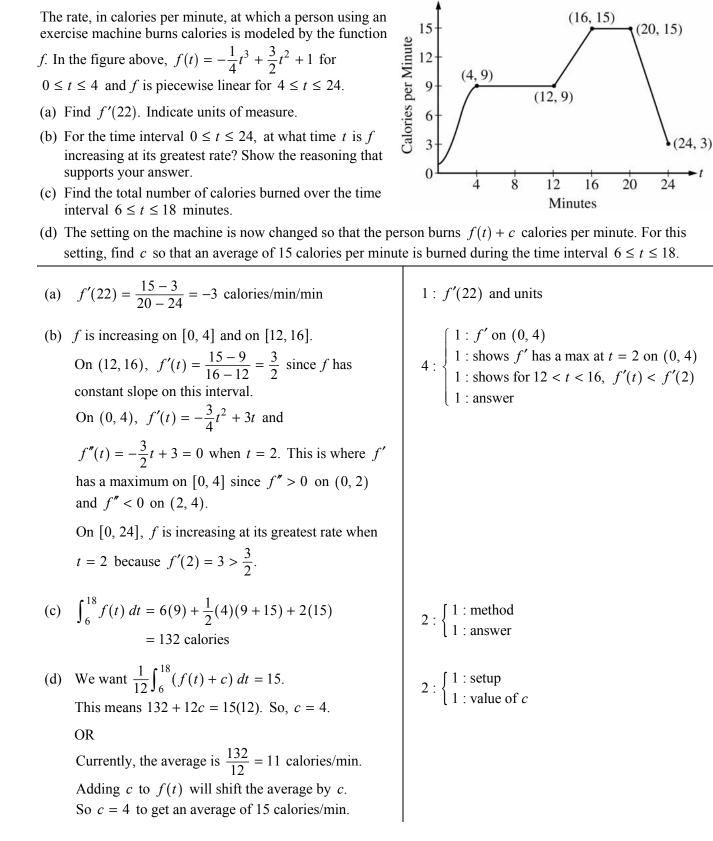
#### AP<sup>®</sup> CALCULUS BC 2006 SCORING GUIDELINES (Form B)

#### **Question 4**



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# **4 4 4 4 4 NO CALCULATOR ALLOWED**

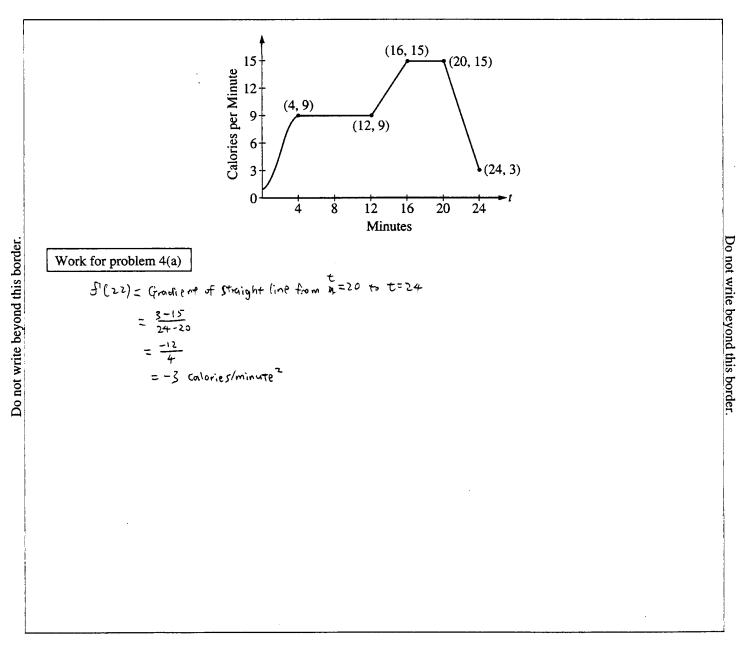
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No.

CALCULUS AB SECTION II, Part B Time—45 minutes

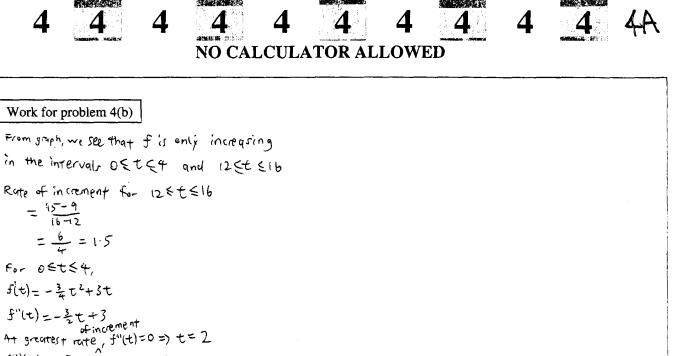
Number of problems—3

No calculator is allowed for these problems.



Continue problem 4 on page 11.

