AP® BIOLOGY 2006 SCORING GUIDELINES (Form B)

Question 4

In many ways, all organisms in a food web can be said to be solar-powered. The producer level of the food web is responsible for the transformation of the solar energy into a form that can be used by other living organisms.

(a) Discuss the role of green plants in transforming the Sun's energy into a form that can ultimately be used by heterotrophs. **(6 points maximum)**

Required (Student cannot earn the maximum of 6 points without earning these 3 points)

- Energy transformation (photosynthesis -> chemical energy/glucose/G3P/ PGAL/starch/carbohydrate/chemical bonds)
- Chlorophyll or chloroplast required ("green pigment" not credited)
- Function of chlorophyll—light/energy capture concept

Parts of photosynthesis (in context or with explanation) (3 points maximum)

- Photolysis (splitting of water)—oxygen and/or electrons released
- Chemiosmosis (or explanation)
- ATP production
- NADPH production/reduction
- Photosystems II and I in correct order
- Calvin Cycle
- CO₂ fixation
- Products of light-dependent reactions used in light-independent (dark) reactions
- (b) Discuss the flow of energy from producers through top carnivores in a food web in terms of the laws of thermodynamics. **(6 points maximum)**

Required (Student cannot earn the maximum of 6 points without earning these 2 points)

- Statement/definition of 1st Law of Thermodynamics
- Statement/definition of 2nd Law of Thermodynamics (definitions must be correct, but students are not penalized for misnumbering the laws)

Concepts of energy flow (in context or with explanation) (4 points maximum)

- 10 percent rule/Not all energy transferred to next level/Very little energy transferred to next level/energy lost at each level
- Explanation of energy loss (e.g., used in metabolism, locomotion, etc.)
- Lost energy as heat/entropy/2nd law illustrated as heat loss or inefficiency
- Energy pyramid (explained)
- More energy at producer level than at consumer levels
- Scarcity of energy at higher trophic levels
- Limited number of consumer levels
- Very few top carnivores
- 1st law illustrated as conversion of solar energy to chemical energy or as conversion of chemical energy to chemical energy (e.g., Glucose to ATP)

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- Green plants play a major role in our ecosystem because thry change light energy to chemical energy through photosynthesis. In chlorophylls, light is gathered around with the aid of antenna molecules and the breaks down water to produce electrons. These electrons are excited by reaction centerat photosystem I, which is responsible for absorbing light a having wavelength of # 680nm, and as they go down through electron transportation and undergoes another photosystem I, & ATP and NADPH are produced. Then light-independent stage starts through calum cucle, fixing CO, and resulting in G3P (PGAL) on glucose with the aid of ATP and NADPH. These produced glucose and the main products of photosynthusis Heterotrophs, unable to photosynthesize, then vingesto green plants (primary producus) which contain rich nutrients of glucose (carbohydrates). Clearly, green plants fixed coz to alucose, a form that heterotrophs Consumers) can ultimately use and obtain energy. termany COVISIONUS. The first law of of thermodynamics 0.19 states the total energy is never secondany 10/ Consumer Changed, but were even though primam 16.1 consulu Gome of the energies can alternate thurfoms product 100%

ADDITIONAL PAGE FOR ANSWERING QUESTION 4



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	a) Green darts are the producers. Through the
	process of photosynthesis (involving the light reactions and the
	dark/calvingucle), plants apture photons and transfer it into
	energy that heterotrophs, primary or not consumers, can eat
	and use that energy to survive. I First, when light hits
	chlorophyll photosystem I 's dectrons get excitat
	It rushes through photosystemI and activates the electrons
	in photosystem I which finally activate NAD+ to accept the
	dectors and go to the electron transport whan (ETC).
	The dark reactions (calvin aiche) uses (Os and is also bart
•	of the process. Photosynthesis ends up with transformed
	energy. Primary consumers let plants to recieve this energy.
	Secondary consumers eat the porimary consumers, recieving loss groups.
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	b.) Top carnivore As shown in the diagnam, the
	has techang consumer final top carnivage recipies the
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1	primary surer The flow of energy passup,
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	transfers to energy received

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(a) Green plants are the producers of the whole food web , which
generate the drawing energy convert the sun light energy to the chemical
energy. Green plants have chloroplasts in #5 plant cells. Chlorosomes the green
pigments in chloroplasts absorb the sunlight energy (light reaction) and synthesize
the Chemical energy in the form of ATP through the Calvin cycle. ATP-type
dremical energy is stared but converted into glucose and stored in the plant
cells. Hervibores, the primary consumers, eat green plants and absorb these sugars,
which fator way to be later used as energy source.
No other organisms besides green plants can convert the light energy
into the dumical energy, except some bacteria which can do photosynthesis.
(b) Though predators gain energy from its preys in the lower level of
the food web, they cannot get 100% of energy the threys go obtained
from the previous producers. As all the organism use energy for their wetabolism
(for example, breathing, moving, muscle contracture, maintaining the constant body-
temperature, etc) some evergy is lost through the in the each level of evergy obtained by the food web. In average, only 10% of the previous level in food web is
the food web. In average, only 10% of the previous level in food web is
transported to the latter level in the whole ecosystem.

AP® BIOLOGY 2006 SCORING COMMENTARY (Form B)

Question 4

Sample: 4A Score: 10

The response earned the maximum of 6 points in part (a). The 3 required points were earned for mentioning the conversion of light energy to chemical energy, the presence of chlorophyll, and the function of chlorophyll. Points were also earned for photolysis, photosystem II/I, and ATP production. Additional points could have been earned for the Calvin cycle and CO_2 fixation if the maximum for part (a) had not already been reached. In part (b) the response earned a point for a description of the first law, a point for the 10 percent rule, a point for the loss of energy as heat, and a point for the description of the second law.

Sample: 4B Score: 6

The first sentence restates the question and did not earn points. In part (a) the response earned a point for the presence of chlorophyll, and a point for its function. The response also earned the photosystem II/I point, the Calvin cycle point, and the CO_2 fixation point. In part (b) the response mentions the laws but does not describe them. A point was earned for explaining that less energy is available for organisms at higher trophic levels.

Sample: 4C Score: 4

In part (a) the response earned a point for the conversion of light energy into chemical energy, and a point for the participation of chloroplasts in this process. No points were earned for the mention of the Calvin cycle, since it is confused with chemiosmosis. In part (b) the response earned a point for the loss of usable energy in metabolism, and a point for the 10 percent rule.