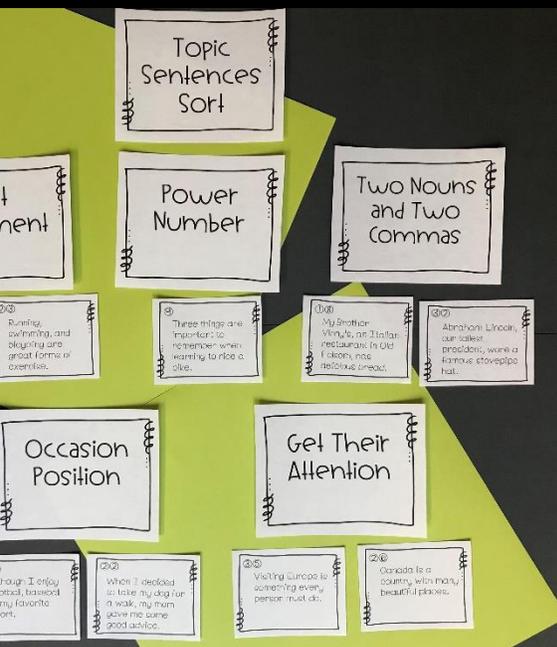
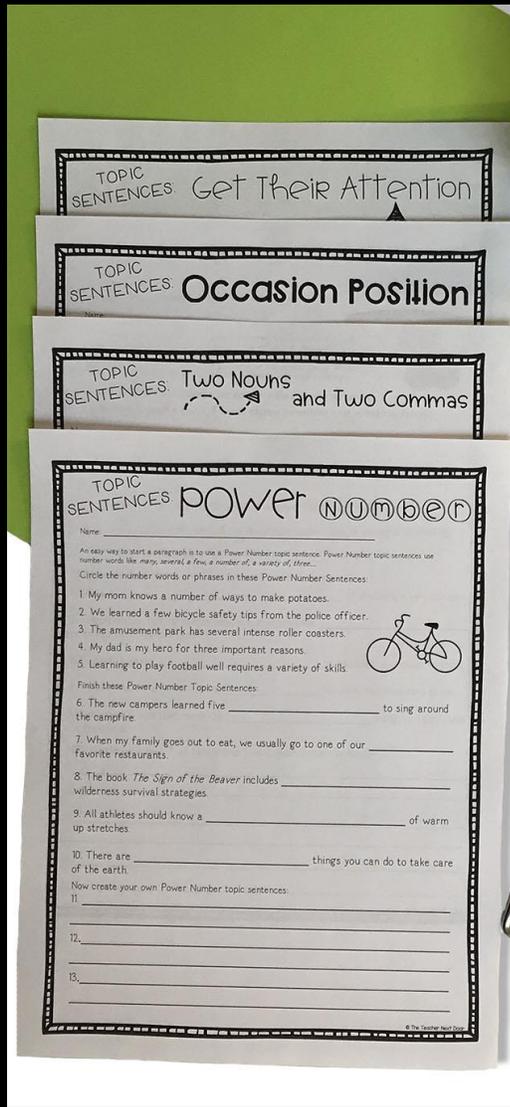


Topic Sentences



FOR 3RD - 6TH Grades
The TEACHER Next Door

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Thanks!

Jenn



Teacher notes:

TOPIC SENTENCES

1. When starting to work on paragraph construction, first we go over the main parts of the paragraph: Topic Sentence, “Star Ideas” (usually three), Details to support each Star Idea, and the Conclusion Sentence.

I have the kids color code a great deal, using paragraphs I’ve created or ones that previous students have crafted successfully (I use the [Paragraph Color Coding and Outlining packet](#)). The Topic Sentence and Conclusion sentences are highlighted in green, Star ideas are yellow and Details are red, following the Step Up to Writing Model. This color coding reinforces the concept of a paragraph and gives them a basic “recipe” for it. I also have the kids do a T-chart outline on the back of each color coded paragraph (notes only, not sentences) to help them further recognize the organization that went into writing the paragraph.

2. Next, I spend a day or two on each type of topic sentence.

Although there are many ways you can create a topic sentence, I feel that if kids at grades 3 – 5 (and even higher) can master a basic set of five topic sentences and use them with ease, this puts them in good stead as a growing writer. You can use the Topic Sentences at a Glance page as a teacher reference. Then, I introduce the types of topic sentences in the following order: List Statements, Power Number, Two Nouns and Two Commas, Occasion Position, and Get Their Attention. We go over examples together, the kids write a sentence on their whiteboards as I give them a topic. We also discuss how there are lots of “right” answers when it comes to writing.