-10-



 $f''(t) = -\frac{2}{3} < 0 =) At t = 2, rate of increment$ 

is greatest and not smallest

 $f'(1) = -\frac{1}{4}(2)^2 + 3(2) = 3 > 1.5$ 

... I is increasing at its greatest rate from at t=2

# Work for problem 4(c)

From 67622000 Cor 657512, Total number of cabries burned =  $\int_{6}^{16} f(t) dt$ 7 [47] 174 + 44

$$= 9(12-6) + \pm (16+16)(16-12) + 15(18+6)$$
  
= 54 + 48 + 30 = 132 calories

Work for problem 4(d) Before setting is changed, average calories in  $b \le t \le 18$   $= \frac{1}{18-6} \int_{6}^{18} f(t) dt = \frac{132}{12} = 11$  calories Now,  $\frac{1}{18-6} \int_{6}^{18} f(t) dt = 15$   $\Rightarrow \frac{1}{12} \int_{6}^{18} f(t) dt + \frac{1}{12} \int_{6}^{18} c dt = 15$  $\Rightarrow \frac{1}{12} \int_{6}^{18} f(t) dt + \frac{1}{12} \int_{6}^{18} c dt = 15$ 

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# NO CALCULATOR ALLOWED

4

4B

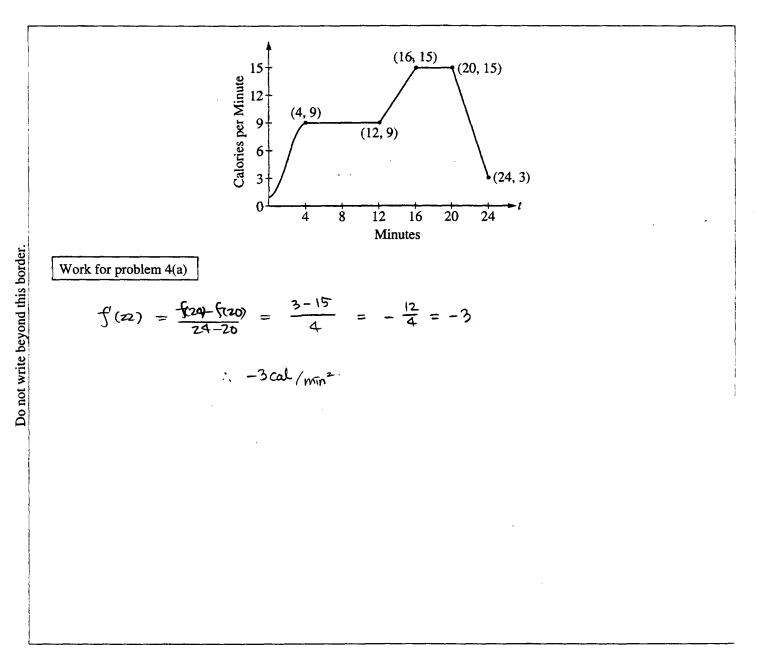
## CALCULUS BC

#### **SECTION II, Part B**

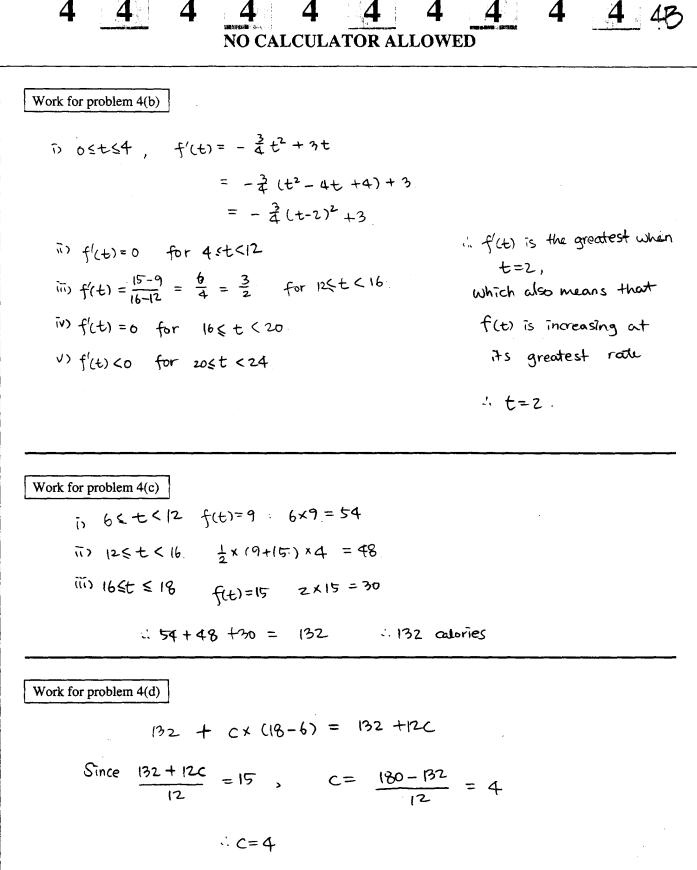
Time—45 minutes

Number of problems-3

No calculator is allowed for these problems.



