

## 5 Paragraph 3 Chunk Essay Outline

### I. Introduction paragraph

grabber

information-adding sentence

pivot sentence

set-up sentence

thesis

1. **Grabber:** The first sentence in the introductory paragraph needs to grab the reader's attention. It needs to be general and introduce the topic of the thesis without referring directly to it.

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2. **Information-adding sentence:** The second sentence adds information about the grabber, again, still general and not yet referring to the thesis.

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3. **Pivot sentence:** The third sentence pivots or turns us toward the thesis. This is the first sentence that hints about our thesis. We can use a key word from our thesis here.

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4. **Brief overview of story/text with Title, Author, Genre**

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5. **Set-up sentence:** The next sentence is the set-up or lead-in sentence. It leads us directly to the thesis, connecting the topic or idea of the grabber to the point made by the thesis.

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6. **Thesis:** The final sentence is the thesis. Everything written so far should lead directly to this idea, the whole point of our paper. It should include the three topics that the body paragraphs will center on.

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**II. Body Paragraph #1**

a. Transition / Topic Sentence:

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b. Transition / Concrete Detail #1:

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c. Commentary #1:

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d. Commentary #2:

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e. Transition / Concrete Detail #2:

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f. Commentary #1:

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g. Commentary #2:

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h. Transition / Concrete Detail #3:

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i. Commentary #1:

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j. Commentary #2:

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k. Transition / Concluding Sentence (with transition to next paragraph):

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**III. Body Paragraph #2**

a. Transition / Topic Sentence:

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b. Transition / Concrete Detail #1:

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c. Commentary #1:

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d. Commentary #2:

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e. Transition / Concrete Detail #2:

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f. Commentary #1:

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g. Commentary #2:

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h. Transition / Concrete Detail #3:

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i. Commentary #1:

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j. Commentary #2:

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k. Transition / Concluding Sentence (with transition to next paragraph):

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**IV. Body Paragraph #3**

a. Transition / Topic Sentence:

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b. Transition / Concrete Detail #1:

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c. Commentary #1:

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d. Commentary #2:

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e. Transition / Concrete Detail #2:

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f. Commentary #1:

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g. Commentary #2:

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h. Transition / Concrete Detail #3:

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i. Commentary #1:

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j. Commentary #2:

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k. Concluding Sentence (with transition to next paragraph):

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**V. Concluding Paragraph**

**a. Restate Main Thesis:**

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**b. Universal Meaning:** This the “So what?” Why did the author use these things/write this way? What does this have to do with our world? Our lives? What is the lesson this teaches us? Why should we care?

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