

## AP® European History 2002 Sample Student Responses Form B

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service<sup>®</sup> (ETS<sup>®</sup>), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

	The	mascist	popula	tion po	olicy	atten	npteu	to	herease
Ha			, ,		Ý		2		t failed,
While	So	MS Cas	er sh	oned	ad heren	· CP	ho ,	Mussol	inis
desires	For	chiller	ard	Mo.	thr,	at	ho me	, ove	ernhelmingly
	policy	failed.	From	1921	- 1945	····	+14	birth	rate
cont. Av	ally fe	1) Docu	ment 1	2). h	)h.Te	linit	el e	xample	show
Lone	people	followed	Jan 1	(BUNE)	(Does m	ient li	Commence of the commence of th	the	va, t
	7 010						• 1		
· ·	Economica					\	laws	and	decree)
0	not	provide	enovik	motiv	ation	to	have	child	ien. The
	· People	ŧ.	( 3						
will	not	Nelp	but	realize	- HQ	en0	rmsv	cost	s related
with	child-r.	laring.	People,	! <b>\</b> \	orte/	to as	n hr./\ \ \	we. Ith	and
privale	! d? ,	World	willing	ly	not 1	nave	child	ren l	downent 3).
The	benefit;	Brov.	del &	physic	elly pro	itection	· fo	- ch	obument 3). ildren,
_dinics	for	core	and	Supervis	ios (	<u> </u>	he lp	for	needy
familia	(Downerst	. Unit	possil	oly m	whe v	p fo	r H	ext	needy
The	ineffec	Firen	o f	/ Ha_	progra	· w	. 5	easily	seen
through	the	chang	es	bir	th rates	- 1	v eve	ry re	gion and
- the	whole	birth	sute,	consta	utly 1	Decrease	J .	through	10-1
fascis.	+ rule	( Documen	+ 12).		<i></i>	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,		<i>J</i>	
						m	this	nev	v law
		· ·	•	1					رممل
	) was	(J)			•				
	IT , b.								

Question Write in the box the number of the question you are answering on this page as it is designated in the examination. families It thes NO that SUIDITISE V Gall Romilies be would 1espondant MUST there New Pour familie, increa, ed Size ۱۸ 400 replese tev +N families. Despite Ha New Muny families 0:0 needed not receive assistance May vired 8: 0 ha J thus a 1 for Mare aid ot help Ham the" 2001 Fur the of Italian majority incention here The NUT enough. that not Need to about W5:14 enly MONEY familie, (argar HU11y DSVChologica Families ( lo come of that (Document (i) could ł٨٠, increase benefit 5. 22 fro m L: 11, and Some o.J H policies The tascist Mussolini maga Zine, ingelf no-() 11 law) 43 grand

another ( Neyen 2 birthrati proclaimed that WOMEN work problems (Document Women mans (ause 5) braed and Have, Support the remain hone men Considerina that L the of leador WED H 13 NOF would that SURPLISING take Such Both article, VIRW. from Mother hood (Lildhood and Official similar bias. magazin, world

not go against their our policies, but exalt them The
article, present the lessening of mother hard as an
abomiration - something that "headed for slavery" and
"crimes against the health of the race." The Pascist policy
of generating as many births as possible were (naturally)
applanded by party lenders and magazines. The blume
for demographic coniern, were always the female - Musselini
declared it in a speach and Paolo Orano cited
a Be doctor who said, "The true cause of the doctioning
birthrate concerns women. (Document 8). Mussolini and the
fascist, concentrated their efforts on home.
Those "modern and independent" (Document 9) women
were general nith the law. \$ Edda Ciano,
Mussolinis daughter, years after the actual events,
recalled her enormous displeasure with motherhood (Document 7).
Political opponents as rell would be against any
such law. Salvemini - a political vertige - (viticize) the
policies and insinvales that Mussolini will continue and execte the stender, Doughert A refrye - someone forced to leave
to avoid vislence, would naturally appose those who
forced him or her to leave.
The fascist population policy of remarding motherhood,
removing all chances to prevent birth, and givrifying
both childhood and motherhood failed. Positive reaction
to the party's policies were limited and not

Write in the box the number of the question you are answering on this page as it is designated in the examination.

Question 1

Europe came into the XX th century most Ofcountries U3 was cltaly Bennto case from 1922 40 frame Minister by introducing trend attempted which promote 40 and rause the of course recieved population. general cltalian women unfavorably women's status and rights condition staff Mussolini's gradually parvez saw (doc 12 ene was explessed cause statistics sai'd were howing a better " search 100 Hus often the ease was sustain and prosperity The Cernit was clu his article had caused being

Question 1

Write in the box the number of the question you are answering on this page as it is designated in the examination.

counteract all these developments certain encourage tese a create clearly illustrated fascust the nation "is condemned economic decline therefore, strives to take will enable the decline 19 25 where etter of the establish ment National Protection of mothers pregnant granted significant to achieve Salvemini Gaetano Ch Huric living USA 10 attempt create who woman believed was ( doc 4 child bearing

Write in the box the number of the question you are answering on this page as it is designated in the examination.

Question 1

the\_ population 1934 Mussolini attributed rate independence and process only in growing position at was Hat sacrifices of their nave children political steps to increase ban on contraceptives "neutralize" the mussolini's speech awate incurred women 01 Mussoline toda Duce umself who independent many having

Question 1

Write in the box the number of the question you are answering on this page as it is designated in the examination.

so early governments 1 desparation children had Musolini Ciono Edda 10 having not could found by myself YO the women's Orlando eltalian an women's desire "female insubordination" sharply with clashes and us perhaps dominance Nevertheless, despite rdoc common ttempts having to certain improvements raised status was exterior Mussoline 10 which 01-