

## GoPo Community Service Reflection Paper

Write a reflection paper to capstone your community service experience[s]. You should explain, not merely “answer” the questions. Attached is the rubric that will be used to assess your reflection. Your reflection should be long enough to thoroughly reflect on the questions below.

- **Discuss your participation in community service requirement.**
  - Identify the organization[s] in which you volunteered.
  - Relate the current social issues affecting our community/country to the organization[s] in which you volunteered.
  - Discuss the pro/con's of the organization[s].
  - Would you encourage others to volunteer at the organization[s] in which you volunteered? Explain.
- **Summarize your personal learning experience by the individual research and your own experiences at the organization.**
  - Discuss the importance of your involvement in government, the community, and volunteering process.
  - What did you gain from the volunteer experience with the organization[s].
  - How did you impact the community by your involvement?
- **Research the mission & goals of the organization[s] you were volunteering with and relate this to the need for civic engagement among citizens.**
  - Why is the organization important to discuss and participate in?
  - Provide multiple perspectives [“global understanding”] on the organization.
  - Discuss the pro/con's of the organization.
  - Explain how organization benefits the communities in which it focuses.
  - Relate any current social issues to the organization.
- **Career preparation- explain how your volunteering has helped you prepare for a career.**
  - Discuss your understanding of governments/citizens ability to affect change in your community, your nation, your world.
  - How does the skills gained during volunteer help you prepare for future experiences?
- **Discuss the importance of civic engagement.**
  - Support your opinion/view with evidence from other sources such as news article, a novel, etc.

Name: \_\_\_\_\_

**Rubric for Reflection Paper**

	Level 1 - Beginning	Level 2 - Progressing	Level 3 - Proficient	Level 4 - Advanced
<b>Students will demonstrate the importance of their involvement in government and their community. (Multiple Perspectives- Looking at an issue from multiple points of view)</b>	<ul style="list-style-type: none"> <li>Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Expressing an opinion and explaining why</li> </ul>	<ul style="list-style-type: none"> <li>I have an opinion and I can tell you why but I also know and can explain other opinions</li> </ul>	<ul style="list-style-type: none"> <li>I can refute the other opinion with facts and articulate thought</li> </ul>
<b>Students will demonstrate participation in the democratic process. (Sourcing- Identifying author, tone, and bias)</b>	<ul style="list-style-type: none"> <li>Identifies the issue, and explains how you became aware</li> </ul>	<ul style="list-style-type: none"> <li>Produces one valid source backing belief</li> </ul>	<ul style="list-style-type: none"> <li>Produces valid sources for pro/con on the issue</li> </ul>	<ul style="list-style-type: none"> <li>Produces valid pro/con sources and refutation source, and speculates on the motivation of the source</li> </ul>
<b>Students will use their understanding of government to identify the mission/goal of the organization or entity. (Corroboration- Supporting an opinion with evidence)</b>	<ul style="list-style-type: none"> <li>Can explain corroboration, relative to the issue</li> </ul>	<ul style="list-style-type: none"> <li>one corroborating source (<i>Example: mission statements of organizations</i>)</li> </ul>	<ul style="list-style-type: none"> <li>two corroborating sources (<i>Example: connects mission statement to role of government and/or community</i>)</li> </ul>	<ul style="list-style-type: none"> <li>two corroborating sources and a source corroborating the other side (<i>Example: connects mission statement to role of government and/or community in addition to unintended consequences</i>)</li> </ul>
<b>Students will use their understanding of government to affect change in their community (Contextualization- Identifying and relating the issue to time and place)</b>	<ul style="list-style-type: none"> <li>Identifying the issue, and what civic action could be taken</li> </ul>	<ul style="list-style-type: none"> <li>Explains how the civic action benefits me</li> </ul>	<ul style="list-style-type: none"> <li>Explains how the civic actions benefits the community</li> </ul>	<ul style="list-style-type: none"> <li>Explains how the civic action benefits the community, but acknowledging potential downside of the civic action</li> </ul>
<b>Point Totals</b>	<b>Total points =</b>	<b>Total points =</b>	<b>Total points =</b>	<b>Total points =</b>
<b>Grand Total=      /16 =</b>				
<b>16 = 100, 15 = 94, 14 = 88, 13 = 81, 12 = 75, 11 = 69, 10 = 63, 9 = 56, 8 = 50, 7 = 44, 6 = 38, 5 = 31, 4 = 25, 3 = 19, 2 = 13, 1 = 6, 0 = 0</b>				