AP Biology

Sample Student Responses and Scoring Commentary

Inside:

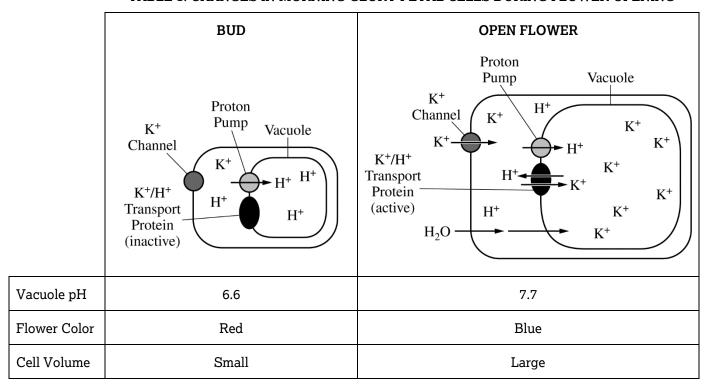
Free Response Question 8

- **☑** Scoring Commentary

AP® BIOLOGY 2019 SCORING GUIDELINES

Question 8

TABLE 1. CHANGES IN MORNING GLORY PETAL CELLS DURING FLOWER OPENING



The petal color of the Mexican morning glory (*Ipomoea tricolor*) changes from red to blue, and the petal cells swell during flower opening. The pigment heavenly blue anthocyanin is found in the vacuole of petal cells. Petal color is determined by the pH of the vacuole. A model of a morning glory petal cell before and after flower opening is shown in Table 1.

(a) **Identify** the cellular component in the model that is responsible for the increase in the pH of the vacuole during flower opening AND **describe** the component's role in changing the pH of the vacuole.

Identification (1 point)

(K⁺/H⁺) transport protein

Description (1 point)

- It moves H⁺ out of the vacuole.
- (b) A researcher claims that the activation of the K^+/H^+ transport protein causes the vacuole to swell with water. **Provide reasoning** to support the researcher's claim.

Reasoning (1 point)

- The concentration of solute (K⁺) is increasing inside the vacuole.
- The solute (K⁺) is moving into the vacuole, making it hypertonic/hyperosmotic/lowering water potential.

BUD **OPEN FLOWER** Proton Pump Vacuole Proton K⁺ H+ Pump Channel K⁺ Vacuole K⁺ Channel K⁺ K⁺ K+/H+ Transport K+/H+ H⁺ Protein K⁺ Transport H⁺ (active) H+ K⁺ Protein (inactive) $-H_2O$ K⁺ Vacuole pH 6.6 7.7 Flower Color Red Blue Cell Volume Large Small

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The pH of the vacuole is increased by the K*/H+ transport protein. It changes the pH

by removing the H+ ions brought in by the proton pump, thus decreasing H+, which

equals increasing pH. It acts as an antiporter of K+ and H+

The movement of K+ into the vacuole 15 also accompanied by the diffusion of water,

by the pump.

Since moving K+ into the vacuole decreases water potential, water moves in with the

K+ to balance out the changes in the water potential equilibrium, causing

it to swell with water.

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OPEN FLOWER BUD Proton Pump Vacuole K⁺ Proton H⁺ Channel Pump K⁺ Vacuole K⁺ Channel K⁺ K⁺ K+/H+ Κ⁺ H Transport K+/H+ Protein K⁺ H⁺ Transport H⁺ (active) H⁺ K⁺ Protein H_2O K^+ (inactive) 7.7 6.6 Vacuole pH Blue Flower Color Red Large Cell Volume **Small**

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PAGE FOR ANSWERING QUESTION 8

(a) The cellular component that is responsible is the Kt/Ht
Transport Protein. It allows Hts to leave the vacuale when the
ruwer is open and fever th's means a higher ptt.
(b) Since water has a pH of 7, it will enter the
vacuole through osmosis and cause it to swell in order
to & bring the vacuole's pH back to equilibrium at a pH of 7.

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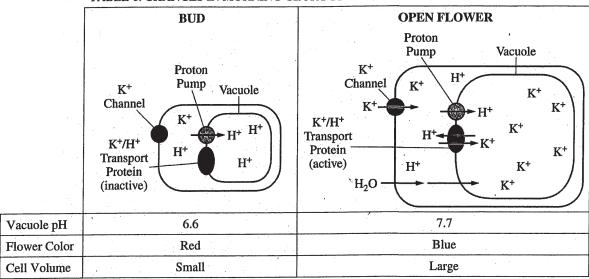


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PAGE FOR ANSWERING QUESTION 8
a-The cellular component in the model responsible
for the increase in the 2H is the K+/H+
transport protein. It's role changes from
inactive to active when doing from a
hud to an open flower. It allows the
H+ and K+ ions to move freely from the
vacuote to the outer membrane and use
Vevsa,

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AP® BIOLOGY 2019 SCORING COMMENTARY

Question 8

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

Students were provided with a model of petal cells in a bud and a fully opened flower. The models depicted a cell with a potassium ion channel in the plasma membrane and a proton pump and a K^+/H^+ transport protein in the vacuole membrane. Three main features of each cell were specified: the pH of the vacuole, the color of the flower, and the volume of the cell. The students were asked to identify the cellular component responsible for the increase in the pH of the vacuole during flower opening and to describe the component's role in changing the pH of the vacuole. Then students were asked to provide reasoning for a claim that the activation of the K^+/H^+ transport protein causes the vacuole to swell with water. Students needed an understanding of pH, osmosis/water potential, and membrane transport to correctly respond to this question. They also needed to interpret a model of a specific cell type, including how the cell changed during development.

Sample: 8A Score: 3

The response earned 1 point in part (a) for identifying the K^+/H^+ transport protein. The response earned 1 point in part (a) for describing that "[i]t changes the pH by removing the H^+ ions." The response earned 1 point in part (b) for reasoning that "moving K^+ into the vacuole ... decreases water potential."

Sample: 8B Score: 2

The response earned 1 point in part (a) for identifying the K^+/H^+ transport protein. The response earned 1 point in part (b) for reasoning that "[i]t allows H^+s to leave the vacuole."

Sample: 8C Score: 1

The response earned 1 point in part (a) for identifying the K^+/H^+ transport protein.