Name_____ Date_____ Period_____

FORMAT FOR THE PARAGRAPH

The following explains the parts necessary for writing good, solid, well organized paragraphs. When writing use all these parts and remember your goal is to make sure the reader knows exactly what you are trying to say. The "Golden Rule" for writing is "Tell them what you're going to tell them, tell them, then tell them what you told them."

1. **The Topic Sentence**: This must be a complete sentence with **3 parts**: the topic clearly stated—what you are going to write about, the point you are going to make about that topic, and the number of reasons you will discuss concerning the main topic. This is a general statement—your take on the topic. (**You Must Include the Main Topic in This Sentence!**)

   Example: (TS) There are several reasons why traveling in South Korea is a favorite activity of mine.

2. **First Point**: **This has 3 parts: it begins with a transition**, then makes a statement that relates to, expands, and elaborates the topic sentence, and restates the main topic in new words. It is the first idea you want to develop concerning your topic sentence. It identifies a specific point of support for the topic sentence to be developed and is one sentence long.

   Example: (1st Pt.) First, when I trek around this country, I get to take in many new experiences.

3. **Support**: **Have 3 parts** and are detailed explanations/support of what you said in your point sentence. **They must be two or more sentences long**. The first sentence must explain what you said in your point sentence; the remaining sentences must give specific details or situations that clearly **show/prove** what you mean. (Don't just tell, give concrete details, something that actually happened. **Examples must show and answer HOW or WHY and tie back to the topic**).

   Example: (Sup) Traveling through South Korea, I see many temples like Sonamsa, Hwamsa, Songkwangsa, Baegyangsa, and Unjusa I have never seen before. They are quiet places nestled in the mountains that gave me an opportunity to relax, contemplate, enjoy nature and listen to the soft chanting of monks. I also see many of the unique green grass burial mounds that scatter the mountainsides and the traditional Korean style villages with their distinct pointed roof lines and architecture that are all very new to me.

4. **Second Point**: This too must relate to the topic sentence and further develop the focus. This sentence has **3 parts like the first point sentence**. **It must begin with a transition**, it must have a new point on the topic, and it must include the topic restated in new words.

   Example: (2nd Pt.) Second, rambling gives me the opportunity to experience the outdoors.

5. **Support**: Again, **this must be 2 or more sentences long**: the first sentence must explain what you said in your point sentence; the remaining sentences must give specific details or situations that clearly **show/prove** what you mean, and **tie back to the topic**. Make sure you are on topic, and clearly show/prove/explain what you mean/meant in your second point—Do Not Assume anything.

   Example: (Sup) For example, each time I visit one of the temples in South Korea, I get to see the beautifully colored and fertile mountains that change for every season from the lush green of spring and summer, to the barren trees of fall and white blankets of winter. I also enjoyed smelling the clean fresh air, drinking pure mountain water, exploring densely vegetated trails, and listening to meditative streams along the dirt paths sprawling over the mountains. I take many pictures to capture this beauty and revisit it over and over again.

6. **Third Point**: Here is often your final statement for elaborating on the topic sentence. Not every paragraph must have a third point, but we often use them when we have a lot to say. **It too has 3 parts: it begins with a transition** showing its relation to the rest of the information in the paragraph, makes a statement about the topic, has the main topic in new words.

   Example: (3rd Pt.)Third, I enjoy exploring because I encounter different cultures and people.

7. **Support**: Once again you must explain and support what you said in the third point. Remember, **this must be 2 or more sentences long**; the first sentence must explain what you said in your point sentence; the remaining sentences must give specific details or situations that clearly **show/prove** what you mean**,** and **tie back to the topic**. Make sure you are on topic, and you have **clearly shown/proven/explained the WHY or HOW**. Don't assume the reader knows.

   Example (Sup.) As I travel around South Korea, I get exposed to many traditional arts like Korean pottery, dance, music and clothing; all very interesting and unique in flavor. The traditional clothing, for example, is very bright in colors mixed together and often has symbolic animals or characters on them. In addition, I meet wonderful people wherever I go. They are all so generous, kind, and very curious to know about me. They ask me to sit and eat or drink with them, are so easy to talk to, and a pleasure to get to know. I have never gone anywhere without having a positive cultural exchange and conversation with the people of Korea.

8. **The Concluding Sentence**: **This Must Have 3 Parts: it begins with a transition**, it summarizes the **three points** you made in your paragraph **in new words**, and refers back to the main topic of your paper. (**You Must Include the Main Topic in This Sentence!**)

   Example: (CS) Consequently, traveling around South Korea is an enjoyable and a favorite activity of mine because there is so much to see, the countryside is beautiful, and it has rich customs and people.

