

The following is an extract from the Faculty’s Assessment Procedure and Practice document.

Too much assessment may lead to superficial approaches to learning. The amount of assessment tasks should provide a reliable and valid profile of achievement without overloading students or staff.

University of Manchester [Assessment Framework](#) – Educational Principles

Excessive and unnecessary assessment should be avoided (an intended learning outcome should not normally be assessed repeatedly).

There should be an appropriate mix of formative and summative assessment throughout the programme, with summative assessments being used formatively, where possible.

The amount of assessment tasks must be compliant with that specified in the tables below:

Maximum Summative Assessment – Undergraduate

Level	Credits	Assessment
4	10	Coursework equivalent to 3,000 word assignment (100%) OR 1.5hr examination (100%) OR a combination of coursework and examination equivalent to the above.
4	20	Coursework equivalent to 3,000 word assignment AND 1.5hr examination
5	10	Coursework equivalent to 3,500 word assignment (100%) OR 2hr examination (100%) OR a combination of coursework and examination equivalent to the above.
5	20	Coursework equivalent to 3,500 word assignment AND 2hr examination
6	10	Coursework equivalent to 4,000 word assignment (100%) OR 2hr examination (100%) OR a combination of coursework and examination equivalent to the above.
6	20	Coursework equivalent to 4,000 word assignment AND 2hr examination

Undergraduate Dissertation

Level	Credit	Words
6	20	10,000
6	40	12,000

Maximum Summative Assessment – Postgraduate Taught

Level	Credit	Assessment
7	15	Coursework equivalent to 4,000 word assignment OR Coursework equivalent to 2,500 word assignment AND 2.5 hr examination
7	30	Coursework equivalent to 6,000 word assignment OR Coursework equivalent to 4,000 word assignment AND 3 hr examination

Postgraduate Taught Dissertation (or equivalent)

Level	Credit	Words
7	60	15,000