AP® CALCULUS AB 2007 SCORING GUIDELINES (Form B)

Question 6

Let f be a twice-differentiable function such that f(2) = 5 and f(5) = 2. Let g be the function given by g(x) = f(f(x)).

- (a) Explain why there must be a value c for 2 < c < 5 such that f'(c) = -1.
- (b) Show that g'(2) = g'(5). Use this result to explain why there must be a value k for 2 < k < 5 such that g''(k) = 0.
- (c) Show that if f''(x) = 0 for all x, then the graph of g does not have a point of inflection.
- (d) Let h(x) = f(x) x. Explain why there must be a value r for 2 < r < 5 such that h(r) = 0.
- (a) The Mean Value Theorem guarantees that there is a value c, with 2 < c < 5, so that

$$f'(c) = \frac{f(5) - f(2)}{5 - 2} = \frac{2 - 5}{5 - 2} = -1.$$

(b) $g'(x) = f'(f(x)) \cdot f'(x)$ $g'(2) = f'(f(2)) \cdot f'(2) = f'(5) \cdot f'(2)$ $g'(5) = f'(f(5)) \cdot f'(5) = f'(2) \cdot f'(5)$ Thus, g'(2) = g'(5).

Since f is twice-differentiable, g' is differentiable everywhere, so the Mean Value Theorem applied to g' on [2, 5] guarantees there is a value k, with 2 < k < 5, such that $g''(k) = \frac{g'(5) - g'(2)}{5 - 2} = 0$.

(c) $g''(x) = f''(f(x)) \cdot f'(x) \cdot f'(x) + f'(f(x)) \cdot f''(x)$ If f''(x) = 0 for all x, then $g''(x) = 0 \cdot f'(x) \cdot f'(x) + f'(f(x)) \cdot 0 = 0$ for all x. Thus, there is no x-value at which g''(x) changes sign, so the graph of g has no inflection points.

If f''(x) = 0 for all x, then f is linear, so $g = f \circ f$ is linear and the graph of g has no inflection points.

(d) Let h(x) = f(x) - x. h(2) = f(2) - 2 = 5 - 2 = 3 h(5) = f(5) - 5 = 2 - 5 = -3Since h(2) > 0 > h(5), the Intermediate Value Theorem guarantees that there is a value r, with 2 < r < 5, such

that h(r) = 0.

$$2: \begin{cases} 1: \frac{f(5) - f(2)}{5 - 2} \\ 1: \text{ conclusion, using MVT} \end{cases}$$

3:
$$\begin{cases} 1: g'(x) \\ 1: g'(2) = f'(5) \cdot f'(2) = g'(5) \\ 1: \text{uses MVT with } g' \end{cases}$$

 $2: \begin{cases} 1 : \text{considers } g'' \\ 1 : g''(x) = 0 \text{ for all } x \end{cases}$

OR

 $2: \begin{cases} 1: f \text{ is linear} \\ 1: g \text{ is linear} \end{cases}$

 $2: \begin{cases} 1: h(2) \text{ and } h(5) \\ 1: \text{ conclusion, using IVT} \end{cases}$

NO CALCULATOR ALLOWED

Work for problem 6(a)

$$f'(c) = -1$$
 interval = (2,5)
 $\frac{f(5)-f(2)}{5-2} = \frac{2-5}{3} = -1$

According to the Mean Value Theorem, there must exist some c, such that f'(c) = -1

Work for problem 6(b)

Work for problem 6(b)

$$g(x) = f(f(x))$$

$$g'(x) = f'(f(x))f'(x)$$

$$g'(x) = f'(x)f'(x)$$

$$g'(x) = f'(x)f'(x)$$

$$f'(s)f'(s) = f'(s)f'(s)$$

Mean
$$g'(s) - g'(2) = \frac{0}{2} = 0$$
, therefore, there must exist theorem $\frac{1}{5-2} = \frac{0}{2} = 0$, therefore, there must exist theorem $\frac{1}{5-2} = \frac{0}{2} = 0$, therefore, there must exist the property of the property of

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NO CALCULATOR ALLOWED

Work for problem 6(c)

Work for problem 6(d)

$$h(x) = f(x) - x$$

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$$h(2) = f(2) - 2$$

$$h(s) = f(s) - 5$$
= 2-5 = -3

h(s) = f(s) - 5

Brecause the value have opposite
signs, according the Intermediate
Value Theorem, there must exist some number r such

that h(r) =0

The function is continuous (twice-differentiable") and above and to low the meaning has coordinate thek must exist -tome

GO ON TO THE NEXT PAGE.

