

Complete My Sentence

Summary

Students will be working on making correct complete sentences. Teacher will model and scaffold what she is looking for. After they have completed three sentences scaffold as a class they will work on three sentence on their own. Afterwards they will present their sentences to the class.

Time Frame

2 class periods of 30 minutes each

Group Size

Large Groups

Life Skills

Thinking & Reasoning, Communication

Materials

Word Wall, Digital Vocabulary Chart, Smart board, Computers with Internet access, Paper, and Pencils.

Intended Learning Outcomes

Students will be able to write three sentences that contain capital letters, a subject, a verb, a predicate, and proper punctuation using the class word wall and online vocabulary chart. Students will be able to present to a small group three sentences that contain capital letters, a subject, a verb, a predicate, and proper punctuation using the sentences that they created earlier in the lesson.

Instructional Procedures

1.Class discussion on digital vocabulary chart 2.Answer questions about activity and be sure students understand what is expected of them. 3.As a class come up with 3 topics to write about. 4.Add words to the existing word wall with the help of your students that they will need to write about for all three topics. 5.Model a sentence from one of the three topics to the whole class 6.Pick one of the two topics that you have not already used and have your students help you create a complete sentence. 7.Use your last topic and have your students have you help you create a complete sentence. 8.Answer any last questions and have the students create a sentence from one of the three topics on their own. 9.Walk around the room and be sure all students are on task . 10.After all students have created three sentences put them into small groups and have each student present their sentence to the group.

Strategies for Diverse Learners

Struggling students: Have students only create one or two sentence instead of three. Be sure to give them more guided help as the class is individually creating their own sentences, and check on them often. Gifted students: Challenge them to put multiple components of a sentence in the same sentence. Have them not only write three sentences (or more) but have their sentences flow together to create a story.

Assessment Plan

Students will be assessed on both the written and oral sentences that they create. Assessment will be

continuous thought the lesson to guide the lesson so the teacher knows what needs to be re-taught or taught more explicitly.

Rubrics

[Complete My Sentence](#)

Bibliography

<http://prezi.com/-svtfdv8umng/writing-with-ing/> <http://www.uen.org/core/core.do?courseNum=4210>

Authors

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