3. After all five of the topic sentences have been presented, the review begins.

The first review day, I would recommend using the Topic Sentences to Discuss as a Class worksheet. You can project this on the Smart Board, if you have one, and kids can use whiteboards, to write the abbreviation for the topic sentence type, after each sentence is read. There are two other review pages (one for each of two days) and I like to have kids work on these with a partner, so they can discuss answers. I recommend correcting these together, so kids get instant feedback to see if they are on the right track.

The last review is a really fun one. I start by telling (not reading) students the story of the accidental creation of Tollhouse cookies (see the Tollhouse page for details). Then, I actually pass out chocolate chip cookies for the kids to enjoy! Of course, you have to be aware of food allergies in your class and need to follow school policies about foods in the classroom, but if you’re able to do this, the kids love it! After the story and the cookies (if you’re able), the kids then do the worksheet alone or with a friend and we correct it together.

4. For more review, I put kids in groups of 2 – 3 to play the Topic Sentence Card Sort Game.

I make sure to have the cards cut beforehand and divided into sets. I put each set in a baggie to keep them organized and separate from other sets.

I tell the kids to place each of the six topic sentence types (the title cards) in a row (going across) at the top of their work area and to stagger the sentence cards below them (not in a pile but lined up in a column), so I can tell at a glance if the group is on the right track. As I walk around, I pull the incorrect cards and tell them to try again, until all of the cards are placed correctly.

5. Keep reviewing periodically to help reinforce topic sentences.

I like to spiral concepts to help students retain information. It's easy to review topic sentences informally by asking a simple, "Which type of topic sentence is this?" question while practicing writing, when reading science or social studies materials and any time there is a clear example worth noticing. I am always amazed at how well students understand the 5 types by the time we are finished with the unit. I was never taught these specifically but feel that they are a great writing tool for beginning writers.

If you'd like to read more about paragraph writing, here are some blog posts I wrote, which might be helpful to you.

Topic Sentences:

<https://the-teacher-next-door.com/my-blog/writing/teaching-paragraph-writing-topic-sentences>

Color Coding and Outlining:

<https://the-teacher-next-door.com/my-blog/writing/teaching-paragraph-writing-star-ideas>

Transitions:

<https://the-teacher-next-door.com/my-blog/writing/teaching-paragraph-writing-transitions>

Conclusions:

<https://the-teacher-next-door.com/my-blog/writing/teaching-paragraph-writing-conclusions>

5 Tips for More Effective Paragraph Writing

<http://www.upperelementarysnapshots.com/2017/01/5-tips-for-more-effective-paragraph.html>

Please feel free to email me if you have any questions! jenn@the-teacher-next-door.com

Jenn

TOLLHOUSE CHOCOLATE CHIP COOKIE STORY

In 1930, Ruth Wakefield, and her husband Ken, owned the Toll House Inn in Massachusetts. It was a bed and breakfast where tired travelers would stop to sleep and to get a good meal. It was called the Toll House Inn because it was located near a toll road, where cars would have to pay a fee to travel on that road.

One day, Ruth decided to make “Butter Drop Do” cookies, which were similar to a vanilla or sugar type cookie that were made originally in the Colonial Days. Since she had a Nestle chocolate bar, she decided that she would chop it into tiny pieces and add it to the dough. There were no chocolate chips in those days, but Ruth thought that perhaps the chocolate would melt into the dough, making it more like a chocolate cookie. Instead, the bits of chocolate softened but held their shape and the chocolate chip cookie was born!

The cookie was such a big hit at the Inn that the recipe was soon published in the Boston Newspaper, as well as other newspapers in the New England Area. Eventually, the recipe was printed on the back of Nestle chocolate bars with the understanding that Ruth would be able to have all of the chocolate that she wanted, for free, for the rest of her life, so she could continue to make her delicious cookies. In 1939, Nestle semi-sweet chocolate chips were officially sold.



