Annotated Bibliography Rubric

You must submit a minimum of three (3) Annotated Bibliography entries to receive credit for this component!!!
****Note: Two points will be deducted for each missing entry**

Is the Annotated Bibliography page formatted correctly? (MLA format) 12 Point Times New Roman Font Name block in left corner (Name, Date, Block, Mrs. Browne) Title: Annotated Bibliography or Topic: An Annotated Bibliography	10	8	6	4	2
Citation: Is the citation formatted correctly with a hanging indent? Does it contain all of the important information?	10	8	6	4	2
Summary/Annotation: Did you fully summarize this source in your own words in **3-5 sentences**?	10	8	6	4	2
Assessment: Have you analyzed and explained why this source is credible in at **5-10 sentences**?	10	8	6	4	2

Total: _____/40

Sample Graphic Organizer of an Annotated Bibliography

Bibliography: **Make sure it is in MLA format and it has a hanging indent. No bold; no underline**	"Your Space: Schools Struggle to Find Ways to Curb Cyberbullying without Violating Student Rights." *Current Events, a Weekly Reader publication* 25 Oct. 2010: 7+. *Opposing Viewpoints Resource Center*. Web. 30 Mar. 2011.
Summary/Annotation: **Summarize the entire article or the excerpt you used in your own words. <u>This should be done in 3-5 sentences.</u>**	This article discusses whether or not schools should be able to punish students for bullying online. The argument is most cyberbullying isn't occurring on school computers or during school time. However, in the Tinker vs. Des Moines case in the 1960s, it was decided schools could discipline students for off-campus behavior that seriously disrupted school life. The article notes the debate that cyberbullying is different than the Tinker vs. Des Moines case because their peaceful protesting didn't harm anyone, whereas bullying is hurtful and interferes with someone else's life. It also discusses schools' efforts to involve the student body in preventing cyberbullying.
Analysis/Assessment/Reflection: **Analyze and explain why this source is credible. Describe in detail how the information in this source is going to be used in your paper. <u>This should be done in 5-10 sentences.</u>**	I found this article on Gale Opposing Viewpoints, and this article references well known court cases that involve students' rights and cyberbullying. This article also shows both sides of the story. And, it was published in *Weekly Reader*. Lastly, being published in 2010, it is an article that is current and deals with current issues being faced in schools. This will help me explain why although privacy rights are important and we shouldn't take them away from students, something has to be done about cyberbullying. I will also use this article to show why it should be the school's responsibility to help protect its students.

Name: _____ **Annotated Bibliography Organizer**

Items 1, 2 & 3 make up an entry for an annotated bibliography. For this assignment, you will need three (3) sources so you can complete three of these sheets - one for each source. Then type up each entry in MLA format for a complete annotated bibliography. Alphabetize your entries by author last name.

1) Citation of Source: Make sure it is in MLA format and it has a hanging indent. No bold; no underline	
2) Summary/Annotation: Describe the TYPE of source - book, article, database, video clips, etc., then summarize the entire article or excerpt you used in your own words. This should be done in 3-5 sentences.	
3) Analysis/Assessment: Analyze and explain why this source is credible. Describe in how the information in this source is going to be used in your paper. This should be done in 5-10 sentences.	