

AP[®] Computer Science A 2002 Scoring Commentary

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Question 1

Sample A (Score 9)

This student had a completely correct solution. Part (b) decrements the parameter k instead of counting up to k.

Sample B (Score 9)

This student had an unusual solution in part (b) that counts through tally for a given value (i) with an inner loop.

Sample C (Score 6)

This student did well on part (a), losing 1 point because tally [k] is the assigned value instead of k. On part (b), this student shows no understanding of the concept of the kth data value as an index of the apvector, but gets some points for the loop and conditional structures.

Question 2

Sample A (Score 9)

This student had a completely correct solution. It uses an awkward, but correct, initialization and update of the lowest initial price.

Sample B (Score 6)

This student had a correct solution for part (a). In part (b), the student failed to call GetItems correctly, did not test for the special case, and did not initialize the best bargain appropriately.

Sample C (Score 6)

This student loses 1 point in part (a) for failing to use the proper call to a member function when setting the price. In part (b), the student loses 2 points for failing to calculate the unit price and for making an improper call to GetItems.

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Question 3

Sample A (Score 9)

This student had a completely correct solution. The approach to the solution in part (c) is an excellent use of the abstraction provided by the member function.

Sample B (Score 9)

This student had a completely correct solution. Each case had a return at the end in part (b) and part (c) included the correct use of private variables and function calls.

Sample C (Score 6)

This student loses a point in part (a) for creating the wrong position and loses correctness points in part (c) for incorrect logic. Using pos instead of myPos in part (b) loses a half point for usage.

Question 4

Sample A (Score 9)

This student had a nearly correct solution. In part (a), a half point was lost for comparing the wrong expression against "any".

Sample B (Score 9)

This solution is completely correct.

Sample C (Score 6)

In part (a), this student lost a half point for failing to use the <code>GetPassenger()</code> function. The student received two half points in part (b) for the matrix traversal attempt and the attempt to find a block of seats. In part (c), the loop to assign the passengers to seats has the wrong ending condition (it should be; <code>BlockStart + SeatsNeeded</code>) and loses the half point for correctness.