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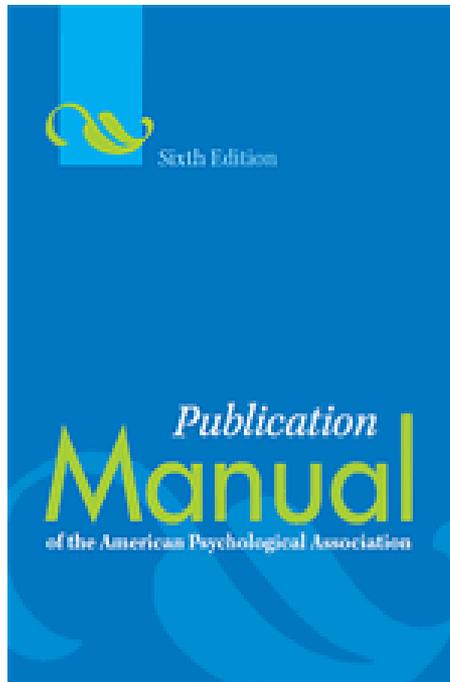
# **Introduction to APA (6th ed.)**

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January 2016

# Publication Manual of the APA

- Intended for authors submitting manuscripts for scholarly publication
- Not just citation...includes formatting, language, and style requirements



Publication manual of the American Psychological Association.

Title Publication manual of the American Psychological Association.  
Publisher Washington, DC : American Psychological Association, c2010.  
Edition 6th ed.  
Description xviii, 272 p. : ill. ; 26 cm.  
LC Subject heading/s [Psychology -- Authorship -- Style manuals.](#)  
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☰ APA (6th ed.)

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How do I cite a podcast

This site from Nova Southeastern University's Alvin Sherman Library is intended to help students' understanding of APA style. For more information, please refer to the Publication Manual of the American Psychological Association (6th ed.).

Publication Manual of the American Psychological Association (6th ed.)

We have multiple copies of the [APA manual](#) for



## Upcoming Events

August 29th  
12:00 pm - 2:00 pm

[Library Research / APA Workshop – Jacksonville Campus](#)

A librarian will be conducting a workshop at the Jacksonville

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February 04, 2015

## [How to Cite a Hashtag in #APAStyle](#)

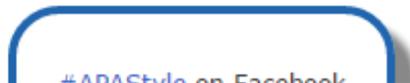


by Timothy McAdoo

*Note: To learn how to cite individual tweets or posts that include hashtags, see our [post on citing social media](#). This post is about how to talk about the hashtags themselves.*

The hashtag as an organizational tool [wasn't born on Twitter](#), but that's where I, and many others, first saw it used that way. And, as Chris Messina, who introduced the idea to Twitter, has said, "[it's left nerd-dom and now it's out there in the world.](#)" Indeed, the hashtag is a common sight on Twitter, Facebook, Instagram, Vine, Google+, Flickr, Tumblr, Pinterest, Kickstarter, and other platforms. And its ubiquity makes the hashtag an incredibly useful search tool.

So how do you cite a hashtag? This may surprise you: You don't!



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# APA Citation – Why We Cite

- To allow your reader to find your sources
- To give credit to others ideas and words (this includes charts, tables, and other graphics) that have influenced your work
- Not properly citing the use of other people's words, ideas, theories, and/or information is considered plagiarism.

# Types of Plagiarism

## Minor

- Paraphrasing is not cited in the proper way; ideas are presented without reference to the original source

## Moderate

- Unacknowledged copying of ideas and material

## Serious

- Submitting someone else's work as your own

# APA Citation – When Do You Cite?

- Direct quotation from a source
- Paraphrased (summarized) ideas from a source
- Any information obtained that is not common knowledge
  
- In the text of your paper when you refer to the material
- References list

# Types of In-Text Citations

## **DIRECT QUOTATIONS**

Using the exact same words, in the exact same order, as your source material.

