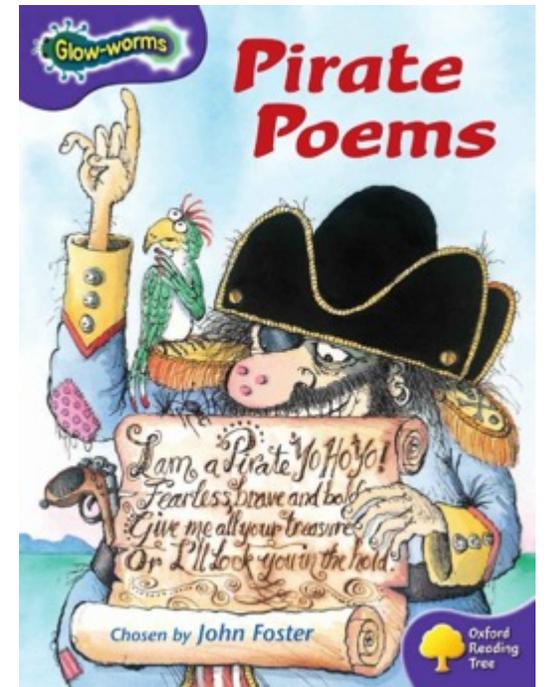


# English Pirate Poems

Thursday 21<sup>st</sup> May 2020



# Weekly outline- What we are learning this week

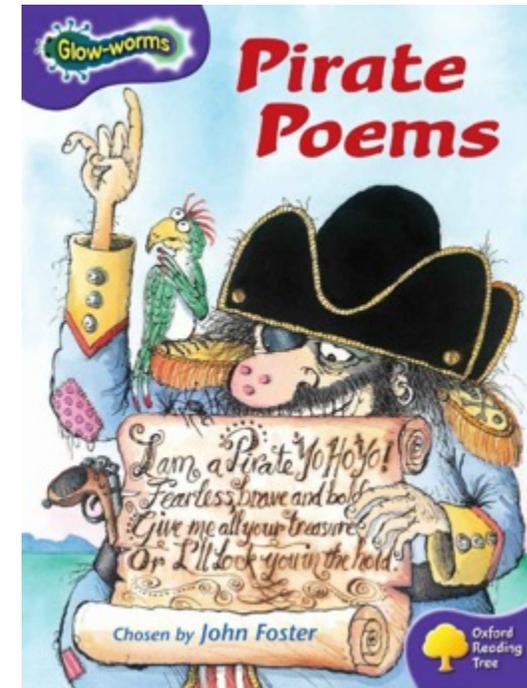
Monday- Vocabulary in a new text

Tuesday- Rhyming and Alliteration in poetry

Wednesday- Handwriting and Comprehension

Thursday- Onomatopoeia and Repetition in Poetry

Friday- Spelling and Simile in poetry



# Thursday

Today we are going to learn about more features in poetry.

