# AP® ENGLISH LANGUAGE AND COMPOSITION 2011 SCORING GUIDELINES

#### **Question 3**

The score should reflect a judgment of the essay's quality as a whole. Remember that students had only 40 minutes to read and write; the essay, therefore, is not a finished product and should not be judged by standards appropriate for an out-of-class assignment. Evaluate the essay as a draft, making certain to reward students for what they do well.

All essays, even those scored 8 or 9, may contain occasional lapses in analysis, prose style, or mechanics. Such features should enter into the holistic evaluation of an essay's overall quality. In no case may an essay with many distracting errors in grammar and mechanics be scored higher than a 2.

**9** Essays earning a score of 9 meet the criteria for a score of 8 and, in addition, are especially sophisticated in their argument, thorough in their development, or particularly impressive in their control of language.

## 8 Effective

Essays earning a score of 8 **effectively** examine the extent to which Paine's characterization of America holds true today. The evidence and explanations used are appropriate and convincing, and the argument is especially coherent and well developed. The prose demonstrates a consistent ability to control a wide range of the elements of effective writing but is not necessarily flawless.

**7** Essays earning a score of 7 meet the criteria for a score of 6 but provide a more complete explanation, more thorough development, or a more mature prose style.

## 6 Adequate

Essays earning a score of 6 **adequately** examine the extent to which Paine's characterization of America holds true today. The evidence and explanations used are appropriate and sufficient, and the argument is coherent and adequately developed. The writing may contain lapses in diction or syntax, but generally the prose is clear.

**5** Essays earning a score of 5 examine the extent to which Paine's characterization of America holds true today. The evidence or explanations used may be uneven, inconsistent, or limited. The writing may contain lapses in diction or syntax, but it usually conveys the student's ideas.

#### 4 Inadequate

Essays earning a score of 4 **inadequately** examine the extent to which Paine's characterization of America holds true today. The evidence or explanations used may be inappropriate, insufficient, or less convincing. The argument may have lapses in coherence or be inadequately developed. The prose generally conveys the student's ideas but may be less consistent in controlling the elements of effective writing.

**3** Essays earning a score of 3 meet the criteria for a score of 4 but demonstrate less success in examining the extent to which Paine's characterization of America holds true today. The essays may show less maturity in control of writing.

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# Question 3 (continued)

## 2 Little Success

Essays earning a score of 2 demonstrate **little success** in examining the extent to which Paine's characterization of America holds true today. These essays may misunderstand the prompt or substitute a simpler task by responding to the prompt tangentially with unrelated, inaccurate, or inappropriate explanation. The prose often demonstrates consistent weaknesses in writing, such as grammatical problems, a lack of development or organization, or a lack of coherence and control.

- 1 Essays earning a score of 1 meet the criteria for a score of 2 but are undeveloped, especially simplistic in their explanation and argument, weak in their control of language, or especially lacking in coherence and development.
- **0** Indicates an on-topic response that receives no credit, such as one that merely repeats the prompt.
- Indicates a blank response or one that is completely off topic.

there have been many Amenican history (houghout this diverge nation. make up of -great melting America as the popular refers to place where all kinds of form a uniquely American combine to Paine here , however, seems to be Mm more in a crord (homas analogy where it states Soup! the tomato Culture is the tomato soup my Amen'can "American creed", a combination of liberty, self-government, the so-called independence, other cultures add while Change its nature ingredients and spices to the soup, but does not pot of tomato soup. Paine suggests that despite the simple operation of then can population, government the principles of society and Constructing . on 5 - cordial unigon." and of the tomato taste is the basis of the soup. series as the basis brings believe that although his assertion seems to rights of man hold the importance longer accurate contime unigon 15 no There is little doubt that America even today society. Ever since Lyndon Johnson wosened the year thousands ,. , every backgrounds pour into America recently Asians predominance. in the However, while Americans in 18005 the immigrants also came from different peters in what a government sto the European en shaned similar as most were from

the integration of Asians and Latin Americans into a white society presents unprecedented difficulties rest values held by many Asians liberty in America and most there homeland, never these cases the principles of society and Society. en no longer serve as a American Deople; because of different are no longer shared. issue in present-day America that threatans to tear the unison Paine so optimistically predicts is political parties. Although both poweres in what Paine Calls -the principles of sucrety and belief fails to unite them for they different ways of a chieving them. The recent budget standof discord, not concord, caused by - when the President and the Longress The arguments Sumounding might occur. elude Paine's Characterization overnment can and should do (hese arguments are, however, not entirely detrimental to the American society. What Paine fails to recognise is that Sometimes be beneficial. When outter, when oppositional forces such as political gain approval of the Something

Thomas Paine was educated and well. credible man. Ty 1791 he wrote the Rights of Man, discussing who the infant nation of America is so unique, 5 comprised of some much different backgrounds yet in good harmony. It is also described nere éverybody. i given many oppurtunity. Two-hundred tuenties years later, to Paine's still holds true even to though there are greater distinctions in America such a great city New York City, it is easy to SOLI Paine's belief still holds true with a population of over 8 million, there people from all over the world adhering to all trinds of faithr. Even though there are so many different istinctions we still operate the city in the world. On level, I live Brooklyn. INere areat.

