2018



AP Environmental Science

Sample Student Responses and Scoring Commentary

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Free Response Question 2

- **☑** Scoring Guideline
- ☑ Student Samples
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AP[®] ENVIRONMENTAL SCIENCE 2018 SCORING GUIDELINES

Question 2

An offshore wind farm project using turbines to generate electricity is to be built along the Atlantic coast of the United States. It will be located about 13 km from the coast in water with an average depth of 10 m.

(a) Describe one environmental benefit associated with an offshore wind project.

(1 point for correct description of an environmental benefit associated with an offshore wind project)

- Reduced environmental damage from decreased reliance on fossil fuels, such as:
 - Less habitat/ecosystem destruction due to less exploration and extraction (less mining or drilling, etc.)
 - Less air/soil/water pollution (less exhaust emissions, pipeline leaks, tanker leaks) due to less transportation of fossil fuels
 - Less air pollution (no/fewer particulates, VOCs, NO_x, SO_x, CO₂, or greenhouse gases) due to less fossil fuel combustion
- Reduced environmental damage from decreased reliance on nuclear power, such as:
 - No risk of radioactive releases with accidents
 - No hazardous/radioactive wastes to store
 - Less exploration/ extraction/processing for uranium ore
- Increased aquatic habitat/artificial reefs for barnacles, sponges, other invertebrates, fish

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Question 2 (continued)

(b) Identify and describe one potential economic effect of an offshore wind project.

(2 points; 1 point for correct identification of a potential economic effect and 1 point for correct description of an identified economic effect. The description point cannot be earned without correct identification of a potential economic effect.)

Identify one potential	
economic effect	Describe one potential economic effect
Job creation (+)	• Jobs will be created in construction, operation, maintenance, etc.
Additional income (+)	• Local municipalities receive more taxes (income, sales, property) paid by utility and workers
	Wind power company will make money/profits in the long run
Decreased electricity	Electrical production costs will be lower, which will reduce
costs (+)	electricity rates for consumers
Less reliance on foreign energy resources (+)	Transportation costs to deliver fuels will be reduced
High initial construction/ high maintenance costs (-)	 Local taxes/fees/rates will increase to support construction costs associated with building of facility Parts and personnel must be transported off-shore for
	construction, repairs and maintenance
Decreased property value (-)	 Property values will decrease in coastal areas due to unfavorable aesthetics
Loss of income (-)	 Turbines negatively affect the aesthetics, which negatively impacts tourism, fishing, whale watching, etc. Local fishing opportunities will be disrupted Less revenue for fossil fuel companies as demand decreases
Job loss (-)	• Jobs will be lost in the traditional energy production sectors (coal, nuclear)
Subsidies cost (-)	• State subsidies to offset cost of building offshore and transmission lines to coast will increase; costs may be recovered with increased taxes

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Question 2 (continued)

- (c) **Describe** one additional way, other than wind power, that oceans can provide renewable energy for the generation of electricity.
 - (1 point for correct description of energy source from ocean)
 - Use of tidal movement/currents to turn turbines
 - Utilize a device designed to capture energy from wave motion
 - Harness the solar energy absorbed by the oceans/use natural thermal gradient in tropical and temperate oceans to create electricity (OTEC Ocean Thermal Energy Conversion)
 - Harvest algae and convert to biofuel

The project will consist of 200 wind turbines, each with a capacity of 4 megawatts (MW). Each turbine costs 1.2 million to build. Electrical demand in the area to be served by the project is expected to be 2.0×10^{6} MWh per year.

(d) **Calculate** how much electricity (in MWh) the wind project needs to generate per year in order to provide 80% of the annual electrical demand in the service area. Show all work.

(2 points; 1 point for the correct setup and 1 point for the correct answer)

 $(0.80) \times (2.0 \times 10^6 MWh) = 1.6 \times 10^6 MWh$

(e) Customers in the service area pay \$0.20/kWh for electricity. **Calculate** how much revenue will be produced if the wind turbines provide 80% of the annual electrical demand in the service area. Show all work.

(2 points; 1 point for the correct setup and 1 point for the correct answer)

$$1.6 \times 10^6 MWh \times \frac{\$(2 \times 10^{-1})}{kWh} \times \frac{1 \times 10^3 kWh}{1 MWh} = \$3.2 \times 10^8 = \$320,000,000 = \$320 \text{ million}$$

(f) Assuming all turbines are operating, **calculate** how many hours the wind turbines must operate to provide 80% of the annual electrical demand in the service area. Show all work.

