

A decorative graphic on the left side of the slide. It features a series of vertical stripes in various shades of gray. Overlaid on these stripes are several circles of different sizes, also in shades of gray, arranged in a cluster.

SENTENCE OF THE WEEK

Direct and Indirect Objects

IN YOUR WRITER'S NOTEBOOK, COPY THE FOLLOWING SENTENCES

- The teacher left the students a note on the blackboard.
- The coach handed the team the new schedule.
- My parents ordered us books for Christmas gifts.
- Can you lend your friend a pen?



IN YOUR WRITER'S NOTEBOOK, COPY THE FOLLOWING SENTENCES

NOTICE: First, underline the subjects and verbs. Now, focus on the other half of the sentence.

- The teacher left the students a note on the blackboard.
- The coach handed the team the new schedule.
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DIRECT OBJECTS

- A direct object completes the action of a verb.
- It answers WHOM or WHAT about the verb.
- Nouns are frequently used as direct objects



DIRECT OBJECTS

- Let's look at an example:
- Lloyd and Christian played *soccer* in the backyard with grapefruit pulled from a tree.
- Subject: Lloyd and Christian
- Verb: played
- Direct Object: soccer



DIRECT OBJECTS

- Let's look at an example:
- Morgan hates biting her fingernails.
- Subject: _____
- Verb: _____
- Direct Object: _____



INDIRECT OBJECTS

- An indirect object tells *to whom* or *to what* or *for what* about the verb.
- An indirect object is used only with a direct object.
- An indirect object appears between the verb and the direct object.
- Indirect objects are usually found with verbs of giving or communicating like *give*, *bring*, *tell*, *show*, *take*, or *offer*.



INDIRECT OBJECTS

- Jackie wrote Kelly a note during class.
- Subject: Jackie
- Verb: wrote
- Direct object: a note (wrote WHAT?)
- Indirect object: Kelly (for WHOM?)



IMITATE

- Now write 3 sentences in your Writer's Notebook:
- 1. (Use a direct and an indirect object)
- 2. (Use pizza as the direct object)
- 3. (Use an action verb, a direct object and an indirect object)



PRACTICE

- Identify the subject, verb, direct object(s), and indirect object(s). Some sentences may not have direct or indirect objects.
1. John Madden avoids flying in airplanes.
 2. The scientists gave the students a lecture concerning the new habitat.
 3. Jill gave herself a haircut.
 4. The students elected Emma chairperson of the newly created committee.
 5. We gave each other birthday gifts for years.
 6. The live video showed the audience several divers approaching the underwater facility.
 7. Florida Bay gives many fish species a refuge.



PRACTICE

- Identify the subject, verb, **direct object(s)**, and **indirect object(s)**. Some sentences may not have direct or indirect objects.
- 1. John Madden avoids **flying** in airplanes.
- 2. The scientists gave the **students** a **lecture** concerning the new habitat.
- 3. Jill gave **herself** a **haircut**.
- 4. The students elected **Emma** **chairperson** of the newly created committee.
- 5. We gave **each other** birthday **gifts** for years.
- 6. The live video showed the **audience** several **divers** approaching the underwater facility.
- 7. Florida Bay gives many fish **species** a **refuge**.



FIND THE INDIRECT AND DIRECT OBJECTS

- Tell me a story.
- Shawn showed us his war medals.
- We bought Tim a birthday cake.
- Can you lend your friend a pen?