Continue problem 4 on page 11



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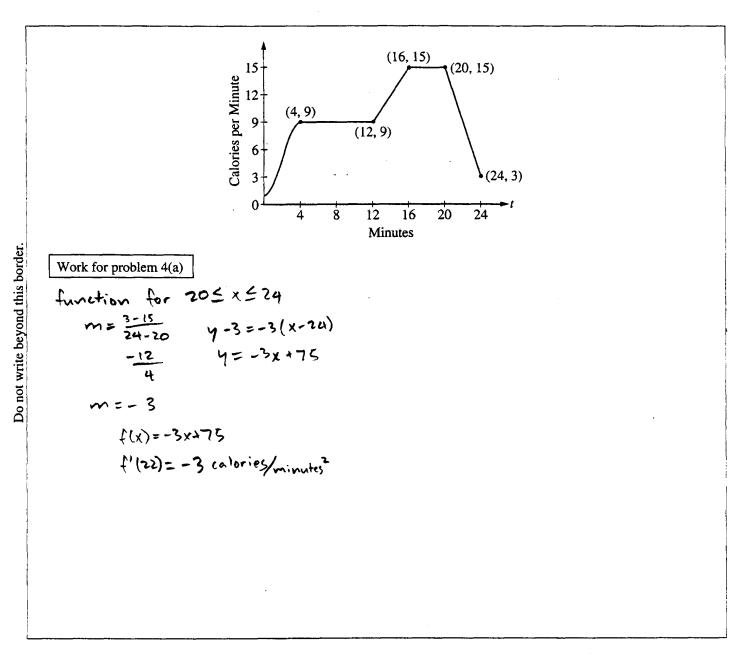
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CALCULUS AB SECTION II, Part B Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Continue problem 4 on page 11.

2 Notes

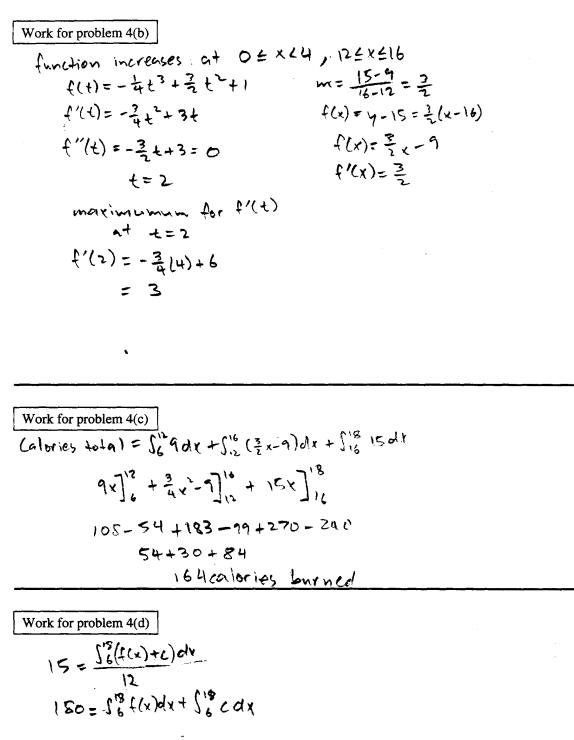
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NO CALCULATOR ALLOWED



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# AP<sup>®</sup> CALCULUS BC 2006 SCORING COMMENTARY (Form B)

# **Question 4**

#### **Overview**

This problem presented students with a piecewise-defined function f that modeled the rate at which a person using an exercise machine burns calories. The graph of f consisted of a cubic part and a part that was piecewise linear. In part (a) students were asked to find f'(22), which required them to recognize the relationship between this value and the slope of one of the line segments in the graph of f. It was also important to use correct units. For part (b) students had to consider the two parts of the graph where f was increasing and determine the time when f was increasing at its greatest rate. In part (c) students had to use a definite integral to find the total number of calories burned over a given time interval. The evaluation of the definite integral could be done using geometry since the graph over the given time interval consisted of two line segments, one of which was horizontal. For part (d) students were expected to use the value of their integral from part (c) to work with the average value of the function f shifted up by c calories per minute.

Sample: 4A Score: 9

The student earned all 9 points.

#### Sample: 4B Score: 6

The student earned 6 points: 1 point in part (a), 1 point in part (b), 2 points in part (c), and 2 points in part (d). The student shows correct work for parts (a), (c), and (d). In part (b) the first derivative is correct and the student earned the first point. The student neither explains why f'(t) has a maximum at 2 nor states the value of f'(2). A proper reasoning for the final answer is not given, and the student did not earn any more points.

## Sample: 4C Score: 4

The student earned 4 points: 1 point in part (a), 1 point in part (b), 1 point in part (c), and 1 point in part (d). The work in part (a) is correct. In part (b) the first derivative is correct, so the student earned the first point. The student neither explains why f'(t) has a maximum at 2 in the interval  $0 \le t \le 4$  nor shows a comparison among the values of f'(t). The student does not provide a final answer and did not earn any more points. In part (c) the setup is correct. The antiderivative of the second integral is incorrect, so the student did not earn the answer point. In part (d) the setup is correct, but the student does not finish the problem and could not earn the second point.