# AP® EUROPEAN HISTORY 2008 SCORING GUIDELINES (Form B)

### Question 4

Analyze the similarities and differences in the methods used by Cavour and Bismarck to bring about the unification of Italy and Germany, respectively.

#### 9-8 Points

- Thesis is clearly stated and addresses BOTH statesmen and compares and contrasts their methods of unification.
- Organization is clear, consistently followed, and effective in support of the argument.
- Essay is well balanced; the similarities and differences of both Cavour's and Bismarck's efforts are correctly described.
- Evenly compares and contrasts the methods of Cavour and Bismarck.
- Uses multiple examples to support the analysis of the similarities and differences.
- May contain some minor errors that do not detract from the argument (examples: calling the Seven Weeks' War the Seven Years' War; saying that Bismarck took over Denmark).

#### 7-6 Points

- Thesis is clearly stated and addresses BOTH statesmen and compares and contrasts their methods of unification, although more attention may be paid to one aspect of the question.
- Organization is clear and effective in support of the argument, but not consistently followed.
- Essay is somewhat balanced, though the treatment of similarities and differences might be uneven.
- Contains at least two or three specific examples to support the analysis of the similarities and the differences.
- May contain several minor errors or one major error that detracts from the argument.

### 5-4 Points

- Thesis is clearly stated, but not fully responsive to the question; it might focus on either similarities or differences.
- Organization is clear and effective in support of the argument, but not consistently followed.
- Essay shows imbalance; the methods of either Cavour OR Bismarck may be discussed superficially.
- The analysis of the methods of either Cavour OR Bismarck might be supported with minimal examples and little factual support.
- May contain major errors or misleading overgeneralizations that detract from the argument.

## 3-2 Points

- The thesis is not clearly stated or just restates the question.
- Organization is unclear and ineffective.
- Essay shows serious imbalance; either just the similarities OR just the differences are discussed.
- Offers little factual support for analysis.
- May contain several major errors that detract from the argument.

#### 1-0 Points

- No discernable attempt at a thesis.
- Poorly organized.
- One or none of the major topics suggested by the prompt is mentioned.
- Little or no supporting evidence is used.
- May contain numerous errors that detract from the argument.

## AP® EUROPEAN HISTORY 2008 SCORING GUIDELINES (Form B)

## **Question 4 Historical Background**

This question asks students to compare and contrast the methods used by Cavour and Bismarck. In order to answer this question, students need to know some specific facts about the unification process for each country. The stronger essays may generalize from these processes to some principles of state-building.

### **Textbook Material**

Burns et al., Western Civilizations (9th edition, 1980)
Kishlansky, Civilization in the West (7th edition, 2008)
Merriman, Modern Europe from the Renaissance to the Present (2nd edition, 2004)
Noble et al., Western Civilization: Beyond Boundaries (4th edition, 2007)
Palmer et al., A History of the Modern World (12th edition, 2007)
Spielvogel, Western Civilization Since 1300 (6th edition, 2006)

This is a mainstream question. All texts discuss this topic and give good detail about the process.

Kishlansky, Noble, and (to a lesser extent) Palmer explicitly compare the methods of Cavour and Bismarck, suggesting that both were opportunists as well as realists compelled by *Realpolitik*. Both used diplomacy, but Bismarck had greater access to military force while Cavour cunningly got others (France) to use their military for his ends. Burns and Spielvogel emphasize the similarities in their methods. Merriman is less concerned with the agency of Cavour and Bismarck and more interested in the forces at work and the situation in Europe at the time.

<u>Cavour</u> was an opportunist who achieved unification by manipulation of diplomacy and international events. He used his influence to achieve liberal administrative reforms in the government of Piedmont-Sardinia and entered the Crimean War (1853-56) in order to sit at the peace conference. An alliance with France and Napoleon III against Austria gained him Lombardy in 1850, and subsequent plebiscites enabled other central Italian states to join Piedmont-Sardinia. Cavour was a shrewd political tactician, supporting a liberal parliamentary government with an anticlerical policy. Other small Italian states sought annexation with Piedmont-Sardinia. In southern Italy Cavour's liberal goals persuaded the followers of Giuseppe Garibaldi in Sicily and Naples to join with Piedmont-Sardinia to create a unified state. After Cavour's death, Italy gained Venetia in 1866 through an alliance with Prussia, and in 1870, when Napoleon III was under attack from Prussia, took Rome.

Bismarck is described as a ruthless chess master, a Junker who joined with the liberals to gain a common end (Kishlansky). He did not just use wars to attain his goals; he provoked them. Palmer, in detail, describes Bismarck's technique. In 1864 Bismarck joined with Austria to challenge Denmark for Schleswig-Holstein with Russian support, since he had supported Russia the previous year during the Polish rebellion. He reformed the German Confederation with a parliament and universal suffrage and reinforced the *Zollverein* customs union, which was led by Prussia and excluded Austria. In 1866 he challenged Austria over Schleswig-Holstein, fighting the Seven Weeks' War to exclude Austria from a united Germany. In 1867 Bismarck annexed several German states to create the North German Confederation. Alsace and some of Lorraine were added as some of the spoils of the Franco-Prussian War (1870-71). The *Zollverein* and the military were the backbones of Bismarck's united Germany with its old military order and economic modernization. He undermined his opposition by using the masses against the private interests of the nobility and the Church and even negotiating with socialists and incorporating some of their policies.

