# AP<sup>®</sup> EUROPEAN HISTORY 2007 SCORING GUIDELINES

# **Question 6**

Britain and France were engaged in a geopolitical and economic rivalry during the eighteenth century. Identify the factors that contributed to this rivalry, and assess the results for both countries over the period 1689 to 1789.

#### 8–9 Points

- Thesis is explicit, clearly identifies the factors, and assesses the results for both countries.
- Organization is clear with consistent and effective analysis in support of the argument (may either assess the results throughout the essay or assess the results in a separate paragraph).
- Essay identifies BOTH the geopolitical and economic factors AND assesses the results for BOTH countries at some length (students often use geographical, political, or territorial factors instead of geopolitical ones).
- Identification of factors and assessment of results are supported by multiple pieces of relevant evidence.
- Specifically addresses how the rivalry between Britain and France led to changes in the period between 1689-1789 for both countries.
- May contain errors that do not detract from the argument.

## 6–7 Points

- Thesis is explicit, identifies the factors and assesses the results for both countries.
- Organization is clear with less effective analysis in support of the argument than in an essay scoring higher.
- Essay identifies BOTH the geopolitical and economic factors AND assesses the results for BOTH countries at least briefly.
- Identification of factors and assessment of results are supported by at least one piece of relevant evidence.
- Specifically addresses how the rivalry between Britain and France led to changes in the period between 1689 and 1789 for both countries.
- May contain an error that detracts from the argument.

## 4–5 Points

- Thesis is explicit, but may put more emphasis on factors or results.
- Organization is apparent but not consistently followed or not effective.
- Essay shows some imbalance; mentions BOTH the geopolitical and economic factors AND assesses the results for BOTH countries but develops only one.
- Most of the factors and assessment of results are supported by at least one piece of relevant evidence.
- May be very generalized with little chronological connection.
- May contain a few errors that detract from the argument.

## 2–3 Points

- No explicit thesis or a thesis that merely repeats/paraphrases the prompt.
- Organization is unclear and ineffective.
- Essay may completely ignore one of the question's tasks (identify the factors OR assessment of results).
- The factors and/or assessment of results are supported by at least one or two pieces of relevant evidence.
- May contain several errors that detract from the argument.

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# **Question 6 (continued)**

#### 0–1 Point

- No discernable attempt at a thesis.
- No discernable organization; may attempt to answer the question but fails to do so.
- One or none of the major topics suggested by the prompt is mentioned (may suggest a rivalry but supports it with evidence that is out of the time period).
- Little or no supporting evidence used.
- May contain numerous errors that detract from the argument.

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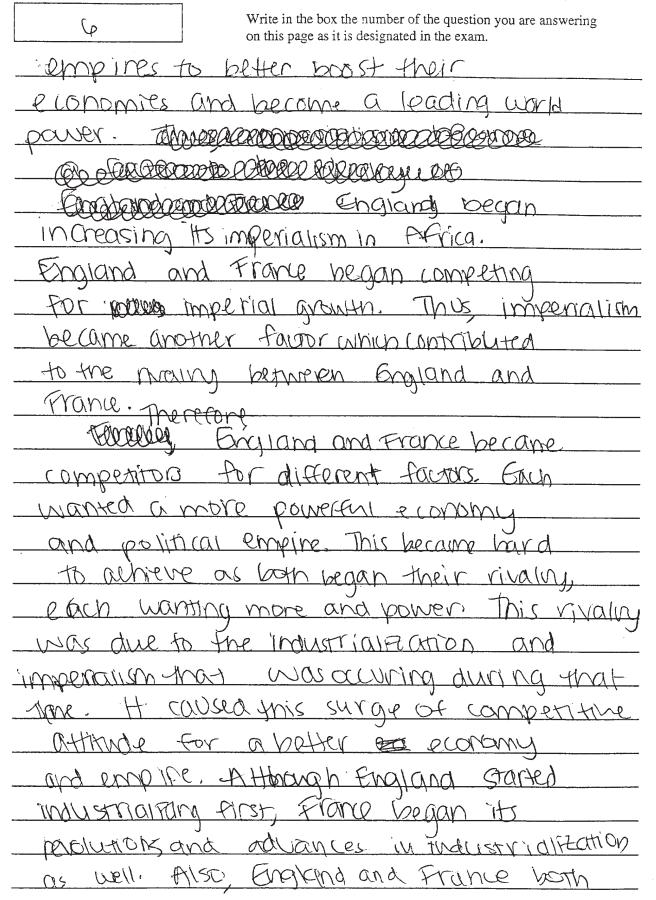
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# AP<sup>®</sup> EUROPEAN HISTORY 2007 SCORING COMMENTARY

# **Question 6**

# Overview

The intent of this question was for students to construct an essay composed of two parts. The first part of the question asked them to identify the geopolitical and economic factors that contributed to the rivalry between Britain and France during the years between 1689 and 1789; the second part directed them to assess the results of this rivalry for both countries during that time period.

#### Sample: 6A Score: 9

This essay's thesis is explicit and addresses both factors and results, which are elaborated on with clear organization as the essay develops. Every major assertion is supported by multiple pieces of relevant evidence. Results are assessed throughout. This essay specifically addresses the rivalry between Britain and France and demonstrates a superior understanding of the era.

## Sample: 6B Score: 5

This essay has an explicit thesis. It uses historic rivalry and competition for natural resources, colonies, and allies as factors. However, the essay gives a minimal response to both parts of the question. Assertions are supported by relevant, but extremely generalized evidence.

#### Sample: 6C Score: 3

The essay addresses the factors that contributed to the rivalry between Britain and France (e.g., industrialization and imperial colonies) with at least one piece of relevant evidence but does not assess the results for either country. The thesis is feeble, and significant errors detract from the argument.