Note: Use this format to write your paragraphs following the step-by-step procedures. Make sure you use the identifiers so you know you have all your parts for the paragraph. The "IDENTIFIERS" are the (TS) (1st pt.) (Sup.) (2nd Pt.) (Sup.) (3rd Pt.) (Sup.) (CS). YOU WILL NEED TO PUT THESE IN EVERY SINGLE DRAFT YOUR WRITE/TYPE. Also, use the "Plan For The Paragraph"/Organizers and the "Paragraph Examples" to help write.

You must also use "TRANSITIONS" in your point sentences and concluding sentence in order to get a passing grade. See "Transitional Words" page _20_, the "Common Mistakes in Paragraphs" pages __54-56__, and the paragraph examples that follow. (ForTyping use 10-12 Font, Times New Roman or Courier).
TITLE: come up with a creative, interesting, catchy title that draws the reader into your paper. Think of those magazine titles that capture your attention and make you want to read them. Come up with similar title for your papers that introduces your topic and entices the reader to read. A title like "My Favorite Thing to Do" limits the audience to only you. So try something like "Snowboarding Beats Football Hands Down." Remember, this MUST BE IN 3RD PERSON ONLY. One way to create an interesting title is to look at your three key points and figure out how to put them together into one single idea without repeating those three points.

Note: When you read the final draft paragraph on the next page, you will see changes in both details and word choice so that the paragraph is clear and doesn't sound redundant.

12/17/ 00
Period A

Journey through 'The Land of the Morning Sun'

(**TS**) There are several reasons why traveling in South Korea is a favorite activity of mine. (**1st Pt**.) *First*, when I go exploring this country, I get to take in many new experiences that make me realize how wonderful it is to be alive. (**Sup**.) Trekking through South Korea, I see many temples like Sonamsa, Hwamsa, Songkwangsa, Baegyangsa, and Unjusa I have never seen before. Each offers me a different perspective of the unique Asian architecture, central Buddha figure and prayer room, and the particular layout that distinguishes one temple from another. Every temple is such a quiet place nestled in the mountains that give me an opportunity to relax, contemplate, enjoy nature, and listen to the soft chanting of monks. I also see many of the distinctive, large green grass burial mounds that scatter the mountainsides all over the country and the traditional Korean style villages with their distinct pointed roof lines and architecture that are all very new to me. I am amazed each and every day I go on a journey. (**2nd Pt**.) *Second*, roving all over Korea gives me the opportunity to take pleasure in and experience the outdoors. (**Sup**.) For example, each time I visit one of the temples in South Korea, I get to see the beautifully colored and fertile mountains that change for every season from the lush green of spring and summer, to the barren trees of fall and the white blankets of winter. I also enjoyed smelling the clean fresh air of the forests, drinking pure mountain water, exploring densely vegetated trails, and listening to meditative streams along the dirt paths sprawling over the mountains. I take many pictures to capture this beauty and revisit it over and over again relishing my experiences in the Korean countryside. (**3rd Pt**.) *Third*, I enjoy wandering because I encounter and learn about the different cultural aspects and people of this land. (**Sup**.) As I tour around South Korea, I get exposed to many traditional arts like Korean pottery, dance, music and clothing; all very interesting and original in flavor. The traditional clothing, for example, has very vibrant color combinations that often have symbolic animals or characters on them. These hanboks, which are made bright gold, pink, teal, purple, and red colored silks, are all hand-sown and designed like pieces of art that could be put on the wall as decorations. In addition, I meet wonderful people wherever I go. They are all so generous, kind, and very curious to know about me. They ask me to sit and eat or drink with them, are so easy to talk to, and a pleasure to get to know. I have never gone anywhere without having a positive cultural exchange and conversation with the people of Korea. (**CS**) *Consequently*, traveling around South Korea is a pleasing and a beloved activity of mine because there is so much to see, the countryside is beautiful, and it has a rich culture and people.

☺ The items in parenthesis are the (Identifiers) and the words that are underlined are Transitions ☺

NOTICE: when it comes to the examples that they are very descriptive, FOCUS ON ONE IDEA, are several sentences long, and show the reader what the writer is trying to say.

Name_____ Date_____ Per._____

Topic Sentence Practice (4)

Remember, the (TS) consists of 1) the main topic, 2) a statement/idea/opinion about the topic, and 3) the number of reasons—these 3 parts do not have to come in order!

Example 1: (TS) After reviewing all eight Multiple Intelligences, I discovered that my strength was bodily-kinesthetic for an abundance of reasons.

