

EMPLOYEE NAME: _____

POSITION TITLE: _____

DEPARTMENT: _____

SUPERVISOR: _____

APPRAISAL PERIOD: March 1, 2012 – February 28, 2013

NON - EXEMPT EMPLOYEE – SELF APPRAISAL

GOAL SETTING: *Review Prior Year Goals*

Take time to re-visit the goals that were set for the performance appraisal period. Did you meet these goals? If so, provide a brief summary outlining how the goals were met. If not, consider and summarize the reasons why they were not met.

Please carefully review your performance during the past appraisal period and select the description that best describes the performance. Please provide supporting comments and examples for each performance area. This appraisal focuses on factors which determine the quality of your overall performance and indicates areas which may require further development.

TECHNICAL KNOWLEDGE: *Remains current on technical developments in relevant areas of expertise and seeks new technical knowledge as necessary.*

☐ Exceptional: Outstanding knowledge of relevant technology and software as they apply to the position. Actively seeks out opportunities to use new software in accomplishing the functions of the position.

☐ Above Expectations: Very good knowledge of relevant technology and software as they apply to the position. Displays an avid interest in utilizing new technology in accomplishing day-to-day tasks.

☐ Meets Expectations: Proficient at using current technology and software to complete work in a timely manner. Willing to attend training as needed.

☐ Improvement Needed: Additional training on the latest software/technology is recommended. Resistance to using new technology is frequently demonstrated.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

POSITION KNOWLEDGE: *Possesses a full understanding of the job description and is able to complete all necessary functions.*

- ☐ Exceptional: Demonstrates excellent knowledge of the position and professional field and applies it readily to day-to-day tasks. Performs all functions outlined on the job description with a very high level of accuracy and efficiency.
- ☐ Above Expectations: Demonstrates solid knowledge of the position and professional area and is capable of handling all functions outlined on the job description.
- ☐ Meets Expectations: Demonstrates some basic knowledge of the professional area and performs job responsibilities well.
- ☐ Improvement Needed: Acquiring some working knowledge of the professional area and how it relates to the position would be beneficial in performing basic job responsibilities with less difficulty.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

COMMUNICATION SKILLS: *Communicates clearly and concisely in both oral and written form. Has good listening skills.*

- ☐ Exceptional: Excellent oral and written communication skills. An active listener who has a sound sense of when to share important information and with whom to share it.
- ☐ Above Expectations: Demonstrates above average oral and written communication skills.
- ☐ Meets Expectations: Demonstrates solid communication skills but may need occasional training to sharpen certain areas.
- ☐ Improvement Needed: Additional training to develop communication skills is recommended. Frequent communication break downs can cause confusion with coworkers and interfere with the employee's ability to complete assignments accurately.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

WORK QUALITY: *Completes assigned work in a timely and accurate fashion.*

- ☐ Exceptional: Consistently produces work that is of the highest quality and accuracy.
- ☐ Above Expectations: Almost always produces high quality, accurate work.
- ☐ Meets Expectations: Typically produces quality work with occasional errors.
- ☐ Improvement Needed: Attention needed to producing work that is more thorough and accurate.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

SERVICE ORIENTATION: *Works well with customers, students, faculty, co-workers.*

- ☐ Exceptional: Consistently anticipates and meets the needs of customers. Always communicates and works well with co-workers and customers.
- ☐ Above Expectations: Frequently anticipates the needs of customers. Generally communicates and works well with co-workers and customers.
- ☐ Meets Expectations: Meets customer needs. Communicates and works with customers and co-workers in an acceptable manner.
- ☐ Improvement Needed: Lacks adequate attention to meeting customer needs. Communication and work with customers and co-workers needs improvement.
- ☐ Employee has registered for but not yet attended Excellence in Service Customer Service Training
- ☐ Employee has completed Noel-Levitz or Excellence in Service Customer Service Training
- ☐ Employee has not yet registered for Excellence in Service Customer Service Training

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

INITIATIVE: *Demonstrates independent action and resourcefulness on the job. Performs duties in an acceptable manner and with minimal supervision.*

- ☐ Exceptional: Constantly exhibits independent action and resourcefulness. Exercises outstanding judgment on knowing when to seek guidance from supervisor. A highly motivated employee.
- ☐ Above Expectations: Frequently exhibits independent action and resourcefulness. Exercises good judgment on knowing when to seek guidance from supervisor..
- ☐ Meets Expectations: Generally demonstrates independent action with minimal supervision.
- ☐ Improvement Needed: More independent action is needed. Requires very close supervision at all times.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

WORK RELIABILITY: *Work assignments are completed on-time and with accuracy. Consistently reports to work on time.*