Topic Sentences

**A sentence
used to
introduce the
reader to the
topic of a
paragraph**

List Statements

**Lists the three
star ideas, to
tell exactly
what the
paragraph will
be about**

Power Number

**Uses number
words like
many, several,
three, a few...
to present the
general topic**

Two Nouns and Two Commas

**Starts with a
noun, describes
it, and then
makes a
statement
about it**

Occasion Position

**Uses although,
even though,
when... with an
occasion, and
ends with the
writer's position
on it**

Get Their Attention

**Grabs the
reader's
attention by
making an
interesting
statement**

TYPES OF Topic Sentences



There are lots of different types of topic sentences. Here are five of them:

1. List Statements

A list statement tells the reader exactly what the paragraph will be about by listing the three star ideas.

Examples:

- A. My favorite sports include soccer, football, and basketball.
- B. When it's summer time, I like to go swimming, ride my bike, and play with my friends.

2. Power Number Statements

Power Number Statements do not tell the readers each of the star ideas but use number words (many, few, a number of, four...) to present the general topic.

Examples:

- A. There are several things you can do to become a better writer.
- B. In order to climb Mt. Whitney, you need to know three safety rules.

3. Two Nouns and Two Commas

Two Nouns and Two Commas always starts with a noun (a person, place, or thing), describes it, and then makes a statement about it. The description part of the sentence is surrounded by commas (one before the description, and one after it).

Examples:

- A. Roald Amundsen, an explorer, was the first to find the Northwest Passage.
- B. Folsom, a suburb of Sacramento, is a great place for families.

4. Occasion Position

Occasion Position topic sentences start with an occasion (a dependent clause) and use words like when, whenever, although, even though, and they end with the writer's position on the topic (an independent clause).

Examples:

- A. Whenever we celebrate the holidays, we always include some special traditions.
- B. Even though writing a report is a lot of work, you do learn a lot from the process.

5. Get Their Attention

These topic sentences try to grab the reader's attention by making a statement that is thought provoking, controversial, or interesting.

Examples:

- A. The Italian Deli serves the best pastrami sandwiches in the country.
- B. Gum chewing should be illegal!

TOPIC
SENTENCES:

List statements

Name: _____

A common way to start a paragraph is to use a topic sentence called a "list statement". List statements tell the reader exactly which topics will be covered in the paragraph.

You can use a list of words: When we go camping, we enjoy fishing, hiking, and exploring.

You can use a list of phrases: Getting ready for the Olympics takes strong determination, good self-discipline and a healthy work ethic.

You can use a list of dependent clauses: When I won the spelling bee, when I saw my newborn baby brother, and when I met my best friend for the first time, I realized that this year was going to be my best yet.

Finish these list statements:

1. Plants need _____, _____, and _____.
2. My Aunt and Uncle enjoy vacationing in _____,
_____, and _____.
3. When I get ready in the morning, I make sure to _____,
_____, and _____.
4. When _____, when _____
_____ and when _____
happened, I knew that it was going to be the worst day ever!
5. My favorite sports include _____,
_____ and _____.

Now create your own list statements:

6. _____

7. _____

8. _____

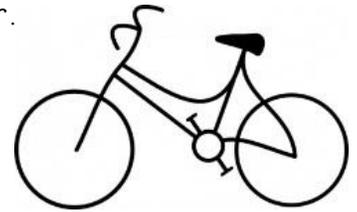
TOPIC
SENTENCES: POWER NUMBER

Name: _____

An easy way to start a paragraph is to use a Power Number topic sentence. Power Number topic sentences use number words like *many, several, a few, a number of, a variety of, three...*

Circle the number words or phrases in these Power Number Sentences:

1. My mom knows a number of ways to make potatoes.
2. We learned a few bicycle safety tips from the police officer.
3. The amusement park has several intense roller coasters.
4. My dad is my hero for three important reasons.
5. Learning to play football well requires a variety of skills.



Finish these Power Number Topic Sentences:

6. The new campers learned five _____ to sing around the campfire.
7. When my family goes out to eat, we usually go to one of our _____ favorite restaurants.
8. The book *The Sign of the Beaver* includes _____ wilderness survival strategies.
9. All athletes should know a _____ of warm up stretches.
10. There are _____ things you can do to take care of the earth.

Now create your own Power Number topic sentences:

11. _____

12. _____

13. _____

TOPIC
SENTENCES:

Two Nouns


and Two Commas

Name: _____

One way to add variety to your topic sentences is to use Two Nouns and Two Commas. These sentences, also called appositives, start with a noun, and are followed by a description. Make sure when writing Two Nouns and Two Commas that you place a comma before and after the description of the noun.

