

# Constructive Criticism Formative Assessment

## Process Standard: 1

Read each scenario below and describe in detail how you would give this person constructive criticism. Your answer needs to be in a helpful and positive tone, and relevant to the given task at hand.

**Scenario #1:** Joey started a new job and was 5-10 minutes late almost every morning. His company saw his potential and that he brought a lot to the table. In addition to being late, he would always show up with his Starbucks coffee. Describe how you would give constructive criticism.

**Scenario #2:** During a Summer interview, Hallie dressed inappropriately. She wore a short dress, and high heels. Her prospective employers saw this as highly unprofessional for their office. She did not get the job and wants to know the reason why. Describe how you would give constructive criticism.

**Scenario #3:** Mallory turns in her work after the deadline requested. Her work is of high quality, but it puts her superiors in an uncomfortable spot sometimes. Describe how you would give constructive criticism.

**Scenario #4:** Sasha goes into an interview and talks with his hands which is very distracting. He is also extremely quiet and hard to hear his answers. His friend was on the interview committee and wants to tell Steven how he can improve for his future endeavors. Describe how you would give constructive criticism.

### Constructive Criticism Feedback Rubric:

	Yes (2)	No (0)
Student completed the rubric	<input type="checkbox"/>	<input type="checkbox"/>
Student provided criticism relevant to the task	<input type="checkbox"/>	<input type="checkbox"/>
Student provided criticism that is helpful and honest	<input type="checkbox"/>	<input type="checkbox"/>
Student provided criticism positive in tone	<input type="checkbox"/>	<input type="checkbox"/>
Total: ____/8		