# AP Biology

# Sample Student Responses and Scoring Commentary

# Inside:

Free Response Question 4

- **☑** Scoring Commentary

# AP® BIOLOGY 2019 SCORING GUIDELINES

#### **Question 4**

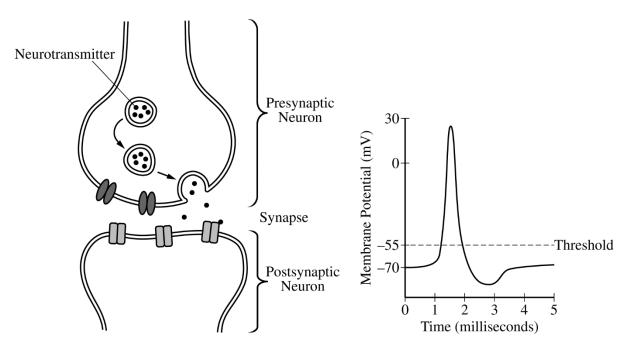


Figure 1. Release of neurotransmitters into the synapse in response to an action potential

Figure 2. Model of a typical action potential in a neuron

Acetylcholine is a neurotransmitter that can activate an action potential in a postsynaptic neuron (Figures 1 and 2). A researcher is investigating the effect of a particular neurotoxin that causes the amount of acetylcholine released from presynaptic neurons to increase.

(a) **Describe** the immediate effect of the neurotoxin on the number of action potentials in a postsynaptic neuron. **Predict** whether the maximum membrane potential of the postsynaptic neuron will increase, decrease, or stay the same.

#### **Description (1 point)**

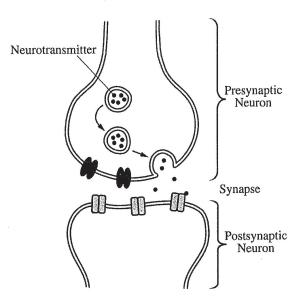
• It will increase the number of action potentials.

#### Prediction (1 point)

- It will stay the same.
- (b) The researcher proposes two models, A and B, for using acetylcholinesterase (AChE), an enzyme that degrades acetylcholine, to prevent the effect of the neurotoxin. In model A, AChE is added to the synapse. In model B, AChE is added to the cytoplasm of the postsynaptic cell. **Predict** the effectiveness of EACH proposed model. **Provide reasoning** to support your predictions.

(1 point per row: 2 points max.)

| (2 point per 10 ii) 2 points main) |               |   |  |  |  |  |
|------------------------------------|---------------|---|--|--|--|--|
|                                    | Prediction    | Reasoning   |  |  |  |  |
| Model A                            | Effective     | Acetylcholine is in the synapse.                                |  |  |  |  |
| Model B                            | Not effective | Acetylcholine is not in the cytoplasm of the postsynaptic cell. |  |  |  |  |



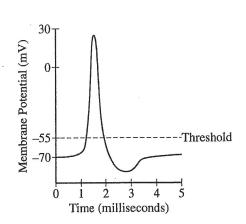


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Figure 2. Model of a typical action potential in a neuron

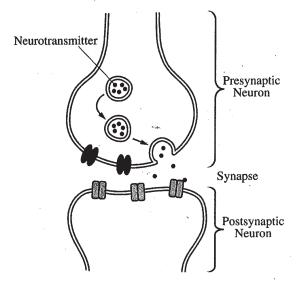
- Acetylcholine is a neurotransmitter that can activate an action potential in a postsynaptic neuron (Figures 1 and 2). A researcher is investigating the effect of a particular neurotoxin that causes the amount of acetylcholine released from presynaptic neurons to increase.
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PAGE FOR ANSWERING QUESTION 4

| a)   | The    | num    | ner o | of ac | Hon    | poten | tials  | will | incre   | ose   |             |
|------|--------|--------|-------|-------|--------|-------|--------|------|---------|-------|-------------|
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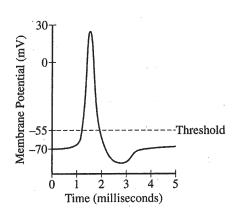


Figure 1. Release of neurotransmitters into the synapse in response to an action potential

