

**Assignment:** Write a lyric poem in first person that expresses your personal feelings or emotions about a specific topic. Your poem must be at least 10 lines long and needs to have an established rhyme scheme. Stanza format is up to you.

### Lyric Poem Rubric

|                              | 2   | 1.5   | 1   | .5   | My points |
|------------------------------|---|---|---|--|-----------|
| <b>Message</b>               | The main idea of my poem is clear and easily identified. My poem expresses my personal feelings or emotions about a specific topic.           | The main idea of my poem is kind of clear. My poem expresses my personal feeling or emotions.   | The main idea of my poem is hard to identify. My poem does not express my personal thoughts or emotions about a specific topic.     | There is no main idea to my poem.  |           |
| <b>Words and Phrases</b>     | The words and phrases in my poem are vivid, they support the main idea and tone of my poem. My poem is written in first person point of view. | The words and phrases in my poem are sort of vivid, and most of them support the main idea and tone of my poem. My poem is in first person point of view. | The words and phrases in my poem aren't really vivid and do not connect to the main idea. My poem is in first person point of view. | The words and phrases in my poem do not seem carefully selected. My poem is not in first person point of view. |           |
| <b>Flow/Lines</b>            | The layout and punctuation of my poem enhance the understanding of the poem. My poem has at least 10 lines.                                   | There is some use of line breaks, layout and rhythm in my poem. My poem has at least 10 lines.  | Most use of line breaks, layout and rhythm I use add to the poem. My poem has 5-10 lines.   | I have little or no attempt to use line breaks, layout or rhythm. My poem has less than 5 lines.               |           |
| <b>Rhyme Scheme</b>          | My poem has an obvious rhyme scheme that is not forced.   | My poem has an obvious rhyme scheme.  | My rhyme scheme is unidentifiable, but it is obvious I tried to rhyme parts of the poem.  | My poem has no rhyme scheme.   |           |
| <b>Poetic Devices</b>        | I used two or more examples of poetic devices from my Unit 2 notes. These are used correctly and enhance the poem.                            | I used two examples of poetic devices from my Unit 2 notes. These devices are used correctly.   | I used one poetic devices from my Unit 2 notes. These devices are used correctly.   | I used no examples of poetic devices. Or if they are used they are not used correctly.                         |           |
| <b>Conventions/ Neatness</b> | I have a few minor errors, if any, which do not distract from my poem. My poem is typed.  | I have some errors that don't distract too much from the overall poem. My poem is typed.  | I have many errors that detract from the overall poem.  | I have so many errors that the poem is difficult to read.  |           |
| <b>Writer's Note</b>         | I included a writer's note that gave a detailed answer to each of the 3 question.   | I included a writer's note that gave an answer to each of the three questions.  | I included a writer's note that gave an answer to each of the three questions.  | I did not include a writer's note with this poem.  | X4        |
| <b>Total</b>                 |   |   |   |  | /20       |