



**MINISTRY OF EDUCATION  
GRADE THREE CONSOLIDATED WORKSHEET  
LANGUAGE- COMPOSITION  
WEEK: 5  
TOPIC: DESCRIPTIVE WRITING**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

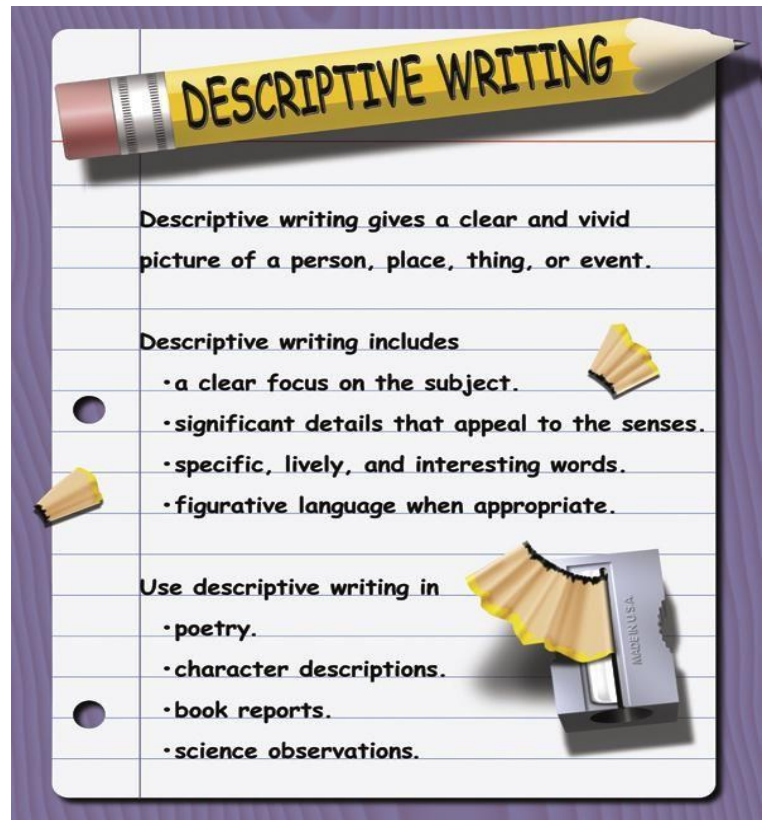
**FACTS/TIPS**

**A Descriptive Writing**

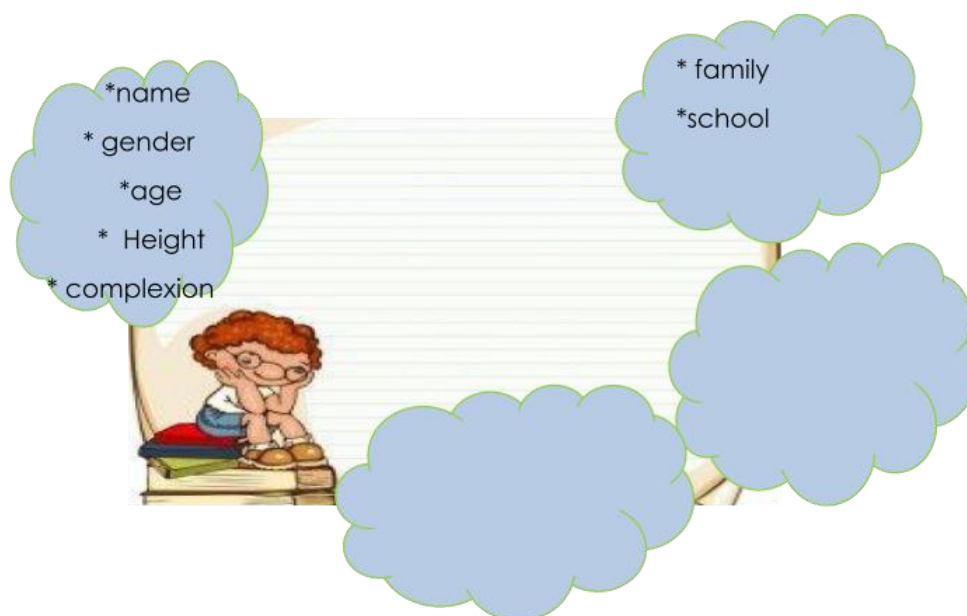
Describing a person, place, object, etc.

It is important to follow these steps when writing an essay.

- Think of the topic carefully.
- Write down main points (that you will develop).
- When it is time to write your essay, it must be written in sequence (in order) using paragraphs.
- Be sure to begin every sentence with a capital letter.



Here is an example of some main points. Complete the plan below.



## HOMEWORK

Share the plan you have created above with a relative. Ask the relative to use the checklist to see if your plan is complete.

Areas to write about	Yes	No
I can read about your:		
1. Identity (name, age, gender)		
2. Physical appearance (height, complexion, body structure)		
3. Attitudes and Hobbies (things I like and dislike)		
4. Groups I belong to (school, family)		
5. Other details		

**You must have Yes for numbers 1-4, for a finished plan.**

**Here is an example of an introductory paragraph.**

I am proud of myself. My name is Sue Brown. I am a tall slender girl. I am ten years old but look way older because I am tall and thick. I have a round face on which I wear a brilliant smile. My hair is long, curly and black. I have blue beady eyes, and a straight pointed nose which make me look very pretty.

## ON YOUR OWN

Jack is a new boy in your community. He wants to get to know you. Think of all that you will like to tell him and write an introductory paragraph about yourself (myself).

---

---

---

---

---

---

---

Remember to revisit the FACT/TIP, for your list of descriptive words and plan.

## HOMEWORK

Read your first paragraph to a relative. Ask the relative to use the checklist to see if it is complete.

<b>My First Paragraph</b>	<b>Yes</b>	<b>No</b>
<b>My first paragraph contains:</b>		
An introductory statement/hook statement		
Information about my Identity (name, age, gender)		
Information about my physical appearance (height complexion, body structure, hair)		
Smooth flow from one sentence to the next.		
Ideas that are developed		
Words are spelt correctly		
Capital letters used where necessary.		
Punctuation marks inserted.		

## ON YOUR OWN

You are a school champion athlete. Write a composition to tell the reader of how you train as an athlete. Be sure to express how you feel about being the champion and what you plan to do to maintain the position.

[illegible]