is such a wonderful product! I used it as an assessment over the last few days. The kids loved the Valentine theme, and I loved how comprehensive it was! "

-Neah Barret

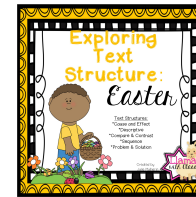
St. Patrick's Day



"Can't wait to use this. I went back and bought the bundle too."

-Jamie F.

Easter



Halloween



"My students loved these interesting articles. They were engaged the entire time. I cut the passages in half and had them do a gallery walk to identify the structure."

-Samantha L.

Thanksgiving



"This was great for the week before Thanksgiving, and worked well for sub plans."

-Leslie O.

Christmas



"This was a great week-of Christmas activity. They're learning, but can still focus on what they're focused on anyway. ☺ "

-MissColemanCV

Winter Holidays



"Loved this resource to review skills during the week before Christmas break. Great to review comprehension skills."

-Malissa C

Buyer Hint: If you love many of these packets,
Save Money by purchasing the bundle!

Click Here 



Thank you!

I appreciate your purchase and I hope that you and your students love this product. Please make sure to leave feedback to earn credits for future purchases.

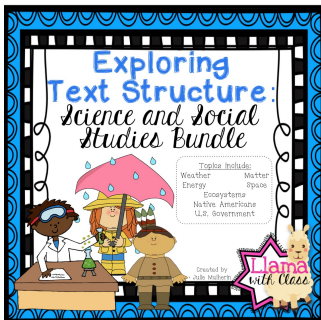
♥ Julie from Llama with Class



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