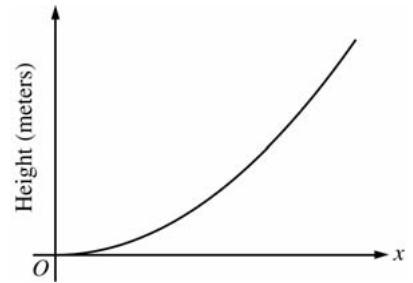


**AP<sup>®</sup> CALCULUS AB**  
**2006 SCORING GUIDELINES (Form B)**

**Question 3**

The figure above is the graph of a function of  $x$ , which models the height of a skateboard ramp. The function meets the following requirements.



- (i) At  $x = 0$ , the value of the function is 0, and the slope of the graph of the function is 0.
- (ii) At  $x = 4$ , the value of the function is 1, and the slope of the graph of the function is 1.
- (iii) Between  $x = 0$  and  $x = 4$ , the function is increasing.
- (a) Let  $f(x) = ax^2$ , where  $a$  is a nonzero constant. Show that it is not possible to find a value for  $a$  so that  $f$  meets requirement (ii) above.
- (b) Let  $g(x) = cx^3 - \frac{x^2}{16}$ , where  $c$  is a nonzero constant. Find the value of  $c$  so that  $g$  meets requirement (ii) above. Show the work that leads to your answer.
- (c) Using the function  $g$  and your value of  $c$  from part (b), show that  $g$  does not meet requirement (iii) above.
- (d) Let  $h(x) = \frac{x^n}{k}$ , where  $k$  is a nonzero constant and  $n$  is a positive integer. Find the values of  $k$  and  $n$  so that  $h$  meets requirement (ii) above. Show that  $h$  also meets requirements (i) and (iii) above.

- (a)  $f(4) = 1$  implies that  $a = \frac{1}{16}$  and  $f'(4) = 2a(4) = 1$   
implies that  $a = \frac{1}{8}$ . Thus,  $f$  cannot satisfy (ii).

$$2 : \begin{cases} 1 : a = \frac{1}{16} \text{ or } a = \frac{1}{8} \\ 1 : \text{shows } a \text{ does not work} \end{cases}$$

- (b)  $g(4) = 64c - 1 = 1$  implies that  $c = \frac{1}{32}$ .  
When  $c = \frac{1}{32}$ ,  $g'(4) = 3c(4)^2 - \frac{2(4)}{16} = 3\left(\frac{1}{32}\right)(16) - \frac{1}{2} = 1$

1 : value of  $c$

- (c)  $g'(x) = \frac{3}{32}x^2 - \frac{x}{8} = \frac{1}{32}x(3x - 4)$   
 $g'(x) < 0$  for  $0 < x < \frac{4}{3}$ , so  $g$  does not satisfy (iii).

$$2 : \begin{cases} 1 : g'(x) \\ 1 : \text{explanation} \end{cases}$$

- (d)  $h(4) = \frac{4^n}{k} = 1$  implies that  $4^n = k$ .  
 $h'(4) = \frac{n4^{n-1}}{k} = \frac{n4^{n-1}}{4^n} = \frac{n}{4} = 1$  gives  $n = 4$  and  $k = 4^4 = 256$ .

$$4 : \begin{cases} 1 : \frac{4^n}{k} = 1 \\ 1 : \frac{n4^{n-1}}{k} = 1 \\ 1 : \text{values for } k \text{ and } n \\ 1 : \text{verifications} \end{cases}$$

$$h(x) = \frac{x^4}{256} \Rightarrow h(0) = 0.$$

$$h'(x) = \frac{4x^3}{256} \Rightarrow h'(0) = 0 \text{ and } h'(x) > 0 \text{ for } 0 < x < 4.$$

Work for problem 3(a)

according to (ii),  $f(4) = 1$ ,  $f'(4) = 1$

$$f(x) = ax^2 \rightarrow 16a = 1 \quad a = \frac{1}{16}$$

$$f'(x) = 2ax \rightarrow 8x = 1 \quad a = \frac{1}{8}$$

$$\frac{1}{16} \neq \frac{1}{8}$$

$\therefore$  it's impossible to find a value for  $a$  so that  $f$  meets requirement (ii).

Work for problem 3(b)

according to (ii),  $g(4) = 1$ ,  $g'(4) = 1$

$$g(x) = cx^3 - \frac{x^2}{16} \rightarrow 64c - \frac{16}{16} = 64c - 1 = 1 \quad c = \frac{1}{32}$$

$$g'(x) = 3cx^2 - \frac{1}{8}x \rightarrow 3 \cdot 16 \cdot c - \frac{1}{8} = 48c - \frac{1}{8} = 1 \quad c = \frac{1}{32}$$

$$\therefore c = \frac{1}{32}$$

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Continue problem 3 on page 9

Work for problem 3(c)

$$g'(x) = \frac{3}{32}x^2 - \frac{1}{8}x = \frac{3}{32}x\left(x - \frac{4}{3}\right)$$

$\therefore x < 0 : g'(x) > 0, g(x)$  increasing

$0 < x < \frac{4}{3} : g'(x) < 0, g(x)$  decreasing

$\frac{4}{3} < x : g'(x) > 0, g(x)$  increasing

$g(x)$  do not increase when  $0 < x < \frac{4}{3}$ . So it does not meet requirement (iii)

Work for problem 3(d)

according to (ii),  $h(4) = 1, h'(4) = 1$

$$h(x) = \frac{x^n}{k} \rightarrow \frac{4^n}{k} = 1$$

$$h'(x) = \frac{n}{k}x^{n-1} \rightarrow \frac{n}{k} \cdot 4^{n-1} = 1$$

$$4^n = k, \quad 4^{n-1} \cdot n = k$$

$$\therefore n = 4, \quad k = 256$$

$$\therefore h(x) = \frac{x^4}{256}$$

$h(0) = 0, h'(0) = 0 \rightarrow$  meet requirement (i)

$h'(x) = \frac{4}{256}x^3 = \frac{1}{64}x^3, x > 0, h'(x) > 0 \therefore h(x)$  increasing  $\rightarrow$  meet requirement (iii).