Example 2: (TS) Due to several key traits, I realized that my dominant intelligence was spatial using the Multiple Intelligence Survey.

Directions: Write two complete and different 3 part topic sentences for your strongest Multiple Intelligence. You should try to put the number of reasons at both the beginning and end. Look at the examples below and using your own words fill in the blanks below.

1.___After reviewing all eight Multiple Intelligences _____(Main Topic)_____

2.___I discovered that my strength was bodily-kinesthetic __(Statement about the topic)_____

3.___for an abundance of reasons._____(The number of reasons)_____

1._Due to several key traits, _____(_____)_____

2.__I realized that my dominant intelligence was spatial__(_____)_____

3.__using the Multiple Intelligence Survey._____(_____)_____

A. Looking at the Multiple Intelligence Survey, what is your dominant intelligence and why? Now you try to write a TS in your own words with all three of the parts like the examples above.

1._____

2._____

3._____

1._____

2._____

3._____

Point Sentence Practice (4)

Remember, a (PT) consists of 1) beginning transition, 2) one of your ideas about your topic, and 3) the main topic in new words—parts 2 & 3 do not have to come in order!

Example 1: (1st Pt) First, being an interpersonally smart individual, I know that I learn concepts best when I study them with others.

Example 2: (1st Pt) To begin with, since I absolutely love drawing, I know that I am an extremely spatially intelligent individual.

Directions: Write one complete set of 3 Point sentences for your Multiple Intelligence using 3 different characteristics of your dominant Multiple Intelligence. Notice that the examples show you how to put your point about the topic either directly after the transition or after the reference back to the main topic. Try to the same yourself.

B. Looking at the Multiple Intelligence Survey, what is your dominant intelligence and why?

1.___(1st Pt.)_One, as a bodily Kinesthetic person I am always moving, twitching, and can't sit__

still._____

2.__(2nd Pt.)_Two, since I have a strong desire to play many sports I am a well_____

coordinated body- kinesthetic person. _____

3.___(3rd Pt.)__Three, Being bodily kinesthetic I have a dramatic way of expressing myself.___

_____

A. Using the examples above, you try and write 3 point sentences with all 3 parts on your dominant intelligence?

1._____

_____

2._____

_____

3._____

_____

PT Transitions—use one group of these for your 3 points: (One, Two, Three,); (First, Second, Third,); (To begin with, Next, Finally,). Use one different set for each topic.

Support Sentence Practice (4)

Remember, a (Sup) consists of 1) two or more sentences 2) the first sentence explains the point and the second shows an actual event/detail/idea that proves the point, and 3) answers the How and Why the example proves your point and is focused on only ONE idea/incident.

Example: (3rd Pt.) To begin with, being bodily kinesthetic I have a dramatic way of expressing myself. (Ex.) I seldom talk in a normal way when I am in front of people. I am always joking around and exaggerating things to make life a little more interesting. For example, I often change my voice tones and say things like people are looking at me as if I had 7,452 heads. Sometimes, to make sure people are listening, I say something completely off the wall like, "I'm just checking, not to be confused with chicken because the chicken is in the basket." By reaching for the theatrical as a bodily kinesthetic person, I get more people to pay attention during instruction.

Directions: Write one complete example for two of your PT's from your Dominant Multiple Intelligence.

C. (1st Pt.)_____

_____ **(use your first point sentence here)**

1._____

_____2._____

_____

_____

_____

_____3._____

_____

_____

D. (2nd Pt.)_____

_____**(Use your second point sentence here)**

1._____

_____2._____

_____

_____

_____

_____3._____

_____

_____

Concluding Sentence Practice (4)

Remember, the (CS) consists of 1) a Transition, 2) your 3 main points in same order but new words, and 3) the main topic/question—the last 2 parts do not have to come in order!

Example: (CS) Consequently, I absolutely comprehend that although there are nine Multiple Intelligences, my dominant one is spatial because of my desire to sketch, ability to easily recall and describe in details events, and love for film.

Directions: Write one complete 3 part concluding sentences for your dominant Multiple Intelligence. You will need to use your Topic Sentence, Point Sentence, and Format for the paragraph handouts. Choose one transition for your concluding sentence from the box at the bottom of the page.