## **PARAPHRASED INFORMATION**

Summarizing any amount of information, from a sentence to an entire book, from your source material.

# APA In-Text Citation: Direct Quotations

## **DIRECT – Within the text of your paper**

According to **Weber (2014)**, how students spend discretionary income is of particular interest to “advertisers and corporations since spending patterns in youth often predict adult behavior” **(p. 65)**, and...

The research found that the training built “sequentially and developmentally” **(Jones & Ifill, 2010, Conclusions section, para. 6)**.

**Yi (2004)** stated that the “IL Model needed to be implemented” **(p. 34)**.

# APA In-Text Citation: Direct Quotations – Block Quotes

**BLOCK – Used if the direct quotation is over 40 words**

Gomes (2015) suggests that the landscape of consumer technology is shifting towards health data:

Your wearables and assorted wireless-enabled gadgets — your bathroom scale, perhaps a blood-glucose monitor — would gather torrents of physiological data. Someday, the data might even come from biosensors worn on the body, like tattoos, or ultimately, from implanted devices. (p. 52)

# APA In-Text Citation: Paraphrased Text

## BEGINNING OF SENTENCE

*Aziz and Siang (2014)* concluded that use of technology, specifically virtual reality, could help preserve historic sites by offering alternate ways of visiting and experiencing the site.

## MIDDLE OF SENTENCE

In order to measure stakeholders' awareness of sustainable tourism development, *Cardenas, Byrd, and Duffy (2014)* created the Stakeholder Understanding of Sustainable Tourism Development Index (SUSTDI).

## END OF SENTENCE

Colombia's government has invested in a growing tourism industry which is contributing to their solid economic growth (*Ortiz, 2013*).

# APA In-Text Citation: Multiple Citations

Several studies (Aziz & Siang, 2014; Cardenas et. al., 2014; Ortiz, 2013) found that sustainability is crucial to a strong tourism industry.

# APA In-Text Citation: Authors In-Text

**Table 6.1.** Basic Citation Styles

Type of citation	First citation in text	Subsequent citations in text	Parenthetical format, first citation in text	Parenthetical format, subsequent citations in text
One work by one author	Walker (2007)	Walker (2007)	(Walker, 2007)	(Walker, 2007)
One work by two authors	Walker and Allen (2004)	Walker and Allen (2004)	(Walker & Allen, 2004)	(Walker & Allen, 2004)
One work by three authors	Bradley, Ramirez, and Soo (1999)	Bradley et al. (1999)	(Bradley, Ramirez, & Soo, 1999)	(Bradley et al., 1999)
One work by four authors	Bradley, Ramirez, Soo, and Walsh (2006)	Bradley et al. (2006)	(Bradley, Ramirez, Soo, & Walsh, 2006)	(Bradley et al., 2006)
One work by five authors	Walker, Allen, Bradley, Ramirez, and Soo (2008)	Walker et al. (2008)	(Walker, Allen, Bradley, Ramirez, & Soo, 2008)	(Walker et al., 2008)
One work by six or more authors	Wasserstein et al. (2005)	Wasserstein et al. (2005)	(Wasserstein et al., 2005)	(Wasserstein et al., 2005)
Groups (readily identified through abbreviation) as authors	National Institute of Mental Health (NIMH, 2003)	NIMH (2003)	(National Institute of Mental Health [NIMH], 2003)	(NIMH, 2003)
Groups (no abbreviation) as authors	University of Pittsburgh (2005)	University of Pittsburgh (2005)	(University of Pittsburgh, 2005)	(University of Pittsburgh, 2005)



# Citing From Other Sources

Professional Psychology: Research and Practice  
2014, Vol. 45, No. 1, 3–10

© 2013 American Psychological Association  
0735-7028/14/\$12.00 DOI: 10.1037/a0029958

