



## **AP® English Literature and Composition 2012 Free-Response Questions**

### **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of more than 5,900 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

© 2012 The College Board. College Board, Advanced Placement Program, AP, AP Central, SAT, and the acorn logo are registered trademarks of the College Board. Admitted Class Evaluation Service and inspiring minds are trademarks owned by the College Board. All other products and services may be trademarks of their respective owners. Visit the College Board on the Web: [www.collegeboard.org](http://www.collegeboard.org). Permission to use copyrighted College Board materials may be requested online at: [www.collegeboard.org/inquiry/cbpermit.html](http://www.collegeboard.org/inquiry/cbpermit.html).

Visit the College Board on the Web: [www.collegeboard.org](http://www.collegeboard.org).

AP Central is the official online home for the AP Program: [apcentral.collegeboard.org](http://apcentral.collegeboard.org).



**ENGLISH LITERATURE AND COMPOSITION  
SECTION II  
Total time—2 hours**

**Question 1**

(Suggested time—40 minutes. This question counts as one-third of the total essay section score.)

In the following poem by Sir Philip Sidney (1554-1586), the speaker addresses the subject of desire. Read the poem carefully. Then write a well-developed essay in which you analyze how poetic devices help to convey the speaker's complex attitude toward desire.

**Thou Blind Man's Mark**

Thou blind man's mark,<sup>1</sup> thou fool's self-chosen snare,  
Fond fancy's scum, and dregs of scattered thought;  
Band of all evils, cradle of causeless care;  
*Line* Thou web of will, whose end is never wrought;  
5 Desire, desire! I have too dearly bought,  
With price of mangled mind, thy worthless ware;  
Too long, too long, asleep thou hast me brought,  
Who should my mind to higher things prepare.  
But yet in vain thou hast my ruin sought;  
10 In vain thou madest me to vain things aspire;  
In vain thou kindlest all thy smoky fire;  
For virtue hath this better lesson taught—  
Within myself to seek my only hire,<sup>2</sup>  
Desiring naught but how to kill desire.

<sup>1</sup> target

<sup>2</sup> reward

**Question 2**

(Suggested time—40 minutes. This question counts as one-third of the total essay section score.)

Carefully read the following excerpt from the novel *Under the Feet of Jesus* by Helena María Viramontes. Then write a well-organized essay in which you analyze the development of Estrella’s character. In your analysis, you may wish to consider such literary elements as selection of detail, figurative language, and tone.

Unfortunately, we have been denied permission to reproduce the excerpt from *Under the Feet of Jesus* by Helena María Viramontes on this website.

The excerpt is taken from early in the novel, when Estrella finds Perfecto’s red tool chest and Perfecto names the various tools and explains their uses.

# 2012 AP® ENGLISH LITERATURE AND COMPOSITION FREE-RESPONSE QUESTIONS

## Question 3

(Suggested time—40 minutes. This question counts as one-third of the total essay section score.)

“And, after all, our surroundings influence our lives and characters as much as fate, destiny or any supernatural agency.” Pauline Hopkins, *Contending Forces*

Choose a novel or play in which cultural, physical, or geographical surroundings shape psychological or moral traits in a character. Then write a well-organized essay in which you analyze how surroundings affect this character and illuminate the meaning of the work as a whole.

You may choose a work from the list below or one of comparable literary merit. Do not merely summarize the plot.

*Absalom, Absalom!*  
*The Age of Innocence*  
*Another Country*  
*Brideshead Revisited*  
*Ceremony*  
*The Color Purple*  
*Daisy Miller*  
*Death of a Salesman*  
*The Glass Menagerie*  
*The Grapes of Wrath*  
*Great Expectations*  
*Heart of Darkness*  
*Invisible Man*  
*King Lear*  
*Maggie: A Girl of the Streets*  
*M. Butterfly*  
*A Midsummer Night’s Dream*  
*My Ántonia*  
*Native Son*

*No Exit*  
*One Flew Over the Cuckoo’s Nest*  
*One Hundred Years of Solitude*  
*Oryx and Crake*  
*A Passage to India*  
*The Piano Lesson*  
*The Plague*  
*The Poisonwood Bible*  
*Pride and Prejudice*  
*A Raisin in the Sun*  
*Snow Falling on Cedars*  
*Sula*  
*The Sun Also Rises*  
*Tess of the D’Urbervilles*  
*Waiting for Godot*  
*When the Emperor Was Divine*  
*The Women of Brewster Place*  
*Wuthering Heights*

**STOP**

**END OF EXAM**