3

minorities. Coming from a drab muslim am socially connected spanish, whites, blacks and asians consuduenting to different religions. There rarely situations in which come From plays a factor people share their similarties express their differences Oppur tunities are given to everybody, no matter now rich or poor you are is still correct when are Not appressed not privileged" is the transition from to college. Poor oppurtunity to ensur prestiquie collège as people have. A system and sholarships are anarded ordivan Can taken be tortunate peopl +NCL+ no matter Darkenering you still nave CON

Write in the box the number of the question yo	ou are answer
on this page as it is designated in the exam.	



oppur tunity to gaining your sucess
on a political view, Paine is once
again correct. He mentioned the
different Forms and habits of
government that America is accustoned
to. Today ne see political leaders
with all different solicies. There are
Sox many political distinctions such
such as Republicans, Democratics, Greens
Independents and so: on. Even + Mough
there are so many distinctions we
still get together and make resolution
and laws to help make America
a better place.
As the distinctions grew over the
220 years the Paine wrote this,
his belief still holds true. In
America it doesn't matter about
your background, adoles becauses
everybody is entitled to an equal
oppurtunity and there is "nothing
to engender riots and tumults!
H

For instance Thomas Paine wrote Rights of
Man in 1991 wanting to show people in his
country that america has a different
aspect than what they believe and
contribute to.
First I will have to agree with Thomas Paine
when he stated that "america is made up,
as it is, of (pollernment) people from
different forms and habits of government,
speaking different languages, and more
different in their moder of worrhip"
This is true perguse of america today.
which is filled with many different
nationalities and also a diverse nation.
Strond Paine states that in america
the poor are not oppressed and the
vich are not privileged not agreeing with
this statement because of the visuality
of america today I have to say that
Thomas had an assumption of what he
thought was collect.
Inird he also states if there is a country
in the world where concord, according to
Common calculation, would be least expected,

it is america which in my inderstanding
is correct because unlike other countries
we don't use voyalty process such as
Kings, queens, prince and princess we
let the people oleride their presenter
of the state, city and entire country
Futhermore Thomas Paine weate "Rights
of Man" to show that america
is very different from his birth
country England.

# AP® ENGLISH LANGUAGE AND COMPOSITION 2011 SCORING COMMENTARY

### Question 3

#### Overview

This question examined students' ability to write an effective, compelling argument based on a prompt, drawing on evidence from their own experiences, observations, and reading to support their central claim or thesis. In particular, students were presented with an excerpt from Thomas Paine's 1791 book, *Rights of Man*, in which Paine argues that, despite the diversity of its population, the United States is a nation in which "all the parts are brought into cordial unison." The question directed students to "write an essay that examines the extent to which Paine's characterization of America holds true today."

Sample: 3A Score: 9

Beginning with an introductory paragraph that demonstrates a consistent sophistication of style, this essay effectively examines the extent to which Paine's characterization of America is true today. The student uses a seamless blend of evidence and commentary throughout to build a convincing argument. For example, the student contends that "[e]ver since Lyndon Johnson loosened the quota system in 1965, every year thousands, if not millions of people from all backgrounds pour into America," but these newer immigrants never fully adopted American values, so Paine's "... 'principles of society and the rights of man' no longer serve ... in uniting the American people." In another example, the student plays with Paine's use of the word "concord," illustrating the country's "discord" by citing "[t]he recent budget standoff." Each example provided is thoroughly developed, and the essay's control of its language, organization, and thinking is especially impressive. For example, "the 'tomato soup' analogy" works well to start building the student's argument. The essay is stronger than those that received a score of 8 because of its impressive control of language (despite a few lapses here and there) and its exceptionally cohesive argument.

Sample: 3B Score: 5

This essay begins with an awkward opening paragraph, presenting the argument that "Paine's belief still holds true even though there are greater distinctions in America." The essay improves with the examples in paragraph 2, which are adequate: the student cites personal background, contrasting it to the backgrounds of others, to illustrate that "people share their similarities and express their differences." However, the next paragraph's evidence is limited. Here the student makes the claim that "[p]oor people have to [sic] same oppurtunity [sic] to enter a prestigous [sic] college as do rich people have" and then supports this claim with the brief evidence of "[a] system of finincial [sic] aid and scholarships." The following paragraph, regarding political parties, is unconvincing with its brief discussion of "political distinctions." Overall, the essay is uneven and contains a number of lapses in diction and syntax, although the prose usually conveys the student's ideas.

# AP® ENGLISH LANGUAGE AND COMPOSITION 2011 SCORING COMMENTARY

# Question 3 (continued)

Sample: 3C Score: 2

The essay demonstrates little success in examining the extent to which Paine's characterization of America holds true today. Throughout, the prose demonstrates consistent weaknesses in writing, and the explanations of evidence exhibit a lack of development. For example, in an attempt to discuss a quote from Paine's passage, the student states, "This is true because of america [sic] today which is filled with many different nationalities and also a diverse nation." The essay does make an attempt at organization, with its paragraphs announcing their first, second, and third points; however, there is a lack of coherence in the discussion within this structure.