



AP Biology 2000 Student Samples

The materials included in these files are intended for non-commercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,900 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[™], the Advanced Placement Program[®] (AP[®]), and Pacesetter[®]. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2001 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.

BIOLOGY
SECTION II

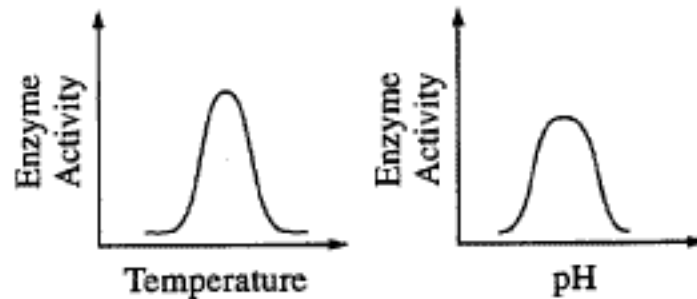
Time—90 minutes

4 Questions

Directions: Answer all questions. Write your answers on the pages following the questions in the pink booklet.

Answers must be in essay form. Outline form is NOT acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write.

1. The effects of pH and temperature were studied for an enzyme-catalyzed reaction. The following results were obtained.



- a) How do (1) temperature and (2) pH affect the activity of this enzyme? In your answer, include a discussion of the relationship between the structure and the function of this enzyme, as well as a discussion of how structure and function of enzymes are affected by temperature and pH.
- b) Describe a controlled experiment that could have produced the data shown for either temperature or pH. Be sure to state the hypothesis that was tested here.

a) As the results from the experiment show, the enzyme has both an optimal temperature and an optimal pH. Deviation from this optimum results in a decrease in enzyme activity and efficiency. Enzymes are proteins whose unique structure allow them to catalyze chemical reactions. They ~~have primary structure~~ The sequence of amino acids, presense or absense of alpha helixes and beta

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

pleated sheets, the types of bonds (ionic, covalent, disulfide, etc.) and the aggregation with an other ~~enzyme~~^{protein} all effect an enzyme's ability to perform. This unique structure results in an active site, an area that is conducive to the reactants of a particular reaction. Each enzyme is very specific and can catalyze only one reaction. Its active site is only open to one substrate (reactant). This is known as the lock and key theory of enzyme specificity. By temporarily hydrogen bonding to the substrate, the enzyme puts the reactants in positions which enhance the probability of a reaction occurring. When heat is applied to an enzyme, the movement of substrate increases and the substrates are more likely to come in contact with the enzyme's active site. This increases enzyme activity. However if too much heat is applied, the enzyme will denature, its shape will change, and the substrate will no longer be able to fit in the active site, decreasing enzyme activity. The same is true for pH. If the pH is too acidic, the influx of H^+ may affect the bonds of the enzyme, as may an influx of OH^- if the pH is too basic. This will

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

also affect the shape of the enzyme's active site and adversely influence its ability to catalyse a reaction.

b. A controlled experiment could have been produced to show the effects of temperature on enzyme activity. The hypothesis would be that enzymes work best at a warmer temperature, but if the temperature is too hot, the enzyme will denature and its activity rate will decrease. In order to do this an enzyme and substrate must be chosen. A good enzyme would be catalase, which increases the rate at which hydrogen peroxide (H_2O_2) breaks down into water (H_2O) and oxygen (O_2). For the control, the enzyme and substrate would be placed in room temperature. Numerous beakers of enzyme and substrate would be allowed to sit for different time intervals. The reactions could be stopped by the addition of a strong acid to the beakers. This would denature the enzymes and stop the conversion of H_2O_2 into H_2O and O_2 . ~~A graph could then be plotted of enzyme~~ In order to determine how active the enzyme was, a titration could be used. A titration is the introduction of an indicator chemical

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

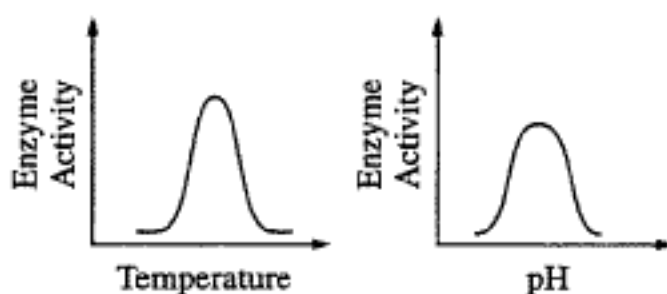
that allows one to visualize the endpoint of a reaction. ~~A~~ The amount of H₂O₂ remaining could be determined and plotted on a graph. To check the affects of temperature on enzyme activity, the experiment could be run several times more, but each time with a different temperature, some colder and some warmer. By comparing these various graphs to the graph of the control, it would be possible to determine the affects of heat on enzyme activity

BIOLOGY
SECTION II
Time—90 minutes
4 Questions

Directions: Answer all questions. Write your answers on the pages following the questions in the pink booklet.

