AP[®] ENGLISH LANGUAGE AND COMPOSITION 2007 SCORING GUIDELINES (Form B)

Question 2

The score should reflect a judgment of the essay's quality as a whole. Remember that students had only 40 minutes to read and write; therefore, the essay is not a finished product and should not be judged by standards appropriate for an out-of-class assignment. Evaluate the essay as a draft, making certain to reward students for what they do well.

All essays, even those scored 8 or 9, may contain occasional flaws in analysis, prose style, or mechanics. Such features should enter into the holistic evaluation of an essay's overall quality. In no case may an essay with many distracting errors in grammar and mechanics be scored higher than a 2.

9 Essays earning a score of 9 meet the criteria for those that are scored an 8 and, in addition, are especially sophisticated in their explanation and argument or demonstrate particularly impressive control of language.

8 Effective

Essays earning a score of 8 **effectively** take a position on Mitford's view of the term "muckraker." The evidence used is appropriate and convincing. The prose demonstrates an ability to control a wide range of the elements of effective writing but is not necessarily flawless.

7 Essays earning a score of 7 fit the description of those that are scored a 6 but provide a more complete argument or demonstrate a more mature prose style.

6 Adequate

Essays earning a score of 6 **adequately** take a position on Mitford's view of the term "muckraker." The evidence used is appropriate. The writing may contain lapses in diction or syntax, but generally the prose is clear.

5 Essays earning a score of 5 take a position on Mitford's view of the term "muckraker." These essays may, however, provide uneven, inconsistent, or limited explanations or evidence. The writing may contain lapses in diction or syntax, but it usually conveys the student's ideas.

4 Inadequate

Essays earning a score of 4 **inadequately** take a position on Mitford's view of the term "muckraker." The evidence used may be insufficient. The prose generally conveys the student's ideas but may suggest immature control of writing.

3 Essays earning a score of 3 meet the criteria for a score of 4 but demonstrate less success in taking a position on Mitford's view of the term "muckraker" or in providing evidence to support that position. The essays may show less control of writing.

AP[®] ENGLISH LANGUAGE AND COMPOSITION 2007 SCORING GUIDELINES (Form B)

Question 2 (continued)

2 Little Success

Essays earning a score of 2 demonstrate **little success** in taking a position on Mitford's view of the term "muckraker." These essays may misunderstand the prompt or substitute a simpler task by responding to the prompt tangentially with unrelated, inaccurate, or inappropriate evidence. The prose often demonstrates consistent weaknesses in writing.

- **1** Essays earning a score of 1 meet the criteria for a score of 2 but are undeveloped, especially simplistic in their explanation and argument, or weak in their control of language.
- **0** Indicates an on-topic response that receives no credit, such as one that merely repeats the prompt.
- Indicates a blank response or one that is completely off topic.

Write in the box the number of the question you are answering $2H_{10F3}$ 2 on this page as it is designated in the exam. Roosevelt coined the term "muckrakers," When Teddy he intended for it to be an insult. However, some, such as journalls Jessica Mittord, were delighted to adopt the name for themselves Muchrakers are journalists who search "out and publicly exposes of apparent misconduct of a prominent individual of business. real in some instances journalists can take their stortes Although tou when the information is accorate and relevant. tar. miderakers have a very positive influence on our society. Can leddy Roosevelt coined the phrase "muder alcers," the to describe and journalists who had used propaganda to Pricate teelings and instigate the Spanish-American War. strong The war largely considered managery unnegessary; the miderakers had strined up yollow gournalists." Anorican sentiment in At that point, there was nothing at the war. SUMPORT tor country to do but go to war In this case, the journalists had gone much of what to tax gince they were writing was was exaggerated. apsitip columns and may arines are also "muche (due (s Many a negative sense. Often times, a simple fight between the manuel blown at of proportion and apssip magazines Will will be report they those two people will be getting a divide or that marrizge is on their the rocks. In such instances, muderaking positive term $\overline{\mathcal{T}}$ "muchaeleng" is used correctly however, the benefit to the reastive effects of the reporting. readers 15 outweighs the One of muderaking is obvious examples positive most the Water yate

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Write in the box the number of the question you are answering on this page as it is designated in the exam.

