

Name _____

<p>Character:</p> <p>_____</p>	<p>Character:</p> <p>_____</p>

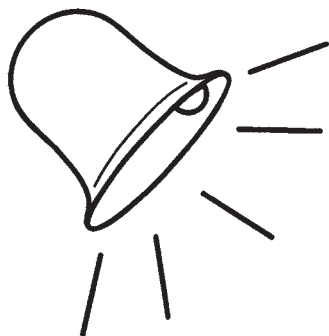
MONKEY AND CROCODILE • LEVEL J • 1

Setting:

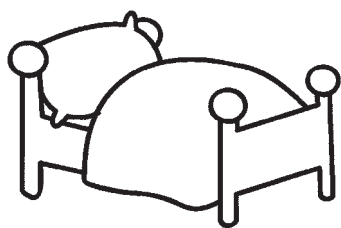
SKILL: STORY ELEMENTS: IDENTIFY CHARACTERS AND SETTING

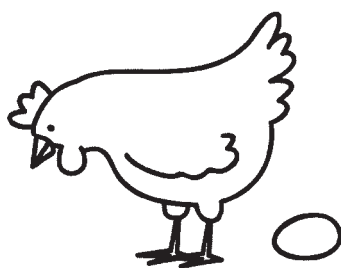
Instructions: Have students choose characters from the book. Have them write the name of one character in each box and draw a picture of the character. Then have them write words to describe each character under each picture. Have students write a sentence that describes the setting on the line provided.

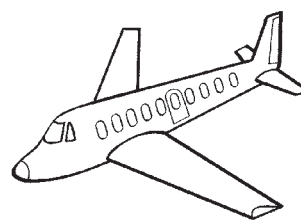
Name _____



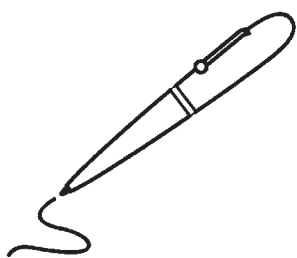
bell

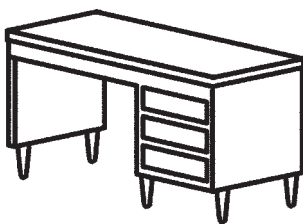


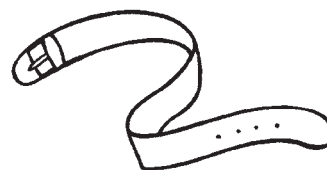




MONKEY AND CROCODILE • LEVEL J • 2





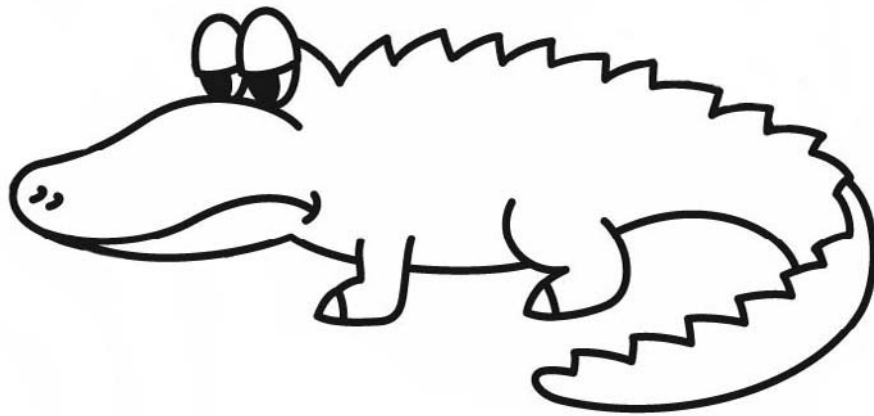


SKILL: SHORT VOWEL e

Instructions: Have students write the words that have the short e sound.

Name _____

- ① Monkey lived in a fruit tree by the river.
- ② Crocodile ate the sweet fruit each day.
- ③ Monkey left his safe tree to cross the river.
- ④ Crocodile wanted to eat his furry little friend.
- ⑤ Monkey laughed at his scaly friend.
- ⑥ Now, little monkeys never trust big crocodiles.



My Sentence:

Instructions: Have students read the sentences. Have them underline the noun and circle the adjective that describes it. Have students write their own sentence using an adjective on the line provided.