Here are a few examples:

- A. Mrs. Miller, our principal, is known for wearing fancy high heeled shoes.
- B. Your lungs, an important part of the respiratory system, can be damaged by smoking.
- C. The tomato, which is actually classified as a fruit, is a versatile food.

Finish these Two Nouns and Two Commas topic sentences:

1. Chess, a _____ of strategy, is very complex.
2. Logorrhea, or talking excessively, is a problem that _____ sometimes face in classrooms.
3. Cricket, a game _____ to baseball, is popular in India.
4. Philadelphia, home of the Liberty _____, has many historical sites to see.
5. Synonyms, words that mean the _____ thing, can be found in a thesaurus.

Now create your own Two Nouns and Two Commas topic sentences:

7. _____

8. _____

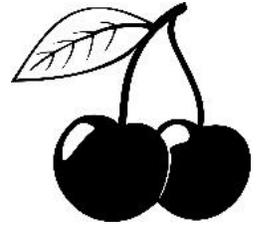
9. _____

TOPIC
SENTENCES:

Occasion Position

Name: _____

Occasion Position Topic Sentences are a great way to start a paragraph. These sentences start with an *occasion*, which is the “set up” part of the sentence and is a dependent clause. The second part of the sentence is the *position* and tells the reader what you plan to prove or explain. The *position* is an independent clause. Make sure to place a comma between the *occasion* and the *position* in your topic sentence.



Circle the occasion and underline the position in the following sentences:

1. Whenever I need a snack, I try to choose something that is healthy for me.
2. Although climbing Mt. Everest is a dangerous trip, the climber was determined to accomplish it.
3. After making the soccer team, she decided to continue to practice her skills.

Finish these Occasion Position Topic Sentences:

4. Even though bicycle helmets are sometimes uncomfortable, all bicyclists should _____ them.
5. Before you use chemicals to do a _____ experiment, it is important to learn the proper way to dispose of them.
6. If you are lucky enough to have a dog for a _____, make sure to take good care of him.

Now create your own Occasion Position topic sentences:

Use these words/phrases to help you get started.

after	as soon as	even though	whenever	unless	whether
although	wherever	while	in order to	even if	as long as

7. _____

8. _____

9. _____

TOPIC SENTENCES: Get Their Attention

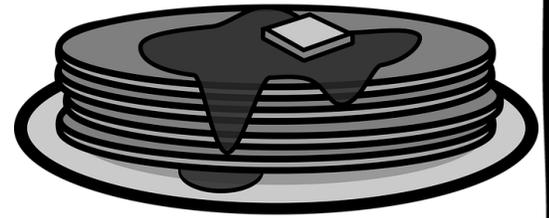
Name: _____



Get Their Attention topic sentences are declarative statements. These sentences usually tell one's opinion and include a strong verb or action word.

Here are a few examples:

- A. The pancakes at Grandma's Diner on Main Street are the best!
- B. Our soccer team was undefeated this season!
- C. The salaries of fast food workers should be increased.



Finish these Get Their Attention topic sentences:

- 1. Coffee loving adults usually love to go to _____.
- 2. The downtown movie theatre serves the most delicious _____.
- 3. Reciting the Preamble to the Constitution impressed my _____.
- 4. The most interesting fish in the _____ is the blob fish.
- 5. The westward bound _____ faced tremendous hardships.
- 6. Surfers are sometimes viewed as unintelligent because of the way they _____.

Now create your own Get Their Attention topic sentences:

7. _____

8. _____

9. _____

TOPIC Sentences

Occasion Position = OP

Power Number = #

Get Their Attention = GTA

List Statement = L

Two Nouns and Two Commas = 2 & 2

1. Visitors to Egypt will want to see five amazing sights.
2. The most delicious pizza can be found at Chicago Fire.
3. My room has a study area, a play area, and a sleep area.
4. In the summer, we swim every day.
5. I enjoy doing three types of sports.
6. When I ran a marathon, my family cheered me on.
7. George Washington, our first president, loved animals.
8. Star Wars ranks as one of the all-time best science fiction movies!
9. Although I was sick, I was still able to watch T.V.
10. Christopher Columbus, an explorer, sailed across the Atlantic.
11. At Marie Calendars, there are a variety of pies to choose from.
12. Football players might be offensive, defensive, or on special teams.
13. Even if you're afraid of heights, skydiving is an exciting sport.
14. My parrot says the most interesting phrases!
15. My brother loves spaghetti, French bread, and salad.

