

AP[®] Calculus BC 2002 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Work for problem 2(b)

$$\int_{q}^{23} \left(\frac{15600}{t^2 - 24t + 160} \right) dt = 707771 \text{ ENTREED}$$

$$7276 - \frac{6004}{1272}$$
HETRE 5 -> 1272 BEFORE 5 6004
$$\frac{x + 11}{1} + \frac{x + 15}{190,060} = 104,052 \text{ made}$$
on the given day

Work for problem 2(c)

$$\begin{aligned} H(17) = \int_{q}^{17} \left(\frac{15600}{t^{2}-24t+160}\right) - \left(\frac{9890}{t^{2}-38t+370}\right) dt &= 3725 \\ H(17) = \left(\frac{15600}{(17^{2})-24(11)+160}\right) - \frac{9890}{(17^{2}-38t)(7)+370}\right) \\ &= 380 - 760 \\ H'(17) = -380 \longrightarrow This is the pate of change at 50° clock THAT \\ prople kke entraining the park compared to 0° clock that parene hore prople Leaving the park compared to 1° Those Leaving the parene nore prople Leaving that Entraining AT t = 17 \\ H(17) = 3725 \longrightarrow This is The Amount of Prople instantanteously At THE PARK. \\ Work for problem 2(d) \end{aligned}$$

$$H'(t) = \frac{15600}{(t^2 - 24t + 160)} - \frac{9890}{t^2 - 38t + 370} = 0$$

$$t = 15.7948$$

2 2 2 2 2 2 2 2 2 2

Work for problem 2(a)

$$\int_{q}^{17} \frac{1500}{(t^2 - 24t + 160)} dt = 6004 \text{ people}$$

Work for problem 2(b)

$$15\int_{-4}^{17} \frac{15600}{(+^2-24)(++160)} dt + 11\int_{17}^{23} \frac{1890}{(+^2-36)(++370)} dt$$

$$90064 + 54950$$

$$\frac{11}{115} \frac{115014}{115}$$

2 2 2 2 2 2 2 2 2 2 2

Work for problem 2(c)

$$H'(4) = E(4) - L(4)$$

 $H'(17) = 310.4178 - 760.7692$
 $H'(17) = -452.2814$
 $H(17)$ represents the number of people in the park
 $at t = 17$. $H'(17)$ represents the rate at which the
population of the park is changing at $t = 17$

Work for problem 2(d)

$$\frac{15600}{(+2-2)!+160} - \frac{9890}{+^2-38++370} = 0; + = 15.79481$$