## Seeking and Finding Our Clients on the Internet: Boundary Considerations in Cyberspace

Keely Kolmes  
Independent Practice, San Francisco, California

Daniel O. Taube  
Alliant International University

As psychologists and clients increasingly use the Internet for personal and professional activities, they run the risk of having more incidental contacts online. This survey examined the experiences of 227 mental health professionals of various disciplines and training levels about both accidental and intentional experiences of encountering client information on the Internet. One hundred and nine participants (48%) intentionally sought information about current clients in noncrisis situations, and 63 participants (28%) accidentally discovered client information on the Internet. This paper explores how clinicians responded to these encounters and clinicians' beliefs about how they influenced treatment. Recommendations are made for how mental health professionals may begin to address such issues in the clinical relationship.

*Keywords:* Internet, ethics, boundaries, social media, psychotherapy

Our world is becoming increasingly networked via the Internet, and mental health practitioners are beginning to rely more heavily on the Internet for personal and professional activities. Concomitantly, reports of encounters between clients and psychotherapists and resulting treatment complexities have begun to emerge (Hsiung, 2009). The increased visibility of and access to friend networks and public Internet postings have created new possibilities for accidental and intentional

encounters between therapists and clients. These encounters may range from harmless curiosity to criminal stalking. They recommended that psychotherapists using the Internet remain aware that all of their online postings, blogs, chats, and other interactions may be viewed by clients and will be forever archived online. Zur and Donner encouraged psychotherapists to regularly search online for information about themselves to maintain familiarity with information clients may discover about them,

# Citing From Other Sources – Cite this passage from Kolmes and Taube (2010)

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tion of how this third party information should be handled and  
noted the risks related to clinicians shifting from clinical to inves-  
tigatory roles. In a related vein, **Barnett (2009)** focused on the  
potential for psychotherapists to secretly access client information  
online. He defined such behavior as a boundary issue and sug-  
gested that these pursuits may violate an implied contract between  
clients and psychotherapists, and it may affect the public's trust in  
mental health professionals, unless this activity is clearly ad-  
dressed in the informed consent process.

More recent commentators have sought to explore the clinical  
implications of accessing client data on the Internet and to develop  
best practices. **Clinton, Silverman, and Brendel (2010)** offered case  
examples of client-targeted Googling and provided a six-point  
pragmatic framework to help clinicians analyze whether a search is  
ethically sound and minimize risks to clinical care. They noted the  
potential for finding false information and complications that may  
arise around documenting, in the clinical record, details unearthed  
in such searches. **Kaslow, Patterson, and Gottlieb (2011)** discussed  
ethics issues such as the right to privacy, trust, confidentiality,

# Citing From Other Sources – Use the reference list citation to find the full text

## References

American Psychological Association. (2010). *Ethical principles of psychologists and code of conduct*. Retrieved from <http://www.apa.org/ethics>.

Barnett, J. (2009, May). *Social networking sites, clients, and ethics: Dilemmas and recommendations*. Paper presented at the International Conference on Use of the Internet in Mental Health, Montreal, Canada.

Beauchamp, T. L., & Childress, J. F. (2009). *Principles of biomedical ethics* (6th ed.). New York, NY: Oxford University Press.

Behnke, S. (2007). Ethics in the age of the Internet. *APA Monitor on Psychology, 38*, 74–75.

Bennett, B., Bricklin, B., Harris, E., Knapp, S., VandeCreek, L., & Younggren, J. (2006). *Assessing and managing risk in psychological practice*. Washington, DC: APAIT.

Clinton, B. K., Silverman, B. C., & Brendel, D. H. (2010). Patient-targeted Googling: The ethics of searching online for patient information. *Harvard Review of Psychiatry, 18*, 103–112. doi:10.3109/10673221003683861

DiLillo, D., & Gale, E. B. (2011). To Google or not to Google: Graduate students' use of the Internet to access personal information about clients

# Secondary Sources –

## Cite this passage from Barnett (2009)

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School of Professional  
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ethics issues such as the right to privacy, trust, confidentiality,

# Secondary Sources – Full text of the paper presentation isn't available...

## References

American Psychological Association. (2010). *Ethical principles of psychologists and code of conduct*. Retrieved from <http://www.apa.org/ethics>.

