



## **AP<sup>®</sup> European History 2002 Scoring Commentary Form B**

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**AP<sup>®</sup> EUROPEAN HISTORY**  
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**Part A: Document-Based Essay**

**Question 1**

**Sample DD – Score 9**

Solid thesis based on the documents. Excellent grouping and analysis of all documents. Very strong point of view throughout.

**Sample AA – Score 6**

Adequate thesis that incorporates several groups of documents. Uses a majority of the documents, but misreads Document 4. Limited Point of View provided. Three groups, but little analysis.

**Part B: Thematic Essays**

**Question 2**

**Sample CC – Score 8**

Good discussion of political influence, positive and negative in three areas. Good detail on Germany, France, and Spain. Good thesis and organization.

**Sample AA – Score 6**

Acceptable thesis. Discussion of Charles V too general. Not much detail on England. General discussion of north Germany also lacks detail.

**Question 3**

**Sample DD – Score 9**

Solid analytical thesis. Balanced approach to the goals and policies of both men with solid supporting evidence. Develops comparison between Peter and Frederick with great sophistication. Excellent detail.

**Sample AA – Score 6**

Clear, well-developed thesis. Concise comparison, detailing goals of army and nobility. Good comparison and contrast, but not enough supporting evidence to go higher.

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**Question 4**

**Sample DD – Score 9**

Very good thesis paragraph. Good discussion of economic situation in postwar Europe. Good detail on process of decolonization (e.g., awareness of French population in Algeria). Particularly good on consequences of decolonization (“la civilization”).

**Sample BB – Score 7**

Good discussion of economic integration of postwar Europe. Discussion of Great Britain’s relationship with India. Does not, however, discuss new attitudes toward colonies and self-determination.

**Question 5**

**Sample DD – Score 9**

Very good, well-developed thesis. Student clearly answers the question posed. Demonstrates understanding of Renaissance and Romantic perceptions of the individual. Coverage is balanced. Good supporting evidence.

**Sample AA – Score 6**

Despite a weak introduction, thesis and development are good. Strong historical evidence to support depiction of individual in each era. Unbalanced due to absence of Romantic artists.

**Question 6**

**Sample DD – Score 9**

Strong thesis statement comparing England (absolute monarchy and constitutional monarchy) and France. Excellent discussion of English history from Charles I to William and Mary. Using Louis XIV, the writer analyzes methods used to achieve and retain absolute power. Strong recapitulation of thesis in the conclusion.

**Sample A – Score 6**

Good thesis. Writer pays attention to specific detail. Nice inclusion of Bossuet, but overall a limited discussion of absolutism. Discussion of revolutions rather than theories of government kept this essay at a 6.

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**Question 7**

**Sample DD – Score 9**

Writer explains the differences between Colbert's and Smith's theories while placing them in proper historical context. Very strong on Colbert's theories. Connects Smith with Physiocrats and with early industrialization.

**Sample AA – Score 6**

This essay has a clear well-developed thesis and is well-organized. The writer explains the differences between mercantilism and free market economics. Some specific evidence for Colbert. Weak on chronology.