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

Work for problem 3(a)

$$f(x) = ax^2$$

$$f'(x) = 2ax$$

$$f(4) = 16a = 1$$

$$a = \frac{1}{16}$$

$$f'(4) = 2 \cdot 4a = 1$$

$$a = \frac{1}{8}$$

to satisfy (i),  $x=4$   
 $f(4) = 1$   
 $f'(4) = 1$

- There is no value  $a$  that satisfies requirement (ii)

Work for problem 3(b)

$$g(x) = cx^3 - \frac{x^2}{16}$$

$$g'(x) = 3cx^2 - \frac{x}{8}$$

$$g(4) = 64c - 1 = 1 \Rightarrow c = \frac{1}{32}$$

$$g'(4) = 48c - .5 = 1 \Rightarrow c = \frac{1}{32}$$

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Continue problem 3 on page 9.

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3B

Work for problem 3(c)

$$g(x) = \frac{1}{32}x^3 - \frac{x^2}{16}$$

$$g'(0) = 0$$

$$g'(x) = \frac{3}{32}x^2 - \frac{x}{8} = 0$$

$$g'(4) = 1$$

$$x\left(\frac{3}{32}x - \frac{1}{8}\right) = 0$$

$$x=0 \quad x=1.333$$

Because  $g'(0) = 0$ ,  $g(x)$  is not increasing at  $x=0$ , thus it does not satisfy requirement  $\rightarrow$  (iii)

Work for problem 3(d)

$$h(x) = \frac{x^n}{k}$$

$$\frac{x^n}{k} = 1$$

$$4^n = k$$

$$h'(x) = \frac{n x^{n-1}}{k}$$

$$\frac{n 4^{n-1}}{k} = 1$$

$$n 4^{n-1} = k$$

$$4^n = n 4^{n-1}$$

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END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

Work for problem 3(a)

$$f(x) = ax^2$$

$$y = ax^2$$

$$1 = 16a$$

$$a = \frac{1}{16}$$

$$y = \frac{1}{16}x^2$$

$$a = \frac{1}{16}$$

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Work for problem 3(b)

$$x = 4$$

$$y = 1$$

$$1 = 64c - 1$$

$$2 = 64c$$

$$c = \frac{1}{32}$$

Continue problem 3 on page 9

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Work for problem 3(c)

$$g(x) = \frac{x^3}{32} - \frac{x^2}{16}$$

$$= \frac{x^3 - 2x^2}{32}$$

$$x = 0$$

$$y = 0$$

$$x = 1$$

$$y = -\frac{1}{32}$$

$$x = 2$$

$$y = 0$$

$$x = 3$$

$$y = 0$$

$$x = 4$$

$$y = 1$$

Work for problem 3(d)

$$h(x) = \frac{x^n}{k}$$

$$1 = \frac{4^n}{k}$$

$$k = 4^n$$

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Do not write beyond this border.

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON  
PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

**AP<sup>®</sup> CALCULUS AB**  
**2006 SCORING COMMENTARY (Form B)**

**Question 3**

**Overview**

This problem presented three requirements that had to be satisfied by the graph of a function modeling the height of a skateboard ramp. Students were asked to investigate three families of functions that might be used for such a model. In part (a) they were asked to show that no quadratic of the form  $ax^2$  would satisfy the second requirement. In part (b) they were asked to find the coefficient  $c$  for which the cubic  $cx^3 - \frac{x^2}{16}$  would meet the second requirement, but then show in part (c) that the cubic with this value of  $c$  does not meet the third requirement. Finally, in part (d) students were asked to find the values of  $n$  and  $k$  for which the power function  $\frac{x^n}{k}$  would meet all three requirements.

**Sample: 3A**

**Score: 9**

The student earned all 9 points.

**Sample: 3B**

**Score: 6**

The student earned 6 points: 2 points in part (a), 1 point in part (b), 1 point in part (c), and 2 points in part (d). The student's work is correct in parts (a) and (b). In part (c) the student earned 1 point for finding the derivative of  $g$ . The student does not explain why  $g$  is not increasing between  $x = 0$  and  $x = 4$  and so did not earn the second point in this part. In part (d) the student sets up correct equations to find  $n$  and  $k$ , earning 1 point for each equation, but does not find  $n$  or  $k$  and thus cannot show that the function  $h$  meets requirements (i) and (iii).

**Sample: 3C**

**Score: 3**

The student earned 3 points: 1 point in part (a), 1 point in part (b), and 1 point in part (d). In part (a) the student finds the value of  $a$  for which  $f(4) = 1$ , which earned the first point, but fails to show that this value of  $a$  does not work to meet requirement (ii). In part (b) the student uses the information about  $g$  to find the desired value of  $c$ . In part (c) the student's calculations of the values of the function  $g$  at integer values of  $x$  earned no points (and the value at  $x = 3$  is incorrect). However, both points could have been earned in part (c) with those calculations if the student had gone on to observe that the value of  $y$  at  $x = 1$  is less than the value of  $y$  at  $x = 0$ , and hence the function  $g$  is not increasing on the interval  $0 \leq x \leq 4$ . In part (d) the student earned 1 point for using the information about  $h(4)$  to write an equation for  $n$  and  $k$  but has no other work.