Write today's date and LO in your book

Thursday 21<sup>st</sup> May 2020

LO: Use repetition in a poem

## Key Vocabulary

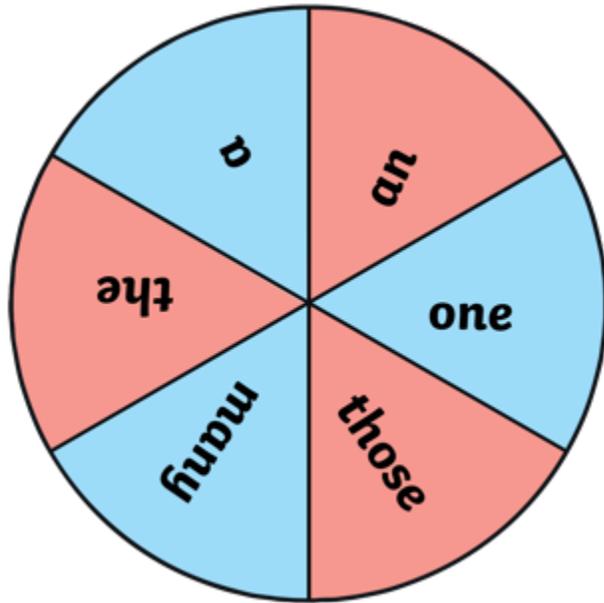
determiner, onomatopoeia, repetition,



# Warm up

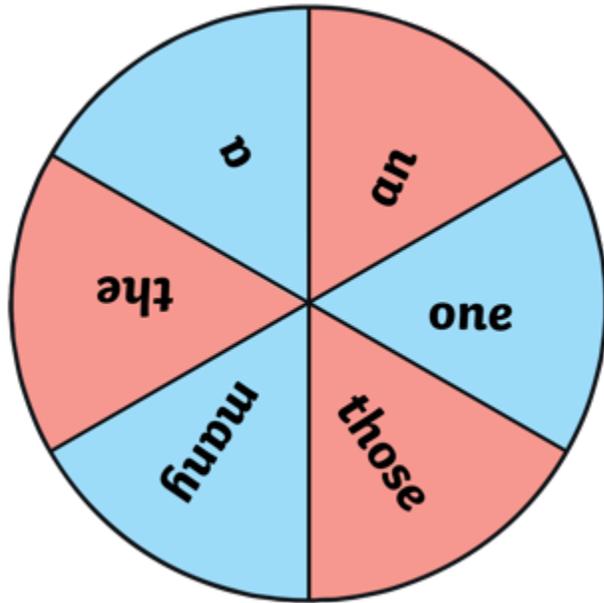
## Determine the Determiner!

Choose a **determiner from the spinner**. Write your own sentence about this picture which includes that determiner.



Warm up- How did you go?

A dove flew towards **an** orange leaf



Warm up-Let's try another

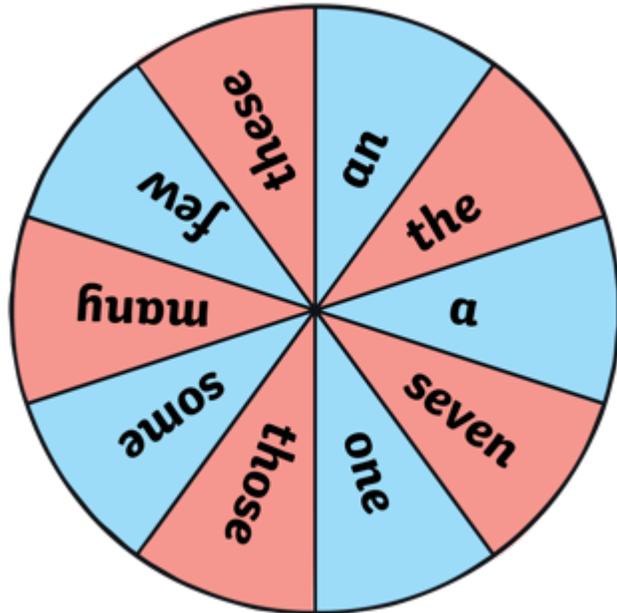
## Determine the Determiner!

Choose a **determiner from the spinner**. Write your own sentence about this picture which includes that determiner.



# Warm up- How did you go?

**Seven** monks watched **the** girl who was kneeling.



Today we are going to learn about two more language features in poetry, onomatopoeia and repetition.



What is onomatopoeia?

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>

What is repetition?

<https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zkfq7nb>

# Using Onomatopoeia

Onomatopoeia is when a word imitates its natural sound, or suggests the sound a certain object makes. It is used in poetry to create a sound effect to make the description more expressive and interesting.