Barnett, J. (2009, May). *Social networking sites, clients, and ethics: Dilemmas and recommendations*. Paper presented at the International Conference on Use of the Internet in Mental Health, Montreal, Canada.

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Clinton, B. K., Silverman, B. C., & Brendel, D. H. (2010). Patient-targeted Googling: The ethics of searching online for patient information. *Harvard Review of Psychiatry, 18*, 103–112. doi:10.3109/10673221003683861

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Martin, S. (2010, April). I Googled their code of ethics. *APA Convention*. <http://www.apa.org/convention/2010/more-than-one.html#more>

Marwick, A., & Boyd, D. (2011). Twitter users, context, and society. *Journal of the American Academy of Social Psychology, 13*, [wp-content/uploads/2011/10/1177/1461444](http://www.apa.org/pubs/journals/ps/wp-content/uploads/2011/10/1177/1461444)

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Morgan, M. A., & Deegan, J. P. (2006). Interaction of medical ethics and law. *Journal of the American Academy of Psychiatry and the Law, 34*, 106–112

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# Secondary Sources – Cite this passage from Barnett (2009)

## IN-TEXT CITATION

Barnett's study (**as cited in** Kolmes & Taube, 2014)...

See APA Chap. 6, p. 178

# Secondary Sources – Cite this passage from Barnett (2009)

## IN-TEXT CITATION

Barnett's study (**as cited in** Kolmes & Taube, 2014)...

## REFERENCE LIST CITATION

Kolmes, K., & Taube, D. O. (2014). Seeking and finding our clients on the

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See APA (6<sup>th</sup> ed.), p. 37

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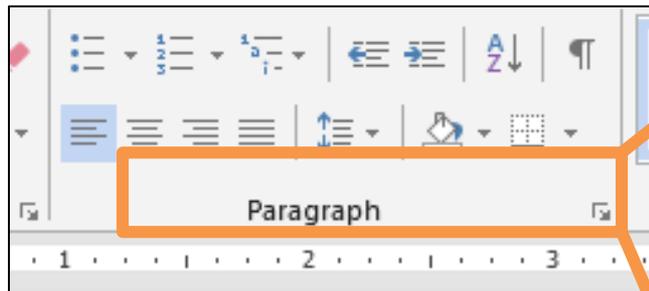
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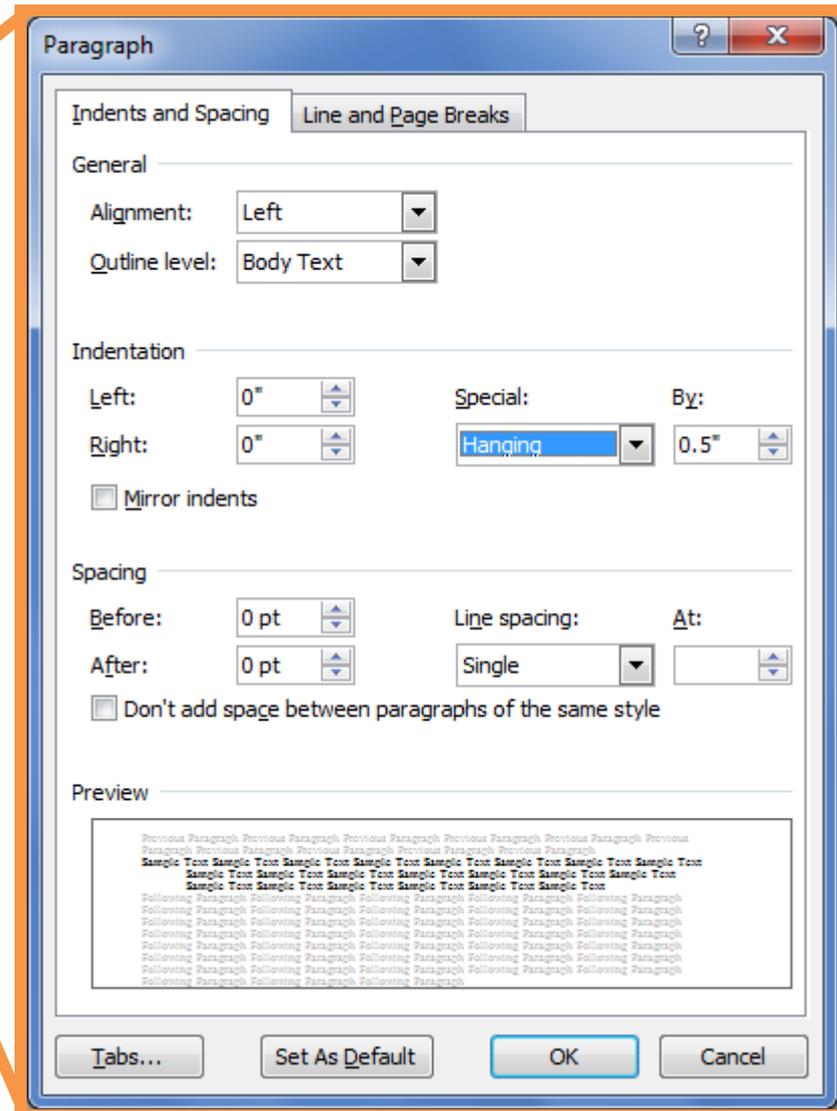
Wade, C. A., ... Lowerison, G. (2009). Technology's effect on achievement in higher education: A Stage I meta-analysis of classroom applications. *Journal of Computing in Higher*

