

Name: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

## Descriptive Writing

	3 Strong	2 Medium	1 Needs Improvement
Visualization (Show Don't Tell)	This writing shows <u>several</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.	This writing shows <u>a few</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.	This writing shows <u>no</u> examples of writing that allow the reader to <u>visualize</u> what the writer is trying to describe.
Sensory Aspects	This writing shows <u>several</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.	This writing shows <u>a few</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.	This writing shows <u>no</u> examples of writing that allow the reader to <u>hear, touch, taste, or smell in their imagination</u> what the writer is trying to describe.
Figurative Language	This writing contains <u>several</u> pieces of <u>figurative language</u> (similes, metaphors, personification, onomatopoeia, alliteration, etc.) that help the reader to visualize and understand.	This writing contains <u>a few</u> pieces of <u>figurative language</u> (similes, metaphors, personification, onomatopoeia, alliteration, etc.) that help the reader to visualize and understand.	This writing <u>does not</u> contain pieces <u>figurative language</u> (similes, metaphors, personification, onomatopoeia, alliteration, etc.) that help the reader to visualize and understand.
Conventions	The spelling and punctuation are <u>correct</u> in this writing. This makes the writing easy for others to read without becoming confused.	The spelling and punctuation are <u>mostly correct</u> in this writing. This makes the writing easy for others to read without becoming confused.	Much of the spelling and punctuation is <u>not correct</u> . This means readers have to work hard to figure out the writing. The readers will be confused.

Total Points: \_\_\_\_\_/12

\*This rubric has been adapted from [www.readwritethink.org](http://www.readwritethink.org)