Topic Sentence IDENTIFICATION



Name: _____

Write one of the following abbreviations for each type of topic sentence:

Occasion/Position = O/P

List Statements = L

Power Number Statements = #

Two Nouns and Two Commas = 2 & 2

Get Their Attention = GTA

1. ____ Marco Polo, an early explorer, traveled to Asia.
2. ____ The best cinnamon rolls can be found at Grandma's Café.
3. ____ Jackson School recess areas include the blacktop, the play-structure, and the field.
4. ____ In the winter, I enjoy doing three outdoor activities at Lake Tahoe.
5. ____ When I decided to run for student council, my principal gave me some good advice.
6. ____ Squanto, an American Indian, helped the pilgrims learn to plant corn.
7. ____ The Wizard of Oz had some exciting special effects for a movie at that time.
8. ____ Although I was unable to go to the King's game, I enjoyed spending time with my Grandpa.
9. ____ Tourists traveling to Japan will want to visit four interesting sights.
10. ____ At the Folsom Bakery, there are plenty of desserts to choose from.
11. ____ Soccer players include a goalie, defenders, midfielders and forwards.
12. ____ Even if you are nervous, zip lining is an activity you'll want to try.
13. ____ My dog is the smartest dog in the world!
14. ____ My family loves to have popcorn, M&Ms, and Dr. Pepper at the movies.
15. ____ Before you learn to drive, you need to know the rules of the road.

TOPIC SENTENCE Identification

Name: _____

Write one of the following abbreviations for each type of topic sentence:

Occasion/Position = O/P

Two Nouns and Two Commas = 2 & 2

Power Number Statements = #

List Statements = L

Get Their Attention = GTA



1. ____ Grandma's cinnamon rolls are the best in the world!
2. ____ There are many types of houses in our neighborhood.
3. ____ Even when I'm tired, I try to exercise to give myself an energy boost.
4. ____ San Francisco, the city by the bay, is an exciting place to visit.
5. ____ He loves to play baseball, tennis, and golf.
6. ____ The fourth graders learned several ways to make a shelter.
7. ____ Tulips, a flower grown from a bulb, bloom in the springtime.
8. ____ Rick's amazing hair tonic can make even the most frizzy hair behave!
9. ____ During the summer, I like to swim, ride my bike, and go to my friend's house.
10. ____ Even though it was rainy, we found fun things to do inside.
11. ____ After school, I like to do my homework first and then play.
12. ____ She likes a number of clothing stores.
13. ____ El Torito, a Mexican restaurant, has delicious enchiladas.
14. ____ We learned a number of good Spanish phrases in our language class.
15. ____ Spaghetti, lasagna, and ravioli are my favorite Italian dishes.

Topic Sentences Review:

CHOCOLATE CHIP COOKIES

Name: _____

When you start to write a paragraph, you need to choose a good topic sentence. The topic sentence tells what the paragraph will be about. All the sentences below were written about chocolate chip cookies. Match the topic sentences to their types:



List Statement = L

Two Nouns and Two Commas = 2 & 2

Power Number = #

Get Their Attention = GTA

Occasion Position = O/P

- _____ 1. Chocolate chip cookies, invented by an American woman, are one of the most popular cookies in the world.
- _____ 2. Whenever you eat chocolate chip cookies, you should drink a glass of cold milk to go with it.
- _____ 3. There are three things I like best about chocolate chip cookies.
- _____ 4. Butter, sugar, and flour are some of the main ingredients in chocolate chip cookies.
- _____ 5. Mrs. Field's cookies are delectable!
- _____ 6. Even though there are many types of cookies, chocolate chip cookies are my favorite.
- _____ 7. The most delicious chocolate chip cookies are fresh from the oven.
- _____ 8. Famous Amos, a businessman from Los Angeles, owns his own cookie making company.
- _____ 9. Chocolate chip cookies can be homemade, bought in a bakery, or purchased in a package from the grocery store.
- _____ 10. Chocolate chip cookies may be made in many different ways.

Topic Sentences Sort

Directions:

1. Place the topic sentence title cards in a row (going across) at the top.
2. Read each topic sentence card. Each topic sentence card should be placed below (going down) the correct topic sentence type. Make sure to place the cards in a line and not in a pile, so all of the cards may be seen.