## AP® EUROPEAN HISTORY 2008 SCORING GUIDELINES (Form B)

## **Question 4 Historical Background (continued)**

## **Key Dates in Italian Unification**

- 1848: Mazzini and "Young Italy."
- 1849: France sends troops to Rome to protect the Pope.
- 1852: Cavour becomes prime minister of Piedmont-Sardinia.
- 1854: Crimean War begins (ends in 1856); Piedmont sides with France and Great Britain.
- 1856: Peace of Paris ends Crimean War.
- 1858: Treaty of Plombières (France and Piedmont-Sardinia).
- 1859: Austrian declaration of war against Piedmont-Sardinia.
- 1859: Battles of Magenta and Solferino.
- 1860: Treaty of Turin.
- 1860: Garibaldi campaigns in Sicily and southern Italy.
- 1861: All-Italian parliament with the exception of Rome and Venetia.
- 1866: Prussian-Italian military alliance.
- 1866: Italy annexes Venetia.
- 1870: France pulls out of Rome.

## **Key Dates in German Unification**

- 1834: Zollverein (customs union of German states) formed, without Austria.
- 1848: Frankfurt parliament; "Kleindeutsch" versus "Grossdeutsch" debate; abortive liberal revolutions in the German states.
- 1848: First Schleswig-Holstein crisis.
- 1854: Crimean War begins (ends in 1856).
- 1856: Peace of Paris (ends the Crimean War).
- 1862: Bismarck becomes Prussian prime minister.
- 1863: Polish revolts against Russia.
- 1864: Second Schleswig-Holstein crisis.
- 1864: Prussian/Austrian-Danish War.
- 1864: Peace of Vienna.
- 1866: Prussian-Italian military alliance.
- 1866: Prussian-Austrian War (Brothers' War or Seven Weeks' War).
- 1866: Peace of Prague.
- 1867: Northern German Confederation, without Austria.
- 1869: Leopold, Spanish crisis.
- 1870: Ems Telegram; outbreak of Franco-Prussian War.
- 1870: Battle of Sedan; Siege of Paris.
- 1871: Treaty of Frankfurt.
- 1871: Establishment of the Second Reich, Hall of Mirrors, Versailles.
- 1873: Bismarck begins Kulturkampf against Roman Catholic influence.

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of all Be Stalian people, honores, Bismarch was found t	
"The small German plan " and the large German plan ". ]	
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mostly seen in his decent of France at the outset of the	ho Franco-Austran abs.
Bismarck also differed from Course through his interna	1 policies. Bismarch
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The methods used by cavour and Bismarck to unify Italy Germany respectively, differed areatly but had the same First of all, the unification of Italy basic principles. came about unification of Germany in the 1860s. Cavour used military tactics as did Bismarck. However Cavour did not many religion very strongly where as Bismarck did. use

early midde 1800s was The unification of Italy in the of the whole event organized Canour, Canour was the brains did not work alone. He halp of Flaribaldi and Mazzini had the Cavour unified Italy through mostly military tactics. First he gained the lands of North eastern Thaly back by promising help to trussia House the Duchy He also conducted neurotiations with France of Piedmont-Savoy who fought to again back Northwestern Italy. The Kinddom of the Two Sicilies was easily overthrown and Italy was heatly a unified hation. Garibaldi and his red shirts fought battles after battle throughout Italy gain the cooperation and commitment of multiple states When all was said and done cavour had militarily unified Italy of its kity-states including the Pope who had been given his own Vatican city.

unification of Germany was much different the of direct first of all steps to unification. Bismarch 2-1 was the sole unities of Germany Bismarck applied his how ideas of reliaion, pronomics, and politics to work towards the unification of Kulterkamf Gromany. his idea that catholicism meded was unify fо the religion of eliminated. He was truing Germany the was unsuccessful. He battled Many different states of Germany negotiated with king Emmanual In the end Germany become a highly militarized and united land. Germany's unification Threatened The balance\_ 04 and Domer scaved European manu

countries. Germanyis unitication was much more social than		
military surrounded.		
The similarities between the two unifications were that		
they both involved military conquests, and both were aided		
by fellow European countries. Although they were years		
apart both had a strong impact on the history surrounding		
them. Both were made into unified Republic and this was a		
new development.		
The unifications of Germany and Italy had many		
diffences in their methods and some similarities. Italy was		
unified move militarily than Germany and Germany had a		
greater impact on the balance of power than Italy.		

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and Italy Biomark use wars to bring bermany
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## AP® EUROPEAN HISTORY 2008 SCORING COMMENTARY (Form B)

### Question 4

Sample: 4A Score: 8

This essay's thesis lists three areas to be discussed (war, diplomacy, governing policies) and organizes the response accordingly. The discussion of similarities and differences is fairly balanced. The organization is clear and effective, and the general statements are supported by many details. However, the numerous minor errors in the second and third paragraphs ("the 7 years war," "the Danish War," the implications that Garibaldi was directed by Cavour and that Bismarck allied with France to achieve his goals, and the claim that Bismarck was forced to choose between *Kleindeutsch* and *Grossdeutsch*) prevented the essay from rising to a score of 9.

Sample: 4B Score: 5

This essay has an acceptable thesis. The discussion of Cavour is more detailed and more accurate than the discussion of Bismarck, although it misunderstands the relationship among Cavour, Mazzini, and Garibaldi. The essay makes some significant mistakes, such as the assertions that the *Kulturkampf* predated unification, that Bismarck battled the German states and negotiated with King Emmanuel, and that both states became republics. The response received a score of 5 rather than 6 because it contains too many errors and the analysis of the differences between Cavour and Bismarck is simplistic.

Sample: 4C Score: 2

This essay is unbalanced, giving significantly more attention to Germany than Italy. It contains many errors, beginning with the thesis (both men used nationalism; "Cavour . . . never really had a war"). These mistakes continue throughout the essay, as demonstrated by the confused chronology of German unification and the multiplicity of Italian emperors. This lack of correct factual detail kept the score below 3, but the essay was given a score of 2 because the organization is clear and some of the details are accurate (for example, on the events of German unification, although the chronology is reversed).