

AP[®] European History 2003 Sample Student Responses

The materials included in these files are intended for use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities for noncommercial, face-to-face teaching purposes. This permission does not apply to any third-party copyrights contained herein. This material may not be mass distributed, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,300 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2003 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. AP Central is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at apcentral.collegeboard.com.

he developement of Konanticsm NOR Ø hevors stressing emotion movemen an とう s compand 10 nationa 0 12m ٤. m 14 NOTION つの んてい eerin to mid VU a strong tween two NOUMAUT Europe, but Jar tien ramany mala ranc А remany was yet E devator Con tre 14 experien revi an art 1a Drong glowing Sturm 46 eΛ novem SU tolk SDA gist or 43 remany produced Someofits tim meatest Muticians, Belthover duig var WARE M Fairy Tails as nvinn Tride Gern adition Ar ti stry a nal esina tto von Bismark e ma instilling in the el Guman 28 time 1 a A their for h 01 <u>ston</u> **N**U for their arts Cent of its greatest Kand Saw on Q as ma an 4RTC peri à 5n sound of a NON 10 Kym heichter Q 2 worth 2 1 Cert A OX la endle 5

(-6 "Lynneal Ballads" the Engli Thed Could てん actually their country turn Q OD DE that Pas 1 gence poetry. Q1 6 ers b Inner ogto ed an and novelists Such eape > mstalled as English Le Ih classa Seuse mid ocien atopalism England Komer しろ ticon In ent tell. 70 English notal 9 Superiority which И APIN mperialism period of national l 8m TOV torian wa reland wing The The compection (omanticsm ween nationalism most explicitly en, R ine direr ∕ + au 1 terate bertyand tira ÈC. Dela croix ar 1-1 Xanple erty iS -son trenchnen ofall cl ma eading 2 P 8 G mann Divit Ten whe the el. erod mmer 12-installmen -QU Nor VN a social AN he o a comme m n X11 1~C Q. ernment one against th 20 justice OV و porrol My.

Write in the box the number of the question you are answering 6-6 on this page as it is designated in the examination. OFa the parallol 02 movemen history 10 201 be a ra horse they MS both Sm กก Ø tiea Ø 00 oe

#6 19th 18th ing the 1ah and early antwirs Krop complix and going through an extremely Mas. Very IN, th Enlighten of the Ł ind ľ. beggining of of the emotionally Charged Romantic reaction The More a policy emerged ug ht onto the Q1 fulling in prevela Krop durin this for Errope. As Many developments Movement took hold and helped Kanantic _ appear SKYLOC More eventful heights. Th two durlapments closley related during this time period. orsht Vern interse relationship can be MAZZIANI discribe duin Bismarks righ in Grimany as well as Austrianthing win apprings. These all pulicits a interes show 12/atin betrem this of thought. two schads they were many new ing this time fired 1. taky SPACKS Flying. (Di-SUPPI //1622IN nationalistic a very influncin <u>Natiaelistic</u> tigural during this was enflormal Romantic with Soul at the The Italia IRVnifs idias 1-5 Inspire Combaldi hiped 1/azzini flue the new Italian Penninsula thought er unification very influencial in its rebirth. He helped spring a (10gs lemocratic beliefs wer <u>Hr</u> Mainly from Pope Leo K Plasition. Romantic the tives helped this



ad two it into a more popular ideallogy this Cash, Just as this relationship Alazzahis can be Sun derin ed during Bismark's fim, it can also be seen time Between during the His time period Natia Prussim paign in Gumana began to gran with Methonicks policas and graving th of th Fredick the Great. Bismark took States tuled by Owman the reunification Nationalism was with adwitters and also by Bismet. The time priod before Bismet ports gives good incite into the relationship he 150 German nationalists used and and 10 iterature 1 dealogies fervor for a unification of the Statis pridessiso/ ad Bismarks blood and iron policics with the gluitication emotionally ad This displays the ownell development national sm of WW, Into an extremely important aspect of national politics ad Gurry filt the effects may the Italy San of Berratitiscism and nationalizer Austria- Hungary bigan to feel themas Austrialtinger Late 18th and Kirly/9th Centures in Hapsburg the Stonly began to weaker 1th y The Romentic are began to guarrel. of the (1 Val 85 terva 5 was in misfakiable, and the Kon uto's cign Major factor in this strangthing nationalism: The decline of the Hapsburg empire in Genera rid associ rationalism, as even before the unification German attairs, the Hapsburgs grip was ossen OX PUISION on Austrin Hungary

Write in the box the number of the question you are answering 牛 on this page as it is designated in the examination. 1. Romentic - nationalism had Averal Iok in a great during the late 18th Contrails. Lally Pulitics description ad 5 wird was a very tim a great deal of Change tom 2 رم Coat tails of on the Komantisism hT (au ' aida 6 intrisvina to man was very intobindly based Com but rt. Consigurar ses. Komahtiscism ch Ner plere avges m also Nationalism but also & Europe. the the of net only