Without looking...
Can you name all 5 types of topic sentences?

1. List Statement
2. Power Number
3. Two Nouns and Two Commas
4. Occasion Position
5. Get Their Attention

List Statement

Power
Number

Two Nouns
and Two
Commas

Occasion
Position

Get Their
Attention

①

Sir Francis Drake, an English explorer, explored California's coast.

②

Soccer is the most exciting sport in the world!

③

El Dorado Hills, a suburb of Sacramento, is a wonderful place to live.

④

Even though learning to ski is hard work, it's a lot of fun once you master it.

⑤

In the summer, I enjoy doing three activities.

⑥

Whenever I need help, my mom is always there for me.

⑦

Although I enjoy tennis, my favorite sport is swimming.

⑧

The subjects I like best include reading, writing, art, and music.

⑨

Three things are important to remember when learning to ride a bike.

①⑩

Lake Tahoe can't
be beat for a
great vacation
spot.

①①

Former President
Bush, a republican
from Texas, has
two daughters.

①②

Snickers, Kit Kat,
and Take Five
are my favorite
candy bars.

①③

Strawberries,
bananas, and
mangoes make a
delicious smoothie.

①④

At my grocery
store, there are
lots of fresh fruits
and vegetables.

①⑤

You can always
count on my dad
to help with
homework.

①⑥

There are four
ways to make
homemade clay.

①⑦

At Macaroni Grill,
there is usually a
long line of people
waiting to be
seated.

①⑧

My Brother
Vinny's, an Italian
restaurant in Old
Folsom, has
delicious bread.

①⑨

Even if you are nervous, jumping off the high dive is an experience you'll never forget.

②⑩

Tourists traveling to Rome will want to see five interesting sites.

②①

Tennis swings include the forehand, the backhand, and the volley.

②②

When I decided to take my dog for a walk, my mom gave me some good advice.

②③

Running, swimming, and bicycling are great forms of exercise.

②④

A best friend should always be there to support you.

②⑤

Junipero Serra, a Spanish priest, founded the first California mission in San Diego.

②⑥

Canada is a country with many beautiful places.

②⑦

Although I enjoy football, baseball is my favorite sport.

②⑧

When I clean my room, I make sure to organize each area.

②⑨

The community center includes a pool area, a playground, and a gym.

③⑩

Hawaii has the most beautiful sunsets.

③①

George Washington, our first president, was a strong leader.

③②

Abraham Lincoln, our tallest president, wore a famous stovepipe hat.

③③

The party will include games, dancing, and lots of good food.

③④

This is the most exciting time to live!

③⑤

Visiting Europe is something every person must do.

③⑥

Broadway, located in New York City, is a popular place to see shows.

Topic Sentence

Writing Review

Name: _____

Pretend you are writing a paragraph about _____.

Write a different topic sentence for each sentence type:

1. List Statement: _____

2. Power Number: _____

3. Occasion Position: _____

4. Two Nouns and Two Commas: _____

5. Get Their Attention: _____

TOPIC Sentences

Occasion Position = OP

Power Number = #

Get Their Attention = GTA

List Statement = L

Two Nouns and Two Commas = 2 & 2

1. Visitors to Egypt will want to see five amazing sights. #
2. The most delicious pizza can be found at Chicago Fire. GTA
3. My room has a study area, a play area, and a sleep area. L
4. In the summer, we swim every day. O/P
5. I enjoy doing three types of sports. #
6. When I ran a marathon, my family cheered me on. O/P
7. George Washington, our first president, loved animals. 2 & 2
8. Star Wars ranks as one of the all-time best science fiction movies! GTA
9. Although I was sick, I was still able to watch T.V. O/P
10. Christopher Columbus, an explorer, sailed across the Atlantic. 2 & 2
11. At Marie Calendars, there are a variety of pies to choose from. O/P or #
12. Football players might be offensive, defensive, or on special teams. L
13. Even if you're afraid of heights, skydiving is an exciting sport. O/P
14. My parrot says the most interesting phrases! GTA
15. My brother loves spaghetti, French bread, and salad. L

Topic Sentence IDENTIFICATION

Key



Write one of the following abbreviations for each type of topic sentence:

