

## Five-Paragraph Essay Outline

Intro

Thesis Statement \_\_\_\_\_

Support  
#1

Topic Sentence \_\_\_\_\_

Reason A \_\_\_\_\_

Reason B \_\_\_\_\_

Reason C \_\_\_\_\_

Support  
#2

Topic Sentence \_\_\_\_\_

Reason A \_\_\_\_\_

Reason B \_\_\_\_\_

Reason C \_\_\_\_\_

Support  
#3

Topic Sentence \_\_\_\_\_

Reason A \_\_\_\_\_

Reason B \_\_\_\_\_

Reason C \_\_\_\_\_

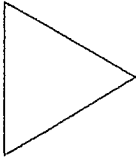
Conclusion

Thesis Statement (restated in different words) \_\_\_\_\_

Graphic Organizer – 5 Paragraph Essay with Direct Evidence

1. Introduction

- a. Hook: \_\_\_\_\_
- b. Connect "hook" to topic: \_\_\_\_\_
- c. Background Info: \_\_\_\_\_
- d. Thesis Statement: \_\_\_\_\_



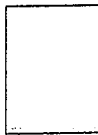
2. 1<sup>st</sup> Body Paragraph

- a. Transition & Topic Sentence: \_\_\_\_\_
- b. Introduce Quote #1: \_\_\_\_\_
- c. Quote #1: \_\_\_\_\_
- d. Explain the quote's importance: \_\_\_\_\_



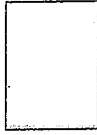
3. 2<sup>nd</sup> Body Paragraph

- a. Transition and Topic Sentence: \_\_\_\_\_
- b. Introduce Quote #2: \_\_\_\_\_
- c. Quote #2: \_\_\_\_\_
- d. Explain the quote's importance: \_\_\_\_\_



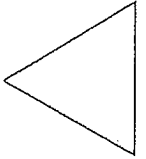
4. 3<sup>rd</sup> Body Paragraph

- a. Transition and Topic Sentence: \_\_\_\_\_
- b. Introduce Quote #3: \_\_\_\_\_
- c. Quote #3: \_\_\_\_\_
- d. Explain the quote's importance: \_\_\_\_\_



5. Conclusion

- a. Restate Thesis: \_\_\_\_\_
- b. Restate main ideas: \_\_\_\_\_
- c. Leave the reader with something interesting to think about: \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Plot Line Summary

Exposition

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Rising Action

6. \_\_\_\_\_

Climax

7. \_\_\_\_\_

Falling Action

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Resolution

Instructions:

- 1. Pre-Read and fill in the Title, Topic, and 'Big Ideas.'
- 2. Read each section carefully.
- 3. Fill in the facts and details for each 'Big Ideas.' ☆
- 4. Use binder paper, if needed, to complete your informal outline of your chapter.
- 5. Re-read your informal outline and write a concluding statement about what you read.

Informal Outline

Title = \_\_\_\_\_

Topic = \_\_\_\_\_

Big Ideas ☆	Detail & Facts
☆	- ○ ○
	- ○ ○
☆	- ○ ○ ○
	- ○ ○
☆	- ○ ○ ○
	- ○ ○
☆	- ○ ○ ○

Conclusion =

# Book Report

Title

Copyright date:

Author:

About the author

Setting: Time (s)

Place (s)

How does time and place affect the story?

Main Characters and descriptions

Plot Outline (What happened?)

Theme ( what comment on people in general or life in general is the author making with this story?)

Review

(Answer)

Were the characters realistic? Explain

Did the characters change during the story? How?

Did the characters learn something during the story? What?

Did you identify with any of the characters?

Did you learn something from the story? What?

## Story Summary

Title:

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Main Characters:

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What is the main conflict or problem of the story? What do the characters want to do?

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How is the problem resolved?

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What is the theme of the story? What does the author want you to learn from it?

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