- ☐ Exceptional: Reliability never in question. Work assignments are always completed with the highest level of accuracy and ahead of deadline.
- ☐ Above Expectations: Very reliable. Work is almost always performed accurately and on deadline.
- ☐ Meets Expectations: Reliable employee. Work assignments are typically completed accurately and in a timely fashion.
- ☐ Improvement Needed: Employee attendance record is unstable. Work deadlines are frequently missed and assignments tend to have a high level of inaccuracies.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

DIVERSITY AND PLURALISM: *Supports Departmental and University diversity initiatives. Contributes to building a community with a climate of openness and inclusiveness.*

☐ Exceptional: Works diligently to foster an open and inclusive environment. Actively seeks out opportunities to enhance the openness and inclusiveness of the community. Always displays behaviors that respect and value individual differences.

☐ Above Expectations: Provides support for an open and inclusive environment. Encourages diversity initiatives and frequently displays behaviors that demonstrate respect for all individuals.

☐ Meets Expectations: Accepts diversity initiatives and sometimes participates in activities that promote a climate of openness and inclusiveness.

☐ Improvement Needed: Needs encouragement to support a diverse and inclusive environment. Fails to display behaviors that demonstrate respect and value for individual differences.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

OVERSIGHT OF STUDENT EMPLOYEES (if applicable): *Demonstrates strong supervisory skills in overseeing student employees.*

☐ Exceptional: Holds student employees to a very high standard of work and utilizes the student employee resources in a very efficient and beneficial manner. Provides student employees with excellent direction in their position in the department

☐ Above Expectations: Manages student employees very well and maximizes their abilities to produce an efficient, well organized department.

☐ Meets Expectations: Ensures that adequate student coverage is secured and attempts to utilize the student employee resources as efficiently as possible.

☐ Improvement Needed: Oversight of student employees is lacking. Use of student employees could be expanded if they were used smartly.

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

Optional Evaluation Factors Unique to a Particular Department or Position

(Duplicate this section as needed to accommodate other appropriate evaluation factors)

FACTOR:

- ☐ Exceptional
- ☐ Above Expectations
- ☐ Meets Expectations
- ☐ Improvement Needed

Comments or Performance Examples:

Performance or Professional Development Goal for this Performance Area:

“SMART” GOALS WORKSHEET

Specific – Measurable – Actionable – Realistic – Time Bound

WPI uses “SMART” Goals during the yearly performance appraisal process to outline the goals set in the above sections. These goals are intended to be re-visited by the employee and the supervisor regularly throughout the year so that progress toward achieving the goals can be monitored carefully. Please review the above “SMART” acronym and the example below before revisiting the goals set above and converting them to “SMART” goals.

Model: To (action verb) (single key result) by (target date) requiring (resources).

Example: If one of the employee’s goals was to become more proficient with Excel, converting that into a “SMART” goal would be:

To integrate the use of Excel in tracking employees and the training programs they attend by January 1, with the help of training programs offered through the ATC.

Specific	Become more proficient in Excel.
Measurable	Utilize Excel in tracking employee training programs.
Actionable	By attending training programs offered through the ATC, the employee will learn how to build an Excel database.
Realistic	The deadline for completing this task will be one year from now, which gives more than enough time to attend training programs, build a database, and integrate the use of the database into the workflow.
Time Bound	Complete by January 1, 2014 for next year’s appraisal process.

This goal has a specific end product and a deadline that is accomplishable. It is not vague, and will be easy to revisit over the course of the year for the purposes of tracking progress.

Goal 1: _____

Goal 2: _____

Goal 3: _____

“SMART” Conversion table

Specific	
Measurable	
Actionable	
Realistic	
Time Bound	

Please expand the table above as needed for additional goals, if applicable.

TRAINING CHECKLIST

Training and professional development sessions you'd like employee to attend in the coming year to accomplish their "SMART" goals:

Technology Training ☐ (please specify) _____

Communication Skills ☐

Writing Skills ☐

Time Management/Organization ☐

Project Management ☐

Supervisory Training ☐

Leadership Development ☐

Please specify needs: _____

Please specify needs: _____

Wellness related ☐

Other ☐

(please specify) _____ (please specify) _____

Is there anything your Supervisor can do to help you succeed and/or enhance your performance?

Division Head Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____

Employee Signature: _____

Date: _____

Have you elected to have your Self-Appraisal submitted with this review?

Yes ☐

No ☐

Have you elected to submit other supporting materials (i.e. emails, thank you notes, kudos) with this review?

Yes ☐

No ☐

Has your job description changed, and has an updated description been submitted with this review?

Yes ☐

No ☐

Please be advised that this document will be placed in your personnel record