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Wade, C. A., ... Lowerison, G. (2009). Technology's effect on

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Schmid, R. F., Bernard, R. M., Borokhovski, E., Tamim, R., Abrami, P. C., Wade, C. A., ... Lowerison, G. (2009). Technology's effect on achievement in higher education: A Stage I meta-analysis of classroom applications. *Journal of Computing in Higher Education*, 21(1), 95-109. doi:10.1007/s12528-009-9021-8

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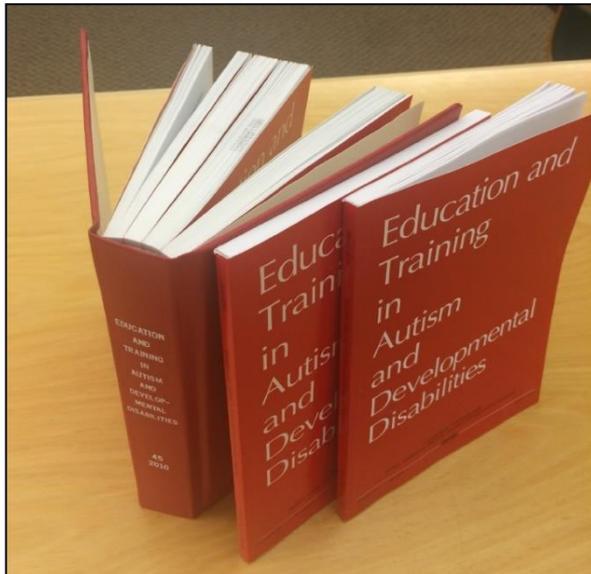
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## Journal of Business and Educational Leadership

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[Business Source Premier](#) 2013 to present ALL NSU & BROWARD

[ProQuest Central](#) 2011 ALL NSU

Resource Type: Journal

ISSN: 1948-6413

Publisher: American Society of Business and Behavioral Sciences

Subject: [Social Sciences -- Commerce](#)

## Journal of cases in educational leadership

[Sage Premier 2015](#) 1999 to present ALL NSU & ALUMNI

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Publisher: Sage Publications