E. Here's another example of how to break down your topic CS. Use it to guide you with filling out yours below.

1._____Therefore_____**,**2.__ I understand that my dominant Multiple Intelligence is

bodily kinesthetic because _____ 3._____I am

always in motion, have a natural talent in athletics, and an entertaining way of expressing_____

myself._____

F. Your turn to practice on "Looking at the Multiple Intelligence Survey, what is your dominant intelligence and why?"

1._____**,**2._____

_____3._____

_____

_____

(CS) Transitions: In short, Therefore, Consequently, All in all, In summary,

Multiple Intelligences

Paragraph Assignment

DIRECTIONS: Look back over your "Multiple Intelligences Evaluation Sheet" and pick 5-7 aspects of your dominant intelligence that best describe you and your specific intelligence. Choose only the words you identify with and can easily explain in detail how these words are like you as a person (a minimum total of five different words). Then pick the three strongest words that truly represent your dominant Multiple Intelligence and write a paragraph that shows why your Multiple Intelligence is really you.

*****Remember to do your pre-writing first, follow the paragraph format (pgs. 5-6), and make sure your paragraph has the identifiers and correct transitions.*****

Multiple Intelligence Paragraph Help Sheet

In writing your drafts, make sure you pay attention to the following pages: 5-6 "Paragraph Format," 14 and 15 Multiple Intelligence paragraph examples, and 54-56 "Common Mistakes in Paragraphs" (and please don't continue to make these mistakes in your writing).

You are also responsible for getting your first and second drafts Peer-Edited and PQPed whether you are in class or not, whether we finish this in class or not. See pages 48-51 for both the directions and two examples of this process.

Below are hints to help make sure you are successful with your 8 parts.

Example (TS) sentences: Use one of these and just plug in your dominant intelligence

(TS) After taking the Multiple Intelligence evaluation, I discovered my dominant intelligence was linguistic for three reasons.

(TS) I discovered that although there are at least nine different Multiple Intelligences, my strongest is musical because of several special characteristics.

(TS) With the Multiple Intelligences survey, I uncovered that I am truly an intrapersonally intelligent person for a variety of reasons.

(TS) Although everyone is intelligent in a certain way, my gift is that I am a naturalist for a few reasons according to the Multiple Intelligence survey.

Example (PT) sentences: (for each, you need a transition, your Multiple Intelligence, and one of the phrases you connected with from the checklist for your dominant intelligence)

(1st pt.) To begin with, I "_____" because I am truly a _____ intelligent human being. (Connell 71)

(2nd pt.) In addition, as a(n) "_____" intelligent person, I _____ (71)

(3rd pt.) Finally, I exhibit the strength of "_____" because I am definitely _____ intelligent. (71)

Use the three phrases from your dominant intelligence handout in these blanks.

Put your Multiple Intelligence in the other blanks!

Support sentences: remember that the first sentence explains what you just said in your point sentence and the second sentence then shows a specific incident that shows/proves what you mean and actually occurred in your life. See the two examples on page 55 number 8 and the Multiple Intelligence paragraph examples on pages 14-15.

Example (CS) sentence: (you need a transition, your three main points in the same order and in new words, and the original, main topic)

(CS) In short, I am truly a bodily-kinesthetic Multiple Intelligent person because I always express myself in a dramatic way, I am constantly in motion, and I love athletics.

Sample Graphic Organizer Filled in

Name_____

Date _____

Period _____

Topic/Question: Why? How? What?
Why is my Multiple Intelligence Bodily Kinesthetic?

Topic Sentence (Part of topic, say something, and # of reasons):
(TS) Although there are eight Multiple Intelligences, I uncovered that I was mostly bodily kinesthetically intelligent for several reasons.

(1st Pt.)_One_____, **Transition word,** as a bodily Kinesthetic person I am always moving, twitching, and can't sit still.

Support Sentence #1a (this explains the PT)

It is hard for me to sit very long or not be moving.

Support Sentence #1b When I am in class, I am always moving around the room, playing with some toy, shooting baskets or darts, and seldom stop to stay still for a long period of time.

(2nd Pt.) __Two_____, **Transition word,** since I have a strong desire to play many sports, I am a body-kinesthetic person

Support Sentence #2a (this explains the PT)
I am pretty good at number of sports and find it easy to pick up new ones and do well.

Support Sentence #2b This summer was the first time I ever played soccer and I scored 5 goals the first game, 4 goals the second, and three goals my last game. So, sports come easy to me.

(3rd Pt.) ___Three_____, **Transition word,** being bodily kinesthetic, I have a dramatic way of expressing myself.

Support Sentence #3a (this explains the PT)
I seldom talk in a normal way when I am in front of people.

Support Sentence #3b I am always joking around and exaggerating things to make life a little more interesting. For example, I often change my voice tones and say things like people are looking at me as if I had 7.452 heads.