Answers must be in essay form. Outline form is NOT acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write.

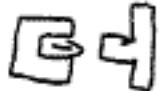
1. The effects of pH and temperature were studied for an enzyme-catalyzed reaction. The following results were obtained.



- a) How do (1) temperature and (2) pH affect the activity of this enzyme? In your answer, include a discussion of the relationship between the structure and the function of this enzyme, as well as a discussion of how structure and function of enzymes are affected by temperature and pH.
- b) Describe a controlled experiment that could have produced the data shown for either temperature or pH. Be sure to state the hypothesis that was tested here.

The graphs shown, indicate a mound shaped distribution meaning that as temperature or pH levels increase, the enzyme activity will also increase. This is reversed once a peak, maximum potential, is reached. Then the further increase of temperature or pH level will hinder enzymatic activity. An enzyme is produced to fit the ~~need~~ needs of one function. Each enzyme can only bond with its respective substrate. This model, often called the lock and key model, allows for only slight variations in order

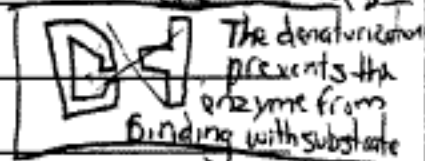
The two match up at the binding site only with each other


Enzyme substrate

GO ON TO THE NEXT PAGE 

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

to allow the enzyme to fit properly with the substrate. Enzymes have natural habitats within an organism which include an ideal temperature and pH level. At lower or higher temperatures the enzyme loses its ability to bind to its substrate thus as the temp decreases or increases outside of the enzymes ideal range, more and more enzymes become inactive. pH levels have similar effects, enzymes can only tolerate specific (often small) ranges of pH, thus once the range of effective pH levels is left, the enzyme becomes denatured, the altering of the enzyme ~~back~~ into an ineffective shape.



It is possible to restore the shape but only if the ~~denature~~ alteration is minimal (thus the ideal range). So in order for an enzyme to begin a reaction in an organism, it is ideal for the organism to be able to maintain proper pH levels and body temp (homeostasis).

B The Hypothesis of the experiment is that temperature does have an effect on the activities of an enzyme. In order to reveal the data curve for temperature effects on Enzyme activity an experiment can be conducted. Using several beakers possibly four. An experimenter would place an equal amount of substrate into the beakers. Then it would be necessary to heat or cool each beaker to a specified $^{\circ}\text{C}$ perhaps 10°C , 20°C , 30°C and 40°C . Then the experimenter can add an equal amount of enzyme (the one corresponding to the chosen substrate) and pour them into their beakers. Allowing for the reaction to occur, after a set amount of time (maybe 2 minutes) an acid should be added in order to cease all reactions via denaturation. The experimenter can then measure the products of the reaction to

BIOLOGY

SECTION II

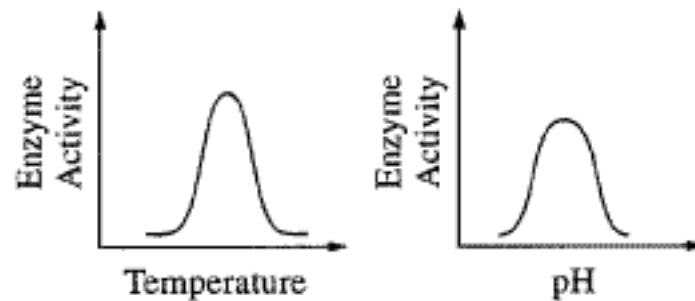
Time—90 minutes

4 Questions

Directions: Answer all questions. Write your answers on the pages following the questions in the pink booklet.

Answers must be in essay form. Outline form is NOT acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write.

