

NURSE JOY

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OBJECTIVE:

3rd year Nursing Student seeking a Student Nurse position at UMMC to continue to develop patient-care skills.

- Specific interests include Pediatric Oncology

EDUCATION:

University of Maryland, Baltimore - School of Nursing, Baltimore, MD

Bachelor of Science in Nursing, GPA 3.5

May 2021

Community College of Baltimore County, Baltimore, MD

Associate of Arts in General Studies, GPA: 3.7

May 2019

CERTIFICATIONS, SKILLS

Certified Nursing Assistant, Maryland Department of Health

January 2020

- License Number: A00000000

Cardiopulmonary Resuscitation (CPR) Certified, American Heart Association, 2019

Automated External Defibrillator (AED) Certified, American Heart Association, 2019

First Aid Certified, American Heart Association, Certified through 2021

Fluent in Spanish (Oral, Written)

CLINICAL EXPERIENCE:

Psychiatric Nursing (90 hours) - Adult, Gerontological, and Children's Psychiatric Units, Emergency Psychiatric Unit University of Maryland Medical Center, Baltimore, Maryland (Spring 2020)

Medical Surgical Nursing (180 hours) - Heart and Vascular Unit, Anne Arundel Medical Center, Annapolis, Maryland

(Spring 2020)

Fundamentals (45 hours) - Long Term Care Stella Maris, Timonium, Maryland

(Fall 2019)

LEADERSHIP EXPERIENCE:

Student Ambassador,

November 2019 - present

University of Maryland School of Nursing, Baltimore, MD

- Represent UMSON at admissions events for prospective students to recruit applicants
- Serve as a mentor for incoming students to increase student success and retention

ADDITIONAL EXPERIENCE:

Volunteer,

March 2018, March 2019

American Cancer Society, Perry Hall, MD

- Recruited 324 participants for annual Relay for Life Walk
- Assisted in securing 17 local business (who provided monetary support and/or donated products/services) to sponsor the event
- Provided training to new volunteers and served as a team leader

Teaching Intern,

September 2017-August 2018

The Goddard School, Baltimore, MD

- Conversed in Spanish with 12 children ages 4-7 to foster their Spanish-language skills
 - served as a translator for Spanish-speaking parents
- Educated children in the classroom by creating and implementing lesson plans
- Fostered the kids' creative abilities by planning artistic activities e.g. poetry slam, collages, and clay art