Subject: [Education -- Theory and practice of education](#)

## Journal of Healthcare Leadership

[Academic OneFile](#) 2012 to present ALL NSU, BROWARD, ALUMNI

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# Journal Article – DOI

J Comput High Educ (2009) 21:95–109  
DOI 10.1007/s12528-009-9021-8

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## Technology's effect on achievement in higher education: a Stage I meta-analysis of classroom applications

Richard F. Schmid · Robert M. Bernard · Eugene Borokhovski ·  
Rana Tamim · Philip C. Abrami · C. Anne Wade ·  
~~Michael A. Surkes~~ · Gretchen Lowerison

Published online: 14 June 2009  
© Springer Science+Business Media, LLC 2009

**Abstract** This paper reports the findings of a Stage I meta-analysis exploring the achievement effects of computer-based technology use in higher education classrooms (non-distance education). An extensive literature search revealed more than 6,000 potentially relevant primary empirical studies. Analysis of a representative sample of 231 studies ( $k = 310$ ) yielded a weighted average effect size of 0.28 surrounded by wide variability. A mixed effects model was adopted to explore coded moderators of effect size. Research design was found to be not significant

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**2**  Managing **Diversity** in U.S. Federal Agencies: Effects of **Diversity** and **Diversity** Management on Employee Perceptions of Organizational Performance [Preview](#)  
Choi, Sungjoo; Rainey, Hal G. *Public Administration Review* 70.1 (Jan/Feb 2010): 109-121.  
... **Diversity** in the workplace is  
...**organizational management**. Concomitantly, managing increased **diversity** deserves  
...address the effects of **diversity** and **diversity** management

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...whether increasing gender **diversity** is associated with improved  
...issues in **organizational management** which is undergoing a transformation  
...between managerial gender **diversity** and one measure of firm  
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**4**  Managing contradictions of corporate social responsibility: the sustainability of **diversity** in a frontrunner firm [Preview](#)  
Bjerregaard, Toke; Lauring, Jakob. *Business Ethics* 22.2 (Apr 2013): 131-142.  
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doi:<http://dx.doi.org.ezproxylocal.library.nova.edu/10.1111/beer.12014>

Choi, S., & Rainey, H. G. (2010). Managing diversity in U.S. federal agencies: Effects of diversity and diversity management on employee perceptions of organizational performance. *Public Administration Review, 70*(1), 109-121.  
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Author, A., Author, B., & Author, C. (Date). Title of article. *Magazine Title*, Vol(Issue), xx.

Leonard, D., Fletcher, C., Seuss, O., Weiss, M., & Daniel, J. (2012, October 29). The plot to destroy America's beer. *Bloomberg Businessweek*, (4302), 64-71.

# APA Citation – Newspaper Articles

Author, A. (Year, Month Day). Article title. *Newspaper Title*, pp. A1, A4.

Berman, D. (2013, January 3). Zipcar: Startup genius, public failure.

*The Wall Street Journal*, p. B1.

Berman, D. (2013, January 1). Zipcar: Startup genius, public failure. *The*

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Phillips, B. (2011). Corruption, murder, and the beautiful game. Retrieved from

<http://grantland.com/features/corruption-murder-beautiful-game>

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More info:

<http://blog.apastyle.org/apastyle/2013/10/how-to-cite-social-media-in-apa-style.html>

# EXCEPTION – Whole Websites

- References to whole websites are not included in your reference list.
- Do include the URL in the text of your paper.

The Malaysia Airlines Twitter feed (<https://twitter.com/MAS>) has been criticized, most recently for a Tweet posted in December 2014.

The Boston Globe website (<http://www.bostonglobe.com>) removed its paywall for a period of time after the Boston Marathon bombings.

The Nova Southeastern University website (<http://www.nova.edu>) has committed to displaying weather-related emergency alerts in order to ensure the university community's safety.

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# Fischler Modifications

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