Reading Comprehension Summative Assessment:
Will also be used as a pre assessment to determine second grade knowledge retention

Content Standard:
Student will be able to comprehend grade level texts

Task: Students will be given the choice to read a passage out of 3 texts at a third grade level (*Because of Winn Dixie, The Tale of Desperaux,* and *The Penderwicks)*. Once they have picked the book they wish to read, students will read half of the passage aloud (this way the teacher can complete a running record for fluency) and half of the passage to themselves.

After reading, students will participate in a brief "reading interview" to determine if they can identify character, setting, and theme at a third grade level.

<u>The interview questions will be as follows</u>:
1. Who are the main characters in the text?
1. Pick a character.
2. Describe him/her.
3. Where does the story take place/what is the setting?
4. Describe the setting
5. What is the theme of the story?
6. If you were able to identify the theme, how did you know?

Rubric:

	Beginning (1)	Approaching (2)	Secure (3)
Fluency X1	Student does not read aloud without teacher support	Student reads in 3-4 word chunks	Student reads full sentences accurately
Character Identification: X2	Student can identify no characters	Student can identify some of the main characters	Student can identify all main characters
Character Description: X2	Student does not accurately describe characters		Student accurately describes the characters

Setting Identification: X2	Student does not accurately identify the setting		Student accurately identifies the setting
Setting Description: X2	Student does not accurately describe setting		Student accurately describes setting
Theme Identification: X2	Student does not identify a theme	Student identifies an incurrate theme	Student identifies an accurate theme
Evidence for Theme: X2	Student does not provide evidence for theme	Student provides inaccurate evidence for a theme	Student provides accurate evidence for theme