Scandel. When the journalists announced the tath about the deception the president was committing. Americans were more intermed 1 and were grateful that they had accurate information. Walter Cronliste's visit to Vietnam is another example of positive nuckraking. Throughout Vietnam Johnson assured the American people that things were going well in Vietnem and Americans were beating the Communist forces. Walter Cronlette had doubt about this verdict however so he went to Vietnern himself. He reported that the war was actually at a standstill, and nothing was being accomplished. While the effect of the Cronkitc's visit to Vietnem Was not positive for President Johnson, the American people were more informed and about the truth of Vretrian. Muckraking abviously has its downsides, as demonstrated by the provocation of the spanish-American War. However, when exposing the truth occurs within the correct boundaries muchrating can have a very positive effect the public deserves to be informed short what is aping on in their country and rond It is the duty of journalists to present the most the world. accurate portrayals of events and people possibile When purnalists pursue information for public gain, they are doing their gob and muckraking is acceptable. It is only when jarnalists to discover information for personal ettempt gain, ac cause the run of an individual or company that they their pursuit of istorice too fac. The defining line betveen and bad mucksaking is the motive

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Write in the box the number of the question you are answering $\cdot \gamma$ 2 3.43 on this page as it is designated in the exam. Though me muckraking was originally intended as an insult, now represents the purpose of Journalism. Discovering and muderaking leads to a more informed, thankful for the public exposine socil

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Write in the box the number of the question you are answer $2B_{1 \text{ of } 3}$ 0 does abart Che. Hinb nou "Muchrathe hoar 1.2000 22 10 a n anita UD na an Want 0 20 Q 1PMP oumatist. news nc LAD QU C ZQX Uesn H-Inn OL 101 either A DOLD 10 Muchraher り deer todan into 1et heir (Stavier PS exagerat Seef Warse, DiC \mathcal{O} than AIP ρ Prl a Plane and ore **0**人 \cap necissary tell the ard Miscondur Q1 Riche feller Nic IMBP 70 05-P the He rignity. ese and mli <u>>he</u> rent a nneh the OL every acly hik thil 5 -tP Lochefeller sac ho C Dina

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Write in the box the number of the question you are a $2C_{10}$ of 2 on this page as it is designated in the exam. " Spar 01 NGL no (Λ) 中 11C ¥٢ 101

A Journalist's job is to find the truth, but not no expose the truth th an evil way. If the a Journalist's called a mut crack it proves they have gone too far with their Job.

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AP[®] ENGLISH LANGUAGE AND COMPOSITION 2007 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 8

This essay develops a clear position through use of contrasting examples and arguments. The piece begins by alluding to the prompt and showing that, indeed, the word "muckraker" originated in a time when journalists moved beyond reporting and toward controlling national events. The student then turns to the examples of Watergate and Vietnam, arguing that in both of these instances journalists shed light on situations that needed to be seen by the public. Finally, the student argues that muckraking can be positive when the situation requires extreme measures on the part of reporters. The essay is not without minor errors, but the prose style is solid and clear so that the reader can follow the student's arguments with ease.

Sample: 2B Score: 5

This essay is uneven in its development of a position on muckraking. The student nods to the problems with muckraking but then turns to an admired author, Ida Tarbell, whose investigation of John D. Rockefeller led to a balanced view of Rockefeller's life. The example provides an interesting illustration of what good reporting can do, but then the essay takes a turn that does not follow from the illustration. The student begins to discuss "negative side effects" and loses the thread of the development of a position. The conclusion neither defends nor decries muckraking and leaves the reader somewhat perplexed as to the student's position. The writing in the essay is itself uneven—sometimes even and clear, sometimes wandering and losely connected.

Sample: 2C Score: 2

This essay demonstrates little success in developing a position. Substituting a simpler task, the student merely describes some of the difficulties that journalists face in their work. The essay then takes a turn toward a personal example of family members who are journalists and who work hard at their jobs. The example discusses the travails of journalists without noting whether their reporting should or should not look for the darker side of the news. The writing in this essay lacks clarity and continuity, leaving the reader to endeavor to connect the sentences.