

Name _____

Date _____

Week 15: Day One-Teacher-Directed Lesson

Sentence Fragments

Not all groups of words are sentences! A **sentence fragment** is a group of words that is missing a subject, missing a predicate, or the words **do not** express a complete thought.

1. Sentence Fragment: Skipped, hopped, and ran at field day. (missing a subject)
2. Sentence Fragment: Our coach and all the players. (missing a predicate)
3. Sentence Fragment: Around the corner. (missing both subject/predicate)

1. *Skipped, hopped, and ran at field day* does not tell who did these things.
2. *Our coach and all the players* does not tell what the people are doing.
3. *Around the corner* is not a complete thought. It is missing a subject (who or what) and verb (what the subject is doing around the corner).

Complete Sentences or Sentence Fragments?

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.
- Be prepared to tell what is missing if the group of words is a fragment.

Ex: _____ Alison competed in the Math Olympiad contest

Ex: _____ Mixed, baked, and frosted the birthday cake

1. _____ When I get home from my piano lesson

2. _____ Ted coughed

3. _____ Our orange and white striped tabby cat

4. _____ Skiing is fun

5. _____ Behind the coat rack under the lunch tote

6. _____ While we were waiting for the mail man

Focus Skills: Complete Sentences/Fragments/Run-ons + Review

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Week 15: Day Two

Don't be fooled by length!

Sentence Fragments can be short or long.

Sentence Fragment: Running fast

Sentence Fragment: After the last inning of the championship baseball game

Complete Sentences can be short or long.

Complete Sentence: Cici wept.

Complete Sentence: Don, Tim, and Sam washed, dried, and waxed Dad's car.

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.
- Be prepared to tell what is missing if the group of words is a fragment.

1. _____ Walked to the market and got a newspaper
2. _____ Amber finished her homework
3. _____ Our favorite aunt and uncle in New Mexico
4. _____ Austin is sick
5. _____ Since we were already at the market

Choose the item that has no errors.

Be ready to tell why each item is correct or incorrect.

6. ☐ Temperatures dropped. After the blizzard.
☐ Temperatures dropped after the blizzard.
7. ☐ Animals are equipped to handle cold and freezing temperatures.
☐ Animals are equipped to handle cold. And freezing temperatures.
8. ☐ Underground burrows offer protection. During cold weather.
☐ Underground burrows offer protection during cold weather.

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Week 15: Day Three-Teacher-Directed Lesson

"Use Your Manners"- A Test for Deciding Pronoun Order

RULE: Always put the other person's name **FIRST**.

Do you remember when you invited someone to play after school, and your mother told you to offer a snack **to them first before you had one**? Putting the other person first is just good manners. Putting the other person's name first before your name is also good grammar.

Ex: I and Adam are on a hockey team. (incorrect)

Ex: Adam and I are on a hockey team. (correct-Adam's name is first.)

Ex: Mom made the cookies for me and Sidney. (incorrect)

Ex: Mom made the cookies for Sidney and me. (correct-Sidney's name is first.)

Circle the correct choice in the items below.

1. Mrs. Scott chose (Peter and me / me and Peter) for the play.
2. (Me and Abby / Abby and I) volunteer at the nursing home.
3. The aide asked (me and my friend / my friend and me) to line up.
4. (Cammy and I / I and Cammy) tried out for the talent show.
5. (Tanner and I / I and Tanner) have been best friends for years.
6. Mom said (Me and Sam / Sam and I) could pick the kind of pizza.
7. The first grade teacher chose (me and Tim / Tim and me) as helpers.
8. Dad helped (Tia and me / me and Tia) finish our book report.

Write these book titles correctly.

9. the diary of a wimpy kid
10. the magician's nephew

Focus Skills: Complete Sentences/Fragments/Run-ons + Review

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Week 15: Day Four-Teacher-Directed Lesson

Run-On Sentences

When two sentences are connected without correct punctuation or a connecting word, it is called a **run-on sentence**.

Run-On Sentence: We may go to the movie later there is a new one playing. (incorrect)

Correct: We may go to the movie later. There is a new one playing.

Run-On Sentence: I have trouble understanding this it doesn't make sense. (incorrect)

Correct: I have trouble understanding this. It doesn't make sense.

Watch out for run-on sentences below!

Choose the item that has no errors.

1. ☐ Last night I stayed up late it took a long time for my project.
☐ Last night I stayed up late. It took a long time for my project.
2. ☐ I left my project at home I was in such a rush this morning.
☐ I left my project at home. I was in such a rush this morning.
3. ☐ I learned a lesson. I'll put my finished homework in my backpack.
☐ I learned a lesson I'll put my finished homework in my backpack.

Correct these run-on sentences.

Be sure to use correct capitalization and punctuation.

4. I like hanging out with my brother we play games and watch movies.

5. Our cat has a lot of energy he plays for hours with a ball of yarn.
