

Citations & Notes

Footnotes, Endnotes or In-Text Citations? Chicago Style does have an associated in-text citation format (see website below), but footnotes are almost always preferred in history writing over both endnotes and in-text references. Always ask your TF or Professor for course policy.

When do I need a citation?

- Use the common knowledge test.
- Citations should be included not just for specific facts or direct quotations, but also for paraphrases, method or narrative structure.
- Be flexible and give your reader lots of information about how you've used your sources. For example, if you've drawn broadly on a source in structuring your account, include a footnote that says something like, "In my description of [these events] I am indebted to [source]." Or, if you use a term or definition from a source throughout your paper, include a footnote when you first use it.

Footnote Format (Chicago)

- Book: Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (Chicago: University of Chicago Press, 2007), 15.
- Chapter: Clifford Geertz, "History and Anthropology," *Historiography: Critical Concepts in Historical Studies*, ed. Robert M. Burns (London and New York: Routledge Taylor & Francis, 2005), 102.
- Article: Carolyn J. Dean, "The Productive Hypothesis: Foucault, Gender, and the History of Sexuality," *History and Theory* 33, no. 3 (1994): 271.
- Website: Patrick Rael, "Reading, Writing, and Research for History: A Guide for Students," Bowdoin College, 2004, <http://www.bowdoin.edu/writing-guides>.

Repeat footnotes: Use [Ibid., 105.] for consecutive notes or [Turabian, 17.] for nonconsecutive.

Bibliography Format (Chicago)

- Book: Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Chicago: University of Chicago Press, 2007.
- Chapter: Geertz, Clifford. "History and Anthropology," *Historiography: Critical Concepts in Historical Studies*. ed. Robert M. Burns (London and New York: Routledge Taylor & Francis, 2005, 101-115.
- Article: Dean, Carolyn J. "The Productive Hypothesis: Foucault, Gender, and the History of Sexuality." *History and Theory* 33, no. 3 (1994): 271-296.
- Website: Rael, Patrick. "Reading, Writing, and Research for History: A Guide for Students." Bowdoin College, 2004. <http://www.bowdoin.edu/writing-guides> (accessed October 15, 2008).

Chicago Manual of Style Online Quick Guide:

http://www.chicagomanualofstyle.org/tools_citationguide.html

Writing with Sources, Writing Center:

<http://isites.harvard.edu/fs/docs/icb.topic273248.files/WritingSourcesHarvard.pdf>

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