1. The effects of pH and temperature were studied for an enzyme-catalyzed reaction. The following results were obtained.



- a) How do (1) temperature and (2) pH affect the activity of this enzyme? In your answer, include a discussion of the relationship between the structure and the function of this enzyme, as well as a discussion of how structure and function of enzymes are affected by temperature and pH.
- b) Describe a controlled experiment that could have produced the data shown for either temperature or pH. Be sure to state the hypothesis that was tested here.

a) Enzymes are proteins that catalyze biological reactions. Although they are unable to make a reaction occur that would not normally occur in nature, they substantially lower the necessary activation energy for the reaction. This greatly increases the reaction rate. Enzymes are also usually highly specific, which means that each enzyme catalyzes one or maybe a few chemical reactions.

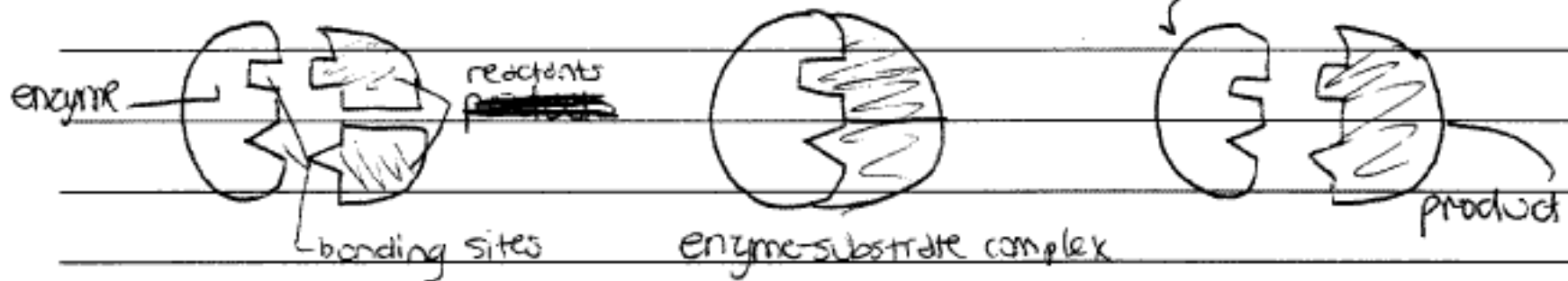
There are two different theories as to how an enzyme functions. The first is known as the lock-and-key model,

GO ON TO THE NEXT PAGE 

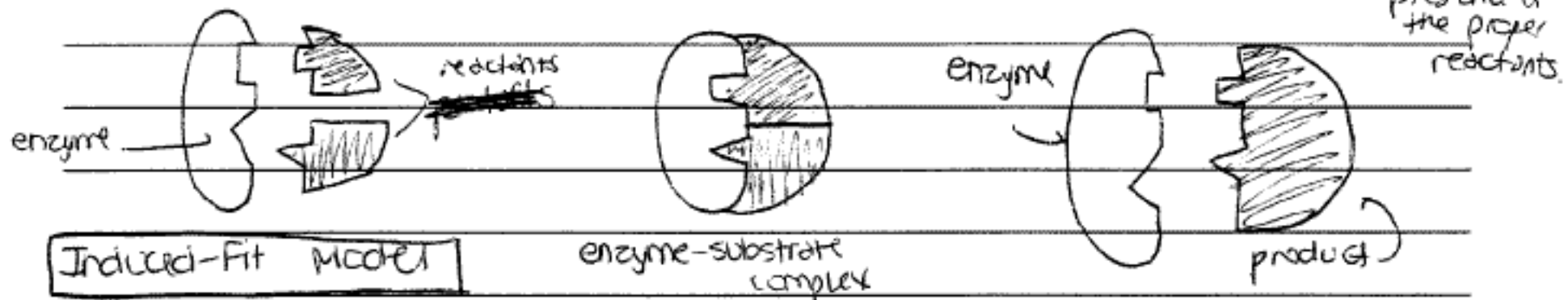
ADDITIONAL PAGE FOR ANSWERING QUESTION 1

as shown below. Note that the structure of the enzyme remains essentially unchanged.

