LESSON PLAN	**School:** Sherbrooke Academy Senior **Subject:** English Language Arts **Cycle:** Cycle 3 (Grade 6) **Duration:** ~ 45 minutes
Focus of the Lesson	The focus of this lesson is to re-introduce the figurative language concept of alliteration in preparation for the poetry unit.
Objectives	• Students will be able to define the term alliteration. • Students will be able to read and identify the word sounds of alliteration. • Students will create their own alliterations using a worksheet provided by Amanda Voak (based on the poem *Bleezer's Ice Cream* by Jack Prelutsky)
QEP Competencies	**Competency 1:** To read and listen to literary, popular and information-based texts. **Key Features:** To construct meaning by applying appropriate reading strategies. **Rationale:** Students will watch a video of the poem being read that includes animations to help them visualize the different ice cream flavours. Students will read the poem and identify instances of alliteration. **Competency 2:** To write self-expressive, narrative and information-based texts. **Key Features:** To use writing as a system for communicating and constructing meaning. To follow a process when writing. **Rationale:** Students will explore the idea of alliteration to create and write their own ice cream flavours on the ice cream cone template. **Competency 4:** To use language to communicate and learn. **Key Features:** To use language (talk) for learning and thinking. To use language (talk) to communicate information, experiences and point of view. **Rationale:** Through a classroom discussion, students will have the opportunity to share their thoughts about the poem and to identify examples of alliteration within the poem. Students will also share their creations with the class at the end of the lesson.
Cross-Curricular Competencies	Competency 4: To use creativity Competency 5: To adopt effective work methods Competency 8: To cooperate with others Competency 9: To communicate appropriately
Group size	The class will together watch the two videos, read the poem, and discuss alliteration. Students will then work individually on the activity worksheet.

Materials	• SMART board
	• YouTube videos:
	  ○ Alliteration Rap Song: https://www.youtube.com/watch?v=UkyIiSN8eKg
	  ○ Bleezer's Ice Cream by Jack Prelutsky – An Animation: https://www.youtube.com/watch?v=YuPlUQvViX8
	• Jack Prelutsky's *Bleezer's Ice Cream* poem
	• Ice cream cone template
	• Sheet consisting of words from the poem

Professional Competencies
Competency 2: To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching. **Rationale:** The teacher will communicate clearly with the students throughout the lesson. The teacher will speak slowly when explaining the instructions for the final activity to ensure all students have understood.

LESSON/ACTIVITY
Introduction [5 minutes] The teacher will begin the lesson by first asking students if they have ever heard of the term "alliteration". If they have, the teacher will ask them what they remember. The teacher will then play a YouTube video about alliteration (https://www.youtube.com/watch?v=UkyIiSN8eKg). This video will be the 'hook' to grab students' attention and engagement in this lesson.
Development [30-35 minutes] • The teacher will go over the definition of alliteration, its rules, as well as some examples. • The teacher will play a video of a poem called *Bleezer's Ice Cream* by Jack Prelutsky. The poem is read in a funny voice and contains animations in order to maintain students' attention (https://www.youtube.com/watch?v=YuPlUQvViX8). • After the video, the teacher will hand out a copy of the poem (refer to Appendix A). • The teacher will then have some students read the poem out loud. The students are to follow along and listen for alliteration among the ice cream flavours. • A class discussion will follow to talk about which ice cream flavours were alliterations and which ones were not. • The teacher and students as a class will come up with an example of a flavour. • The teacher will introduce and explain students' task for the activity. • Students will then be given an ice cream cone template on which they can create their own flavours that alliterate (refer to Appendix B). **Students are limited to using only food items as possible flavours**. After they have created their flavours, they can decorate their ice cream

scoops.

Closure [5-10 minutes]

After students have finished creating and colouring their ice cream scoops, the teacher will ask some students to share their creations with the class. This is a quick way to see if students have grasped the concept of alliteration.

Differentiation
Students will be given a list of words used in the poem to help them create their flavours if needed. Moreover, students can cut out the words and glue them onto the paper if they need to as well.

Assessment/Evaluation of Student's Learning

The teacher will use the following checklist to formatively assess students' ability to meet the lesson's objectives.

Criteria	Goal	Achieved	Developing	Not Achieved
Understanding of figurative language concept	Student demonstrates an understanding of alliteration and its rules through his/her written work (i.e. ice cream flavours). Student understands that alliteration is the repetition of a consonant sound at the beginning of words in a sentence or line of words.			
Participation and effort	Student participates in class and comes to class prepared. Student works effectively and uses class time well.			
Behaviour	Student follows lesson instructions. Student follows classroom rules and respects his/her classmates. Student listens when others are speaking and respects their ideas.			

Appendix A

Bleezer's Ice Cream

I am Ebenezer Bleezer,
I run BLEEZER'S ICE CREAM STORE,
there are flavors in my freezer you
have never seen before,
twenty-eight divine creations
too delicious to resist,
why not do yourself a favor,
try the flavors on my list:
Cocoa Mocha Macaroni
Tapioca Smoked Baloney
Checkerberry Cheddar Chew
Chicken Cherry Honeydew
Tutti-Frutti Stewed Tomato
Tuna Taco Baked Potato
Lobster Litchi Lima Bean
Mozzarella Mangosteen
Almond Ham Meringue Salami
Yam Anchovy Prune Pastrami
Sassafras Souvlaki Hash
Sukiyaki Succotash
Butter Brickle Pepper Pickle
Pomegranate Pumpernickel
Peach Pimento Pizza Plum
Peanut Pumpkin Bubblegum
Broccoli Banana Bluster
Chocolate Chop Suey Cluster
Avocado Brussels Sprout
Periwinkle Sauerkraut
Cotton Candy Carrot Custard
Cauliflower Cola Mustard
Onion Dumpling Double Dip
Turnip Truffle Triple Flip
Garlic Gumbo Gravy Guava
Lentil Lemon Liver Lava
Orange Olive Bagel Beet
Watermelon Waffle Wheat

I am Ebenezer Bleezer,
I run BLEEZER'S ICE CREAM STORE,
taste a flavor from my freezer,
you will surely ask for more.

By:
Jack Prelutsky

Appendix B