

What are your primary professional strengths?

1. Caring about student success
2. Focus - Organizational skills/Effectiveness
3. Dedication/Work Ethics - Reliable
4. Advocacy

Specific examples of your professional strengths:

1. Almost every work related conversation I have is translated into how it can help students succeed.
2. I am a very structured (sometimes a weakness) and organized person. When working under stress or deadlines, it has proved to be an asset and helped me achieve my goal.
3. I dedicate myself 100% or more to my work. Co-workers rely on my work knowing they will get an accurate and timely job done. Work ethics is always reflected in the work I do, and I expect the same from all my co-workers.
4. My passion for helping students succeed is also shown by advocating for them. When working with my team (configured by corporate relations and student engagement) I always stress and advocate for those actions that have students in mind.

In which areas could you improve professionally?

1. Flexibility
2. Written communication
3. Humble
4. Leverage

Specific examples of how you addressed a professionally challenging situation:

1. Get the facts of the situation.
2. Look for the opinion of others involved.
3. If possible, find if a similar situation has occurred in other departments or institutions. Their implemented solution and consequences may help weight options for a solution.
4. Make an informed decision.

Specific plans for how you are addressing your areas for professional improvement.

1. I recognize the need to be more flexible on the demands I impose to myself. Once I set some goals or working on some tasks, it is difficult to move away from them if the occasion calls for it. I relate this to be a very structured person, where I feel more comfortable by following a specific plan.
2. Pouring my thoughts on paper has always been a challenge for me. Thanks to pursuing my M.Ed., I have been faced with this reality, and I understand that the more one writes the better he/she becomes. I have been challenged lately to participate in a couple of grant writings and the exercise of my writing assignments through graduate courses has given me confidence to do it.
3. I don't feel comfortable talking about my achievements and qualities. I believe this is an area of improvements if I want people to recognize the work I do and the help I can provide in my profession. Lately, I have found myself talking more to other professionals and letting them know about the work I do and my accomplishments in the past few years.
4. In HI ED 552 we covered leverage and the power of bargaining. Learning how to use leverage is an essential skill when bargaining for resources. I find myself many times just agreeing with what I am offered (personal and team-wise) and making the best with those constraints. I hope to become more vocal on needs, and learn how to use leverage when possible.

What is your long-term professional goal?

My long-term professional goal is to lead a support unit for student success, which provides students with a wide array of services and programs that encourage engagement and help them succeed in college.

What interim professional goals will get you to that long-term goal?

Continuing implementing and developing programs, collaborating with different units on campus who share the same goals, and building leadership skills.