All the 2nd EX.'s show a very specific and actual event that proves the 1st EX

Concluding Sentence (In short, Therefore, All in All, Consequently, In summary): Therefore, I understand that my dominant Multiple Intelligence is bodily kinesthetic because I am always in motion, have a natural talent in athletics, and an entertaining way of expressing myself. **(Use one of the transitions above for your CS)**

Keila Harris
September 6, 1995
5th Period

Who Says 'No Man is an Island?'

(TS) Through Multiple Intelligences I found that I am an Intrapersonal person for several reasons. (1st pt.) To begin with, I do well when I am left alone to study (Connell 72). (Sup) When I study alone, I can get more accomplished than when I work with someone. This is true because with others I tend to get off task and have conversations that do not relate to the information I need to be studying. (2nd pt.) In addition, I am one of those people who is able to learn from their successes and failures in life (72). (Sup.) Every time I do something well or not so well, I always take time to evaluate how I could have done better. For example, as I learned to do this structure of writing in English class, I did not score that well on my first attempt; so, I looked at the problem and figured that I needed to stay focused, have strong examples, watch my grammar and spelling, include all my identifiers, and use transitions to get a good grade. (3rd pt.) Lastly, I know I am an Intrapersonal person because I have very high self-esteem (72). (Sup) I do not worry about what others say about me, nor do I have to "fit in" or be popular to feel good about myself. I know that I am a good and happy person who likes to help others, so I can easily look at myself in the mirror and smile back at my own reflection. (CS) All in all, I know I am a true Intrapersonal person because I tend to be independent, I always like to evaluate my performance/work, and I have high self-esteem.

MULTIPLE INTELLIGENCES PARAGRAPH

*****This is an okay paragraph that lacks clarity and specificity, but has the format we are looking for. See the next page for a better paragraph.**

☺ The items in parenthesis are the (Identifiers) and the words that are underlined are Transitions ☺

Yasmine Bouzid
10/10/06
Period A

Keep Nature Clean and Enjoy It Instead of Destroy It

(TS) After taking the Multiple Intelligence evaluation, I discovered that my dominant intelligence is naturalist for three main reasons. (1st Pt.) To begin with, I enjoy being out in the wilderness surrounded by nature because I am truly a naturalist (Connell 70). (Sup.) For example, I get pleasure from camping in the forest with my family. Whenever we travel up to the mountains for a relaxing weekend, I gaze around at the tall, lush, green trees, the slimy crawly insects, and the natural beauty of the mountains, streams, and wildlife. I breathe in the fresh, non-polluted air, listen to the birds merrily chirping their melodic songs, and the gentle rushing of water through rocks in a nearby stream, and I feel at peace mentally and physically with the natural world knowing that all is proceeding the way life meant it to. (2nd Pt.) In addition, as a naturalist intelligent person, I appreciate interacting with animals in my free time (70). (Sup.) Whenever I am finished with my homework, I play with my golden hamster named Caramel. For a long time without getting the least bit bored, I can watch her burrow in the wood shavings in her cage, ferociously stuff her cheeks chock full of pellets and sunflower seeds, run in her exercise wheel thinking that she is actually going somewhere, and sniff around at the surroundings of her cage. I am also entertained by letting her scurry across my hand, up to my shoulder, and down my back, where I catch her. When I hold her, I love feeling those tiny feet moving on me, the tingly sensation it makes when her miniscule nails gently brush across my skin and her soft fur lightly sweep across my face, and hearing the barely discernable sniffing sounds her breathing makes. (3rd Pt.) Finally, I exhibit the strength of developing ideas to preserve nature and prevent pollution and hope to find an occupation concerning this in the future (71). (Sup) I wish to become an environmentalist when I graduate college to protect the forest from deforestation by making it illegal to cut down more than a certain amount of trees each year. I additionally wish to stop the pollution of the air from nearby factories by researching and developing ways to purify the atmosphere and methods of manufacturing products without having to contaminate it. I also hope to reduce the amount of wastes people dump into waterways by discovering safer ways of disposing of excess substances and constructing filters to clean the water and stop people from carelessly flinging their used trash everywhere by having stricter law enforcement against littering, so that we can keep this planet clean since it is the only one we have to live in and share. I will go straight to the government to pass laws against the harm we are inflicting upon this planet and establish organizations with the sole purpose to replenish and clean the earth we have thoroughly defiled. (CS) In short, I am without doubt a naturalist Multiple Intelligent person because I benefit from being outdoors surrounded by nature, take pleasure in dealing with animals, and aspire to someday work to avert the abuse of our blue earth.

Note: Again, this is a better paragraph because of the abundant and specific details used in the EXAMPLES, strong central focus, and the variation of word choice and sentence types. Your goal is to be able to do the same.

☺ The items in parenthesis are the (Identifiers) and the words that are underlined are Transitions ☺