Occasion/Position = O/P

Power Number Statements = #

Get Their Attention = GTA

List Statements = L

Two Nouns and Two Commas = 2 & 2

1. 2 & 2 Marco Polo, an early explorer, traveled to Asia.
2. GTA The best cinnamon rolls can be found at Grandma's Café.
3. L Jackson School recess areas include the blacktop, the play-structure, and the field.
4. # In the winter, I enjoy doing three outdoor activities at Lake Tahoe.
5. O/P When I decided to run for student council, my principal gave me some good advice.
6. 2 & 2 Squanto, an American Indian, helped the pilgrims learn to plant corn.
7. # The Wizard of Oz had some exciting special effects for a movie at that time.
8. O/P Although I was unable to go to the King's game, I enjoyed spending time with my Grandpa.
9. # Tourists traveling to Japan will want to visit four interesting sights.
10. # At the Folsom Bakery, there are plenty of desserts to choose from.
11. L Soccer players include a goalie, defenders, midfielders and forwards.
12. O/P Even if you are nervous, zip lining is an activity you'll want to try.
13. GTA My dog is the smartest dog in the world!
14. L My family loves to have popcorn, M&Ms, and Dr. Pepper at the movies.
15. O/P Before you learn to drive, you need to know the rules of the road.

TOPIC SENTENCE Identification

Key

Write one of the following abbreviations for each type of topic sentence:

Occasion/Position = O/P

Two Nouns and Two Commas = 2 & 2

Power Number Statements = #

List Statements = L

Get Their Attention = GTA



1. GTA Grandma's cinnamon rolls are the best in the world!
2. # There are many types of houses in our neighborhood.
3. O/P Even when I'm tired, I try to exercise to give myself an energy boost.
4. 2 & 2 San Francisco, the city by the bay, is an exciting place to visit.
5. L He loves to play baseball, tennis, and golf.
6. # The fourth graders learned several ways to make a shelter.
7. 2 & 2 Tulips, a flower grown from a bulb, bloom in the springtime.
8. GTA Rick's amazing hair tonic can make even the most frizzy hair behave!
9. O/P and L During the summer, I like to swim, ride my bike, and go to my friend's house.
10. O/P Even though it was rainy, we found fun things to do inside.
11. O/P After school, I like to do my homework first and then play.
12. # She likes a number of clothing stores.
13. 2 & 2 El Torito, a Mexican restaurant, has delicious enchiladas.
14. # We learned a number of good Spanish phrases in our language class.
15. L Spaghetti, lasagna, and ravioli are my favorite Italian dishes.

Topic Sentences Review:

CHOCOLATE CHIP COOKIES

Key

When you start to write a paragraph, you need to choose a good topic sentence. The topic sentence tells what the paragraph will be about. All the sentences below were written about chocolate chip cookies. Match the topic sentences to their types:



List Statement = L

Two Nouns and Two Commas = 2 & 2

Power Number = #

Get Their Attention = GTA

Occasion Position = O/P

_2 & 2_1. Chocolate chip cookies, invented by an American woman, are one of the most popular cookies in the world.

_O/P_2. Whenever you eat chocolate chip cookies, you should drink a glass of cold milk to go with it.

_#_3. There are three things I like best about chocolate chip cookies.

__L__4. Butter, sugar, and flour are some of the main ingredients in chocolate chip cookies.

_GTA_5. Mrs. Field's cookies are delectable!

_O/P_6. Even though there are many types of cookies, chocolate chip cookies are my favorite.

_GTA_7. The most delicious chocolate chip cookies are fresh from the oven.

_O/P_8. Famous Amos, a businessman from Los Angeles, owns his own cookie making company.

_L_9. Chocolate chip cookies can be homemade, bought in a bakery, or purchased in a package from the grocery store.

_#_10. Chocolate chip cookies may be made in many different ways.

Topic Sentence CARD GAME KEY

These abbreviations are used for the topic sentence types:

Occasion/Position = O/P

Power Number Statements = #

Get Their Attention = GTA

List Statements = L

Two Nouns and Two Commas = 2 & 2

1. 2 & 2

2. GTA

3. 2 & 2

4. O/P

5. O/P

6. O/P

7. O/P

8. L

9. #

10. GTA

11. 2 & 2

12. L

13. L

14. O/P

15. GTA

16. #

17. O/P

18. 2 & 2

19. O/P

20. #

21. L

22. O/P

23. L

24. GTA

25. 2 & 2

26. GTA

27. O/P

28. O/P

29. L

30. GTA

31. 2 & 2

32. 2 & 2

33. L

34. GTA

35. GTA

36. 2 & 2