Lock-and-Key Model



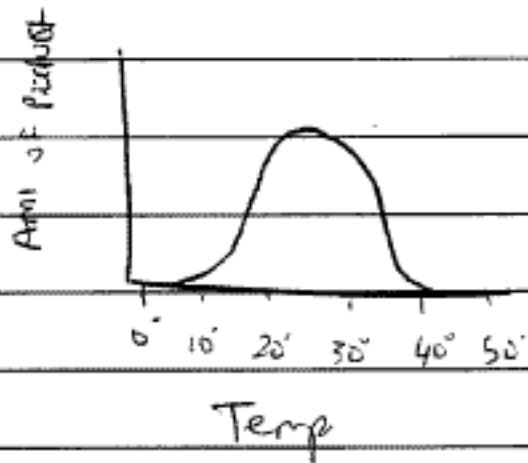
Another theory is based on the induced-fit model. This is currently thought to be the most likely model of an enzyme, as shown below. Note that the conformation of the protein changes slightly in the presence of the proper reactants.



Enzymes are affected by a variety of factors, including temperature and pH. Most enzymes work most effectively at between 20-30°C and 6-8 pH. When enzymes are exposed to temperature or pH extremes, it affects their tertiary bonding structure and may even permanently denature the enzyme. However, some enzymes such as pepsin function at pH or temperature extremes. Pepsin is most effective at low (acidic) pH's as are found in the stomach.

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

b) The hypothesis is that enzymes are most effective at temperatures between 20° and 30°C. In order to test this, an experiment could be designed in which potatoes and the enzyme amylase are ~~mixed together~~ combined in solutions of varying temperatures ranging from 0°C to 50°C. This, there would be setups for 0°, 5°, 10°, 15°, 20°, 28°, 30°, 40°, and 50°. Potatoes contain starch, and amylase is an enzyme that breaks this down. After a specified time period ~~constant~~ for all temperatures the amount of product could be measured, and the data processed ~~to obtain a curve~~ & graphed. This experiment should serve to reinforce the aforementioned hypothesis and produce the following curve:



1A1

BIOLOGY

SECTION II

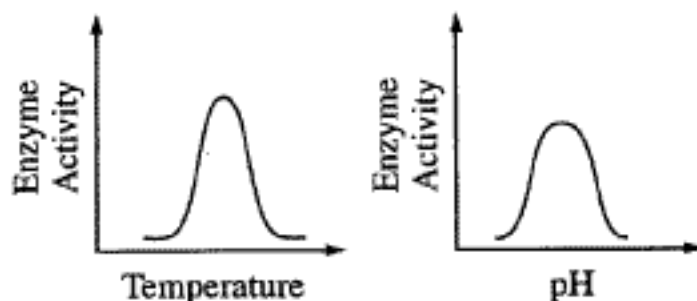
Time—90 minutes

4 Questions

Directions: Answer all questions. Write your answers on the pages following the questions in the pink booklet.

Answers must be in essay form. Outline form is NOT acceptable. Labeled diagrams may be used to supplement discussion, but in no case will a diagram alone suffice. It is important that you read each question completely before you begin to write.

1. The effects of pH and temperature were studied for an enzyme-catalyzed reaction. The following results were obtained.



- a) How do (1) temperature and (2) pH affect the activity of this enzyme? In your answer, include a discussion of the relationship between the structure and the function of this enzyme, as well as a discussion of how structure and function of enzymes are affected by temperature and pH.
- b) Describe a controlled experiment that could have produced the data shown for either temperature or pH. Be sure to state the hypothesis that was tested here.

[A1] It seems to me that the enzyme is affected well by temperature. There is a rise as the enzyme catalysis reaches its optimum temperature and then a fall as temperatures get so hot that they actually inhibit catalysis. [A2] As for pH it also has an optimum pH but it seems to be lower than the optimum temperature. The optimum pH is in the middle so it might be an

GO ON TO THE NEXT PAGE

ADDITIONAL PAGE FOR ANSWERING QUESTION 1

enzyme whose optimum pH is around 7 (not acid or basic but neutral). As the pH scale rises its enzyme activity increases but only until it reaches the middle because when it does it starts going down again as the environment gets too basic.

ⓑ My experiment would consist on testing for the optimum temperature for the enzyme lactase on the catalyst lactose found in ordinary cows milk.

I would keep the milk in different beakers. Exactly 5 beakers each filled with 500 mL of milk. Beaker #1 would be at 40°F . Beaker #2 would be set at 55°F . Beaker #3 would be at Room Temperature $\approx 70^{\circ}\text{F}$. Beaker #4 @ 85°F . Beaker #5 @ 100°F . I would grind up 1 (one) Lactaid[®] Lactase caplet into each beaker. Then I'd test for glucose content in each in 5 min. The one with the highest content would be the optimum Temp.?