Figure 2. Model of a typical action potential in a neuron

- 4. Acetylcholine is a neurotransmitter that can activate an action potential in a postsynaptic neuron (Figures 1 and 2). A researcher is investigating the effect of a particular neurotoxin that causes the amount of acetylcholine released from presynaptic neurons to increase.
  - (a) **Describe** the immediate effect of the neurotoxin on the number of action potentials in a postsynaptic neuron. **Predict** whether the maximum membrane potential of the postsynaptic neuron will increase, decrease, or stay the same.
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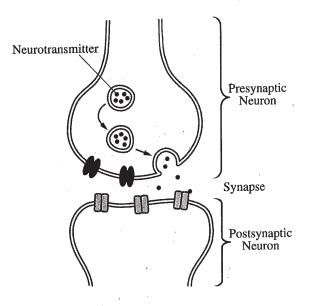
PAGE FOR ANSWERING QUESTION 4

| A) The n   | reurotoxin                               | will inci  | ease Me | number    | of act           | ion       |
|------------|--|------------|---------|-----------|------------------|-----------|
| potentials |  |            |         |           |                  |           |
| in the syn | apse to                                  | bind to    | the pos | stsynaphi | e neuvon         | receptors |
| and start  | an action                                | n potentil | il.     |           |                  |           |
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### ADDITIONAL PAGE FOR ANSWERING QUESTION 4

| B) Model A would be effective be     | cause it would break    |
|--------------------------------------|-------------------------|
| down some acetylcholine in the       |                         |
| number of neurotransmitters down     |                         |
| Model B would be ineffective         |                         |
| to the number of neurotransmitters   |                         |
| will leave the presynaptic neuror    |                         |
| bind to the receptors on the outside |                         |
| neuron, then return to the pre-      |                         |
| reuptake so if the acetylcholin      |                         |
| cytoplasm of the postsynaptic c      | ell, it won't come into |
| contact with the acetylcholine be    | ing released.           |
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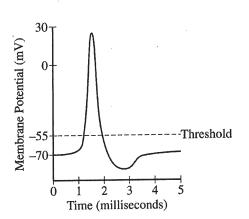


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PAGE FOR ANSWERING QUESTION 4

by a) there will be more author rojectials and the marximum membrane potential will stay the sure

b) for the ACHE added to the synapter is going to be more effective in hours, less action potentials while it it is assed to the possition synapter neuron there will be no effect on the action protectials

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# AP® BIOLOGY 2019 SCORING COMMENTARY

#### **Question 4**

**Note:** Student samples are quoted verbatim and may contain spelling and grammatical errors.

#### Overview

Students were provided with a figure showing the release of a neurotransmitter into a synapse and a graph showing a model of a typical action potential in a neuron. Information was provided that researchers were investigating the effect of a neurotoxin that causes the amount of the neurotransmitter, acetylcholine, released from presynaptic neurons to increase. Students were asked to describe the effect of the neurotoxin on the number of action potentials and to predict the effect of the neurotoxin on the maximum membrane potential of the postsynaptic neuron. Then students were asked to consider two models where acetylcholinesterase (AChE—an enzyme that degrades acetylcholine) was added to the system: In model A, AChE was added to the synapse, and in model B the enzyme was added to the cytoplasm of the post-synaptic neuron. Students were asked to predict the effectiveness of each model to prevent the effects of the neurotoxin and to provide reasoning for their predictions. This question required basic knowledge of the nervous system at the cellular level, specifically how signals are passed from cell to cell to cause action potentials. Students also needed to predict the effects of changes to the system.

Sample: 4A Score: 4

The response earned 1 point in part (a) for describing that the number of action potentials will increase "as a result of the neurotoxin." The response earned 1 point in part (a) for predicting that the maximum membrane potential should remain the same. The response earned 1 point in part (b) for predicting that Model A will be effective and reasoning that "AChE will degrade the Acetylcholine in the synaptic cleft." The response earned 1 point in part (b) for predicting Model B will be ineffective and reasoning that "there is no Acetylcholine in the post-synaptic cell."

Sample: 4B Score: 3

The response earned 1 point in part (a) for describing that the neurotoxin will increase the number of action potentials. The response earned 1 point in part (b) for predicting that Model A will be effective and reasoning that "it would break down some acetylcholine in the synapse." The response earned 1 point in part (b) for predicting that Model B will be ineffective and reasoning that acetylcholinesterase in the cytoplasm of the postsynaptic cell "won't come into contact with the acetylcholine being released."

Sample: 4C Score: 2

The response earned 1 point in part (a) for describing that there will be more action potentials. The response earned 1 point in part (a) for predicting that the maximum membrane potential will stay the same.