6B

TO HOL WITTE DESOUR HITS DOLLET.

NO CALCULATOR ALLOWED

Work for problem 6(a)

$$f'(c) = \frac{f(5) - f(2)}{5 - 2}$$

$$= \frac{2 - 5}{5 - 2} = -1 \quad \text{(Mean Value Theorem)}$$

Work for problem 6(b)

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 $g'(x) = f'(f(x)) \cdot f'(x)$ $g'(z) = f'(f(x)) \cdot f'(z)$ $g'(z) = g'(f(x)) \cdot f'(z)$

g'(5) = f'(f(5)), f'(5) ! there is a value k for 2 < k < 5

Continue problem 6 on page 15.

NO CALCULATOR ALLOWED

Work for problem 6(c)

$$9'' = f(x) \cdot f''(f(x)) \cdot f(x) + f''(x) f'(f(x))$$

Work for problem 6(d)

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NO CALCULATOR ALLOWED

Work for problem 6(a)

$$\frac{f(3)}{f(5)-f(2)} = \frac{2-5}{3} = \frac{-3}{3} = -1$$

because the function is twice differentiable and from the mean value therem

$$\frac{f(b)+f(a)}{b-a}=f(c)$$
= $f(5)-f(a)=2-\frac{5}{3}=-\frac{3}{3}=-1=f(c)$

Work for problem 6(b)

$$g(2) = f(f(3))$$

 $g(2) = f(5) - g(2) = 2$

g(5): f(f(5))because the function is one to one function that means that the function is either decrease or increase between (2,5), and

it should concave up or down and fis twice differentiable.

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NO CALCULATOR ALLOWED

Work for problem 6(c)

1 (X)=0 that means the graph doesn't change in conswity) (second derivative is constant), inflection points might be found only when f(x) changes its sign.

Work for problem 6(d)

Vork for problem 6(d)
$$h(X) = f(X) - X$$

 $h(5) = f(5) - 5 = 2 - 5 = -3$
 $h(2) = f(2) - 2 = 5 - 2 - 3$
from Rolle's Therem, we have two numbers where the function changes its sign

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so the must be () where h(r)=0

AP® CALCULUS AB 2007 SCORING COMMENTARY (Form B)

Question 6

Sample: 6A Score: 8

The student earned 8 points: 2 points in part (a), 3 points in part (b), 1 point in part (c), and 2 points in part (d). The student presents correct work in parts (a), (b), and (d). In part (c) the student earned the first point for considering g''(x). The student makes an error in determining g''(x), and so the second point was not earned. Very few students earned all 9 points.

Sample: 6B Score: 6

The student earned 6 points: 2 points in part (a), 3 points in part (b), 1 point in part (c), and no points in part (d). The student presents correct work in parts (a) and (b). In part (c) the student correctly finds g''(x) and earned the first point. The second point was not earned since the student concludes that g''(x) does not equal 0. In part (d) the student does not have the correct value for h(5), so the first point was not earned. Since 0 is not between the student's values of h(2) and h(5), the student was not eligible for the second point.

Sample: 6C Score: 3

The student earned 3 points: 2 points in part (a), no points in part (b), no points in part (c), and 1 point in part (d). Correct work is presented in part (a). In part (b) the student writes about the function g and not g'. In part (c) the student does not refer to g''. In part (d) 1 point was earned for h(2) and h(5). The student appeals to Rolle's Theorem instead of the Intermediate Value Theorem, and so the second point was not earned.