(2 points; 1 point for the correct setup and 1 point for the correct answer)

$$1.6 \times 10^6 MWh \times \frac{1 \text{ turbine}}{4MW} \times \frac{1}{2 \times 10^2 \text{ turbines}} = 2 \times 10^3 \text{ hr} = 2,000 \text{ hours}$$

- 2. An offshore wind farm project using turbines to generate electricity is to be built along the Atlantic coast of the United States. It will be located about 13 km from the coast in water with an average depth of 10 m.
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a) offshore wind projects provide a source of renewable,
non-damaging source of energy and is growing in
popularity as fossil fuels become scarce. Since wind
power is readily available and cannot be depicted,
- yhure is no visk of running out; it is thus renuwable
and emits much less, if any greenhouse gases. Its only
emissions of GHGs may come from its construction.
b) an economic benefit of offshore would projects would
be the creation of jobs. People are necessary to construct
and disign such large turbines, which opens up a position
to be filled and money to be made by the individual.
c) Tidal power is an additional way that oceans can
provide venerable energy. These method of energy generation
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00 2000 hours	
These turbines must operate for 2000 nours to	
produce enough enlargy to satisfy 80% of the	
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Question 2

Overview

The intent of this question was for students to evaluate a renewable energy resource, wind energy, and to complete several calculations relating to the energy that could be produced by a wind farm. Students were asked to describe an environmental benefit and an economic effect of an offshore wind project. Additionally, students were asked to describe how the oceans, aside from wind energy, could provide renewable energy for the generation of electricity. These concepts were drawn from the following section of the course description: V. Energy Resources and Consumption, G. Renewable Energy.

In the second part of this question, students were asked to calculate the amount of energy the wind project would have to produce in order to meet 80% of the annual consumption of the service area and how much revenue this would generate for the wind power company. Finally, the students were asked to calculate the number of hours the wind turbines would have to operate in order to produce 80% of the annual electricity consumed in the service area. These concepts were drawn from the following sections of the course description: V. Energy Resources and Consumption, A. Energy Concepts and B. Energy Consumption.

Sample: 2A Score: 10

The response earned 1 point in part (a) for describing that "reducing the reliance on fossil fuels lessens greenhouse gas emissions." The response earned 2 points in part (b): 1 point for identifying "new ... 'green' jobs" as an economic benefit and 1 point for describing that there will be new jobs in "the construction of the wind project ... as well as the maintenance that will be required." The response earned 1 point in part (c) for correctly describing that "the use of tidal turbines ... rotate[s] a turbine that produces electricity." Both points were earned in part (d): 1 point for the correct setup with units and 1 point for the correct answer. Both points were earned in part (e): 1 point for the correct setup with units and 1 point for the correct answer. Both points were earned in part (f): 1 point for the correct setup with units and 1 point for the correct answer.

Sample: 2B Score: 8

No points were earned in part (a) because a direct relationship between an increase in wind energy and a decreased reliance on fossil fuels is not described. The response earned 2 points in part (b): 1 point for identifying "the creation of jobs" and 1 point for describing "[p]eople are necessary to construct and design such large turbines." The response earned 1 point in part (c) for describing that "the strong movements of ocean currents ... spin a turbine to generate electricity." The response earned 1 point in part (d) for the correct answer. No points were earned for the setup because the units are missing from the calculation. Both points were earned in part (e): 1 point for the correct setup with units and 1 point for the correct answer. Both points were earned in part (f): 1 point for the correct setup with units and 1 point for the correct answer.

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Question 2 (continued)

Sample: 2C Score: 6

The response earned 1 point in part (a) for describing that "less fossil fuels need to be used for energy leading to the release of fewer greenhouse gases (CO₂)." The response earned 1 point in part (b) for identifying "the initial cost will be expensive to build." The description point was not earned, as the response does not describe how or why the initial construction costs of the wind farm would be high. The response earned 1 point in part (c) for describing "[t]he movement of the tides moves turbines and generates electricity." The response earned 1 point in part (d) for the correct answer. No points were earned for the setup because units are missing from the calculation. The response earned 1 point in part (e) for the correct answer. No points were earned for the setup because units are missing from the calculation. The response earned 1 point in part (f). No points were earned for the setup because units are missing from the calculation.