## Some examples of onomatopoeia:

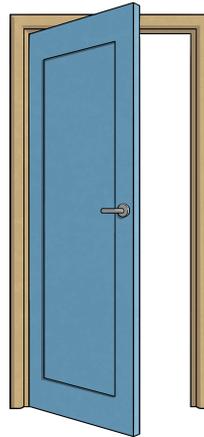
**bang**

**crash**

**pop**

**smash**

**drip**



**buzz**

**tick tock**

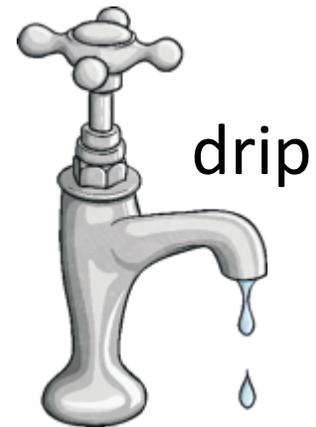
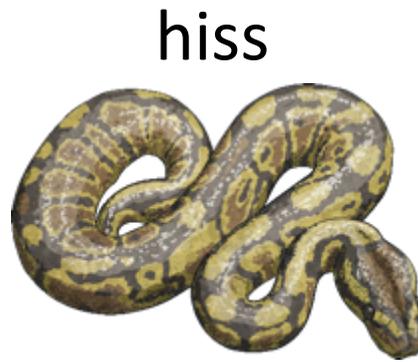
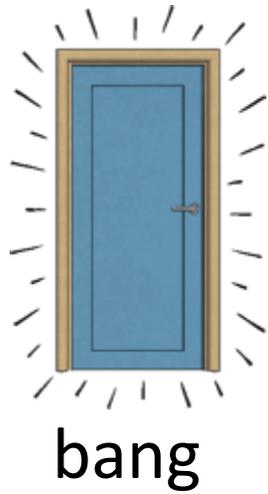
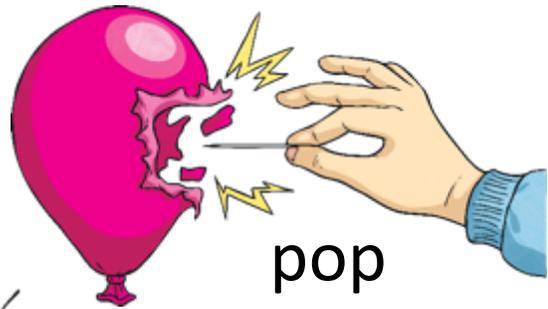
**whoosh**

**wham**

**pow**

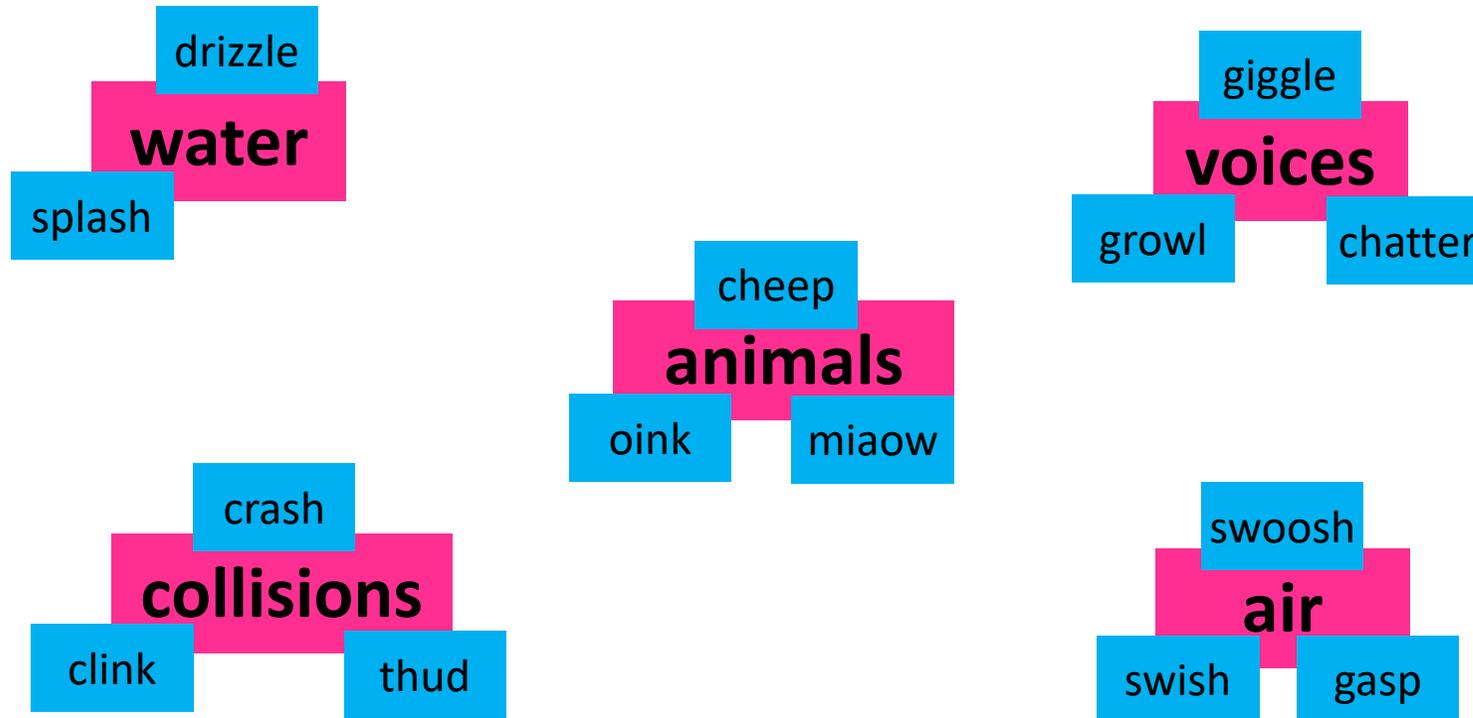
# Onomatopoeia

Say these examples out loud.  
Can you hear how they copy the sound they are describing?



# Common Onomatopoeia

Onomatopoeic words are often seen when they are describing the noises made by:



# Identifying Onomatopoeia



Can you spot the onomatopoeic words in these sentences?  
Point to it with your finger.

The train spluttered to a halt.

The ribbits of the frog could be heard from the pond.

Birds chirped merrily in the trees.

A breeze wafted by as we sat by the crashing waves.

Rebecca gasped with horror.

We heard the bells jingle on the roof on Christmas Eve.



# How did you go?



The train **spluttered** to a halt.

The **ribbits** of the frog could be heard from the pond.

Birds **chirped** merrily in the trees.

A breeze **wafted** by as we sat by the crashing waves.

Rebecca **gasp**ed with horror.

We heard the bells **jingle** on the roof on Christmas Eve.



Have a Go!

How could you use an onomatopoeic word to complete these sentences? Write as many different ways as you can.

The farmyard was alive with the sound of \_\_\_\_\_.

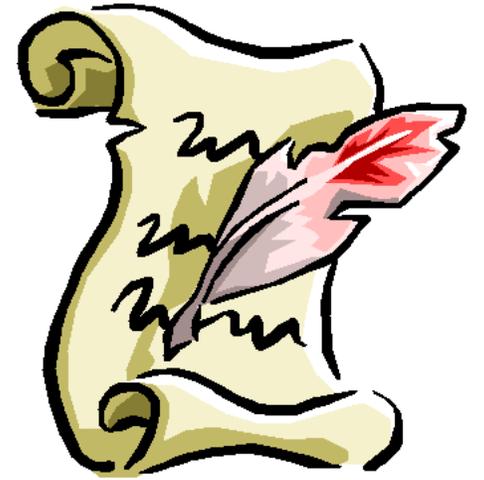


The waves \_\_\_\_\_ against the shoreline.



# Using Repetition

Repetition is when a certain word, sentence or phrase is written more than once in a poem. It is used in poetry to help make the poem more interesting, and to help create patterns.



Some examples of where repetition can be used in poetry:

**Using a refrain in a poem. This is where a verse or phrase is repeated during different stages of a song or poem.**

**Using a chorus in a poem. This is where a verse or phrase is repeated following each verse within a song or poem.**

# The Longest Day

Do not call me hero,  
When you see the medals that I wear,  
Medals maketh not the hero,  
They just prove that I was there.

Do not call me hero,  
Now that I am old and grey,  
I left a lad, returned a man,  
They stole my youth that day.

Do not call me hero,  
When we ran the wall of hail,  
The blood, the fears, the cries, the tears  
We left them where they fell.

Do not call me hero,  
Each night I stop and pray,  
For all the friends I knew and lost,  
I survived my longest day.

Do not call me hero,  
In the years that pass,  
For all the real true heroes,  
Have crosses, lined up on the grass.



Can you find the  
repetition in this poem?

Why do you think it keeps  
repeating?

Can you find the repetition in this poem?

It keeps repeating 'Do not call me a hero' to emphasize (stress) that the soldier does not want to be seen as a hero.

## The Longest Day

Do not call me hero,  
When you see the medals that I wear,  
Medals maketh not the hero,  
They just prove that I was there.

Do not call me hero,  
Now that I am old and grey,  
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Do not call me hero,  
In the years that pass,  
For all the real true heroes,  
Have crosses, lined up on the grass.



Your turn. Can you write four more lines of this poem using repetition of the line 'The best kinds of people'

**The best kinds of people** are warm and kind,  
They are always there and they never mind.  
**The best kinds of people** smile and embrace,  
They support you with strength and grace.

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# Amazing work Year Four

I hope you're enjoying poetry! Until our next English lesson have a go at writing a poem with onomatopoeia.

