

Name/Period: _____

COMPARISON-CONTRAST ESSAY RUBRIC

| CATEGORY | Mastery | Proficiency | Developing |
|---|--|--|---|
| Purpose & Supporting Details _____/50 points | The paper clearly compares and contrasts points that are sophisticated, offers specific examples to illustrate the comparison, and includes only the information relevant to the comparison. | The paper compares and contrasts points clearly, but the supporting information is general, and/or the points are basic. The paper includes only the information relevant to the comparison. | The paper mostly compares and contrasts points clearly, but the supporting information is incomplete or missing, and/or may include information that is not relevant to the comparison. |
| Organization & Structure _____/30 points | The paper breaks the information into point-by-point or block-by-block structure. It follows a consistent order when discussing the comparison. | The paper breaks the information into point-by-point structure or block-by-block, but may not follow a consistent order when discussing the comparison. | Organizational pattern not identifiable. Some details are not in a logical or expected order, and this distracts the reader. |
| Transitions _____/10 points | The paper moves smoothly from one idea to the next and uses transition words and subtle transitions to show relationships between ideas. | The paper moves from one idea to the next, but may lack or misuse transition words to show relationships between ideas. | Transitions may be missing; connections between ideas are fuzzy or illogical. |
| Grammar & Spelling (Conventions) _____/10 points | Writer makes no errors in grammar or spelling that distract the reader from the content. | Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. | Writer makes several errors in grammar or spelling that distract the reader